

# ROLLING RIVER SCHOOL DIVISION POLICY

## Behaviour Management

JG/P

### I. General Statement

The Rolling River School Division will foster a respectful, supportive and safe environment where students and staff can work and learn together. Rolling River School Division personnel are concerned with students' behaviour and will promote a safe and positive learning environment. Where unacceptable behaviour occurs the goal is to aid and assist all students through positive and supportive actions. Effective behaviour management hinges on proactive and cooperative communication between school, students, and parents/guardians. The intent is to ensure that no student infringes upon the rights of others.

An important function of our schools is to educate students for citizenship in a democratic society. School personnel are expected to treat students in a dignified manner which reflects fairness, honesty and respect. Although students have the right to a public education, they have a responsibility to comply with the rules and regulations of the school and school division and to be respectful of the authority of teachers, school support staff, volunteers and division personnel while on school property, in conveyance to and from school, and at school sponsored events. Failure to meet these responsibilities will be cause for disciplinary/legal action.

The school principal has legislative authority to maintain order and discipline in the school. He/She has the authority and discretion to assign consequences based on his/her assessment of each situation and taking into account the needs of the student as well as the school environment.

### II. Responsibilities of Parents/Guardians - PSA 58.7

A parent/guardian of a child of compulsory school age or who is attending school shall:

- a) cooperate fully with the child's teachers and other employees of the school division to ensure the child complies with school and school division student discipline and behaviour management policies; and
- b) take all reasonable measures to ensure the child attends school regularly.

### III. Responsibilities of Students - PSA 58.10

A student is responsible for:

- a) attending school and classes regularly and punctually;
- b) complying with the student discipline and behaviour management policies of the school (Code of Conduct);
- c) completing assignments and other related work required by teachers or other employees of the school division;
- d) treating school property and the property of others employed at or attending the school with respect.

### Index Regulation

**Date Adopted:** August 22, 1996

**Date Revised:** December 12, 2002

**Date Revised:** November 30, 2006

# ROLLING RIVER SCHOOL DIVISION REGULATION

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### I. Code of Student Conduct

The student Code of Conduct is based on respect and consideration for the rights of others.

Students have the right to receive, at the opening of each school year, a Code of Conduct listing the rules and regulations governing student behaviour. These rules shall be developed cooperatively by the administration, parents/guardians, teachers and students. The Code of Conduct should be filed with the School Division and the copy on file should be updated when revisions are made.

Students have a responsibility to know and observe the rules and regulations of the school and to behave in a manner appropriate to good citizenship. Any conduct which adversely impacts on the welfare of others or the learning atmosphere of the school may be subject to discipline, and/or legal action.

- a) The Code of Conduct applies to any student who is on school property, who is in attendance at school or at any school sponsored activity, or whose conduct at any time or place has a direct and immediate effect on maintaining order and discipline in the school.
- b) Principals or school staff authorized by the principal may permit students to leave the school during the lunch hour, and students are expected to conduct themselves in accordance with the Code of Conduct.
- c) Students are expected to conduct themselves as responsible members of the neighbourhood. Students must be courteous to the families living in the school neighbourhood and respectful of their property. Students who engage in conduct which disturbs, disrupts or damages the persons or property of the school neighbourhood may be subject to discipline and/or legal action.
- d) Students are expected to conduct themselves in accordance with the Code of Conduct of the school while travelling to and from school. Students who contravene the Code of Conduct while travelling to and from school in circumstances which adversely impact on the welfare of other students or the learning atmosphere of the school may be subject to discipline and/or legal action.
- e) Students are expected at all times to be courteous to all school staff and students and to respect the personal property of others. Students who engage in any acts which contravene the above (e.g. using offensive language, making threats, intimidating remarks, harassment) or display a reckless or willful disregard for their property (e.g. acts of vandalism) may be subject to discipline and/or legal action.
- f) Discriminating unreasonably on the basis of any characteristic set out in subsection 9(2) of The Human Rights Code is unacceptable.
- g) Gang involvement will not be tolerated.

# ROLLING RIVER SCHOOL DIVISION REGULATION

## Behaviour Management - Continued

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- h) Pupils and staff must adhere to school policies respecting appropriate use of electronic mail and the Internet, including the prohibition of material that the school has determined to be objectionable.

### II. Student Behaviour

The School Code of Conduct outlines expectations for behaviour and conduct. Failure to meet these expectations may result in one or more of the following consequences:

- a) problem solving, monitoring or reviewing behaviour expectations with student;
- b) reprimand;
- c) parental / guardian involvement;
- d) restitution, community service, restorative justice;
- e) temporary removal of privileges;
- f) detention of student;
- g) temporary exclusion of student from class;
- h) in-school suspension;
- i) out-of-school suspension;
- j) behaviour contract with student;
- k) restitution for property damage to an individual or board;
- l) assessment of student to develop appropriate programming and interventions;
- m) involvement of police; and
- n) expulsion from a school or all divisional schools.

### III. Serious Violations

Violations that threaten student and staff safety, or may constitute a criminal act will generally be referred to the Board. Violations may include illegal drug use, illegal drug possession and trafficking, acts of violence, bullying or abusing physically, sexually or psychologically orally, in writing or otherwise possession or use of weapons and possession/use of alcohol. Consequences for such actions may be severe. Continued school attendance may require a professional assessment and/or treatment. Re-entry to the school is conditional upon a re-entry meeting involving school representatives, the student and parent/guardian(s).

### IV. Behaviour Intervention Plans (BIP)

Students demonstrating high levels of disruptive, disturbing, aggressive, or violent behaviours which interfere with the school or classroom learning environment and which may present safety concerns for themselves or others may require a Behaviour Intervention Plan. Students who have had life experiences that threaten their personal survival or psychological integrity have programming needs that go beyond those normally provided through behavioural interventions and require supports at home as well as at school. For this reason, behaviour intervention planning teams may include external agency representatives.

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## Behaviour Management - Continued

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### **V. Students requiring intensive coordinated multi-system interventions and highly personalized treatment facilities tailored to address individual needs**

These behaviour problems are so severe that they can only be adequately addressed with extensive modifications and comprehensive, coordinated, multi-system support services. These students often require placements outside the regular school system along with multi-system treatment plans.

### **VI. Dispute Resolution**

A student and his/her parent(s) or legal guardian(s) may appeal directly to the teacher who made the disciplinary decision in dispute. In the event that the issue is not resolved at this level, an appeal may be made to the School Principal. In the event that the issue is not resolved at the school level, an appeal may be made to the Superintendent of Schools. If the issue is not resolved at the Superintendent level, an appeal may be made to the Board of Trustees.

## **Index Policy**

**Date Adopted:** August 22, 1986

**Date Revised:** December 12, 2002

**Date Revised:** November 30, 2006