

ELA: Transactional Focus 40S

Credit Value: 1.0

Course Description:

The purpose of the course is to provide a bridge between language and “real world” experiences. Students will learn to manage information presented to them daily and to think critically and independently in order to function as responsible citizens. The course promotes curiosity and critical thinking while examining society and “real world” issues.

The major emphasis of the course is writing, reading and producing projects in transactional (practical) form and function. The course material is 70% pragmatic (practical) language and 30% aesthetic (artistic) language. This course is designed to develop competence in language that informs, directs, analyzes, persuades, plans, argues and explains. There is emphasis on independent project work and preparation for life after graduation.

Evaluation:

Evaluation and assessment is skill-based and continuous. There is a mid-term and final exam for this course. A transactional writing portfolio is the final evaluation for the course if the 40S ELA (Comprehensive) Standards Test is successfully completed.