

2010-2011



INFORMATION BOOK

DOUGLAS SCHOOL

Phone: (204) 763-4480

Fax: (204) 763-4893

Email: douglaselem@rrsd.mb.ca

Website: www.rrsd.mb.ca/Douglas

Principal: Mr. Jason Cline

jcline@rrsd.mb.ca

Welcome to our School Community!

At Douglas School, we are working to provide a learning environment that is a comfortable, safe and positive place to be for students, parents and staff. To this end we have established the following goals:

- ❖ Meet individual learning needs
- ❖ Provide a safe, secure and nurturing environment
- ❖ Prepare students to become responsible members of the school and community

Douglas School Mission Statement

Douglas School, in partnership with family and community, will provide a caring, challenging and safe environment promoting life-long learning for all our students.

Rolling River School Division #39 Mission Statement

The Rolling River School Division will work in partnership with parents and community to:

- provide programs for students that teach relevant skills and knowledge.
- promote emotional, social and physical wellness in a safe environment.
- provide opportunities to assist students to become functioning, competent and productive members of the local and global society.
- create an atmosphere, which encourages independence, good judgement and personal excellence, with respect and dignity for all people.
- graduate students who are academically, intellectually and vocationally prepared for a changing world.

Vision Statement

Promoting life-long learning and citizenship.

Douglas School Information Book

Phone: (204) 763-4480

Fax: (204) 763-4893

Email: jcline@rrsd.mb.ca

School Staff 2010-2011

Principal	Mr. Jason Cline	
Secretary	Ms. Nancy Miller	
Kindergarten	Mrs. Trina Hayter	
Grade One/ Two	Mrs. Elana Loewen	
Grade Three/Four	Mrs. Lynn Green	
Grade Five/Six	Mrs. Deb McCallum/Miss Lindsay Judd	
Grade Seven/Eight	Mr. Jason Cline/Ms. Lindsay Judd/ Mrs. Patricia Fehr	
3-8 French	Miss Lindsay Judd	
Resource	Mrs. Deb McCallum	
Physical Education	Mr. Jason Cline	
Music	Mrs. Patricia Fehr	
Librarian	Ms. Nancy Miller	
Educational Assistant	Mrs. Cheryl Yanchycki	
Educational Assistant	Mrs. Michelle Green	
Educational Assistant	Ms. Ashleigh Demontigny	
Custodian	Mr. Wes Coates	
Bus Driver	Mr. Bob Lamport	728-9607
Bus Driver	Mrs. Elaine Bryan	763-4957
Bus Driver	Mr. Bryan Johnson	763-4079

Douglas School is a small rural school approximately 20 kms. East of Brandon and 8 kms. North of Shilo. Enrollment is approximately 85 students in Kindergarten to Grade 8. We offer a variety of school programs, which complement the curriculum.

PROGRAMS

Library Services: Our library offers a wide variety of resources including books, "talking books", magazines, videos and software.

Grade 7 & 8 Band

Dear Grade 7 & 8 Band Parents/Guardians:

Grade 7 is the first year that students will be able to experience being a member of the band program in Rolling River School Division. Our schools understand that sometimes expectations of band are not realized for each individual student. This is why Rapid City, Forrest and Douglas schools have implemented a 'grace period' for switching out of band.

Students in the Grade 7 band program will have until the first reporting period to switch out of band. The date for this year will be Friday, November 12, 2010. After this time period, students may not drop band until the following school year.

Students in the Grade 8 band program have already experienced 1 year of band instruction and should know what to expect. Students in Grade 8 may not drop band until the following school year.

Please feel free to contact Ms. Barber, band director at 728-7676 or the administration of your son/daughter's school if you have any questions or concerns.

Intramural Programs: All students from K to 8 are encouraged to participate in a variety of intramural programs throughout the year. Students will play a variety of sports and games. In the winter, students have access to the community skating and curling rinks. Cross-country skis and snowshoes are available for students' use on a rotational basis. Students are expected to follow the rules of fair play and good sportsmanship.

Divisional Sports: Rolling River Athletic Association sponsors an extensive sports schedule throughout the year. Senior students are encouraged to participate in soccer, volleyball, basketball, curling, badminton, track and field and softball. Where there is sufficient interest, teams will be formed, and students will compete in Divisional tournament. Parents will be required to sign a consent form before their child may join the team.

Resource Program: We recognize that students have a wide range of learning abilities and learning styles. Douglas Staff works very hard to provide programming to meet the needs of all our students. Where needed, students are provided with appropriate supports and enrichment, which may include accommodation and/or modifications to the curriculum, individualized or small group instruction, clinician referrals, and E.A. intervention.

Field Trips

The number, frequency and types of field trips vary from class to class. They are organized at the discretion of the teacher. Field trips are organized as a learning experience and student participation is expected. (In the event that a student will not be allowed to go for any reasons, parents will be notified in advance). Field trip information will be sent home in advance of the event. Parental permission will be required for all field trips.

