

French 40S

Credit Value: 1.0

Pre-requisite:

French 30S (Those who have not completed this course will have to meet with the teacher / administrator).

Learning French as a second language will enable students to develop the knowledge, skills and attitudes enabling them to communicate in French in various everyday situations. We will be using various texts such as *Voyages 3*, *Tout Ados*, and various other texts.

Based on the needs of students, this course will enable them to:

Experience: Broaden their life experience and develop learning through various activities.

Some possible fields of experience for Grade 12 are:

- . the French (Canada and abroad)
- . Novel (*Petit Prince*)
- . Career possibilities
- . the Media

Communication: Communicate and express themselves orally and written about subjects or their interest. There will also be an emphasis on the student's ability to express themselves spontaneously given a communicative task/goal.

Culture: Students will learn about the culture of their community, the culture in Canada as well as the francophone culture around the world.

Language: Understand and use the French language in both spoken and written structures and be able to put into practice its characteristics.

We will be using French in order to converse in the classroom, and this may prove to be a challenge for some students at first. However, there are many great systems in place in order to make this transition from English to French as smooth as possible such as gestures, pointing, dictionaries, and signs posted around the room. There will be some situations in which we will be using English to make sure that directions and other important announcements have been understood.

The main focus of the course will be on meaningful oral and written communication in French. This means that you will use the material covered in class in a meaningful and practical way. Students will be evaluated on a continual basis throughout the school year. There will be no formal mid-term or final exam for the course.

Students will be evaluated in an ongoing manner. In a skill/activity-based classroom, regular (daily, weekly, monthly) evaluation is a necessity. In order to evaluate a student's progress, a wide variety of evaluative techniques will be used. As time permits, other activities (other than those listed) will form a basis for student evaluation.