

ROLLING RIVER SCHOOL DIVISION REGULATION

Resource Teacher Evaluation Form

AFC/R

Name:

Report Period:

School:

S = Satisfactory I = Improving NI = Needs Improvement NA = Not Applicable

1. Professional and Personal Attributes

- _____ demonstrates enthusiasm for resource teaching
- _____ strives to improve resource teaching competence
- _____ exhibits confidence in performing resource teacher role
- _____ maintains confidentiality
- _____ assumes responsibility
- _____ relates positively with staff, students and parents

2. Professional Preparation

- _____ demonstrates knowledge and understanding of the role and functions of a resource teacher
- _____ demonstrates knowledge and understanding of a variety of diagnostic techniques
- _____ attends a variety of professional development sessions to expand knowledge of role

3. Assessment and Observation of Learner Competence

- _____ demonstrates an understanding that assessment is done in order to develop programs rather than to classify the learner
- _____ utilizes appropriate assessment procedures based on the reasons for referral
- _____ demonstrates awareness/knowledge of learner strengths and styles and makes recommendations accordingly
- _____ recognizes abilities, weaknesses and interests of learners
- _____ consults/collaborates with support staff as required and calls on them when necessary
- _____ utilizes observation procedures effectively in a variety of settings

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4. Management of Direct Teaching Situations

- _____ direct teaching sessions are planned in advance and contain specific objectives supported by a rationale
- _____ demonstrates the ability to analyze data from direct teaching sessions and uses this information to plan future sessions or modified instructional programs
- _____ collaborates with classroom teacher when direct service or indirect services are most appropriate
- _____ keeps adequate records

5. Program Implementation and Evaluation

- _____ utilizes the team approach at all times, - the team at minimum, to include the classroom teacher, principal and parent(s)
- _____ collaborates effectively with the team to identify specific needs
- _____ assists with the development of general program goals at a school level regarding provision of resource teacher services
- _____ assists with developing programming goals for individual student needs
- _____ provides direction in establishing program change as required
- _____ meets regularly with team members to ensure effective service delivery is occurring
- _____ provides support in the form of: direct service(in class or pull out), consultation(with teachers, parents), materials and coordinating other support personnel (teacher assistants, clinicians, outside agencies)
- _____ evaluates the effectiveness of programs in terms of students performance, in collaboration with that student's team
- _____ uses regular classroom observation and/or demonstration effectively in identifying, developing and evaluating program effectiveness

6. Conferencing and Collaboration Skills

- _____ demonstrates the ability to structure the consulting relationship in a manner that clarifies the roles of the participants
- _____ demonstrates the ability to provide information and data in a manner that can be readily understood
- _____ demonstrates the ability to maintain objectivity and professional effectiveness when dealing with a crisis situation
- _____ demonstrates the ability to facilitate the group decision making processes

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- _____ demonstrates the ability to act as a change agent
- _____ demonstrates the ability to develop teams of professionals, parents and students that can collaboratively implement recommendations
- _____ demonstrates the ability to terminate service once the consultee exhibits the skill to carry on independently
- _____ collaborates in a professionally respectful manner
- _____ demonstrates a willingness to participate in the collaboration process to reach a mutually satisfactory resolution
- _____ demonstrates the ability to advocate for individual student differences

7. Professional Development Sessions Attended

Date	Inservice

Goals for the year:

Comments:

Principal's Signature _____

Date _____

Resource Teacher _____

Date _____

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Policy

Date Adopted: May 6, 2004