Please note that parents who are designated chaperones are covered by the Division's insurance policy. However, pre-schoolers and non-authorized people are not covered under this policy and cannot ride the bus.

Daily School Operation Times

8:50 a.m.	First a.m. bell - students to home classroom
8:55	Second bell – Announcements/ Opening Exercises
9:00	Classes begin
10:30-10:45	Recess
11:45-12:00 p.m.	Lunch
12:00:12:40	Noon recess
12:40	First p.m. bell - students to home classroom
12:45	Classes begin
2:15-2:30	Recess
3:30	Dismissal - bus students
3:35	Dismissal - town students
3:55	Dismissal – late bus students

Upon arrival, bus students are asked to go directly to their classrooms. Town students and drop off students are to **arrive no earlier than 8:45 a.m.**, and come into the school as the bus students enter the school.

Students being picked up earlier than regular dismissal times **MUST** be accompanied out of the school by the adult picking them up. Parents picking up children at 3:30 must wait until the first two busses leave before leaving the school. This is to ensure their safety around the bus loading area.

Attendance

All students are expected to attend school regularly and should only miss for valid reasons. Please do NOT send your child to school if she/he is ill. If your child(ren) is away for any reason, please contact the school at (204) 763-4480. We are concerned about the safety and well being of your child(ren): if your child is absent and we have not received notice, you will receive a phone call to verify the reason for the absence.

If your child must leave school during the school day, please inform the classroom teacher and provide him/ her with details (i.e. time, who will pick child up, etc.)

Code of Conduct

The intent of the Code of Conduct is to ensure that no student infringes upon the right of another student to learn

Everyone at **Douglas School** is expected to show:

- 1. Courtesy** - Be polite, use good manners and appropriate language, be a good listener, and respect the space of others.
- 2. Cooperative behavior** - Follow directions and procedures, share, and work for the good of the group.
- 3. Caring behavior** - Show kindness, be helpful, consider the feelings of others as well as your own, and show respect for the property of others.
- 4. Commitment to learning** - Be prepared, stay focused on your work, and do your best.
- 5. Common sense** - Think before you act, be honest, **admit to errors or mistakes and learn from them**, and consider the safety of yourself and others.

Students and Parents can expect that staff will:

- Treat them with courtesy, respect, consistency and fairness.
- Establish and maintain a safe, secure, non- threatening learning environment.
- Be punctual.
- Clearly state course objectives and use a variety of teaching and assessment strategies.
- Provide lessons, assignments and tests that are clear and related to course objectives.
- Teach the Manitoba curriculum and provide the programs and services required by the Rolling River School Division.
- Assist students in resolving conflicts peacefully and use the Code of Conduct to support appropriate behavior.
- Communicate with the home to address problems with respect to discipline, learning progress or attendance

- Provide information through a weekly newsletter regarding both in and out of school activities.

Staff can expect that students will:

- Participate in classes and strive for academic excellence.
- Attend school regularly, be on time, and bring all required supplies.
- Complete all assignments and work missed due to absences.
- Study for tests and exams.
- Treat all others in the school community with respect, courtesy, dignity, and fairness.
- Respect school property and the property of others.
- Solve conflicts peacefully through discussion or by seeking help.
- Wear appropriate clothing that is conducive to learning, as outlined in the Rolling River School Division Dress Code. (As provided in the handbook)
- Not engage in bullying, in any of its forms. i.e. physical aggression, social alienation, verbal aggression, intimidation, racial and ethnic harassment, or sexual harassment. This also includes play fighting.
- Report any incidents of bullying to a staff member.
- Not bring or be under the influence of prohibited substances (alcohol, drugs, tobacco products) on school property, or at school sponsored events.
- Follow guidelines found in our Internet acceptable use policy. (E-Mail)
- Not possess any weapon (as weapon is defined in Section 2 of the Criminal Code).
- Not use any objects to threaten or frighten another person.

Gang involvement will not be tolerated on school sites.

Staff can expect that parents will:

- Discuss the Code of Conduct with their child.
- Encourage their child to work to the best of his or her ability.
- Respect the rights of students and staff.
- Respect property and resources.
- Recognize the authority of the school staff in promoting a safe, secure, nurturing learning environment.
- Maintain regular communication with their child about school matters.
- Ensure that their child attends school regularly and punctually.
- Attend their child's school events and meetings and give constructive input to support the school.
- Maintain open communication with all staff.
- Provide the materials their son/daughter needs for school/learning.

- Abide by, support and promote the Code of Conduct.
- Refer to guidelines of teacher complaints for any concerns with staff. (As provided in the handbook)

Consequences:

Effective management of student behaviour hinges on a cooperative approach between the parents/guardians, students, and staff.

A wide range of consequences for inappropriate behaviour may be applied depending on each individual situation.


Consequences for inappropriate behaviour may include:

- Removal from the classroom setting
- Removal of privileges
- Loss of bus riding privileges
- Detention
- Restitution
- Counselling
- Behaviour contracts
- Suspensions
- Expulsions
- Involvement of police

PBIS – Positive Behaviour Interventions and Supports

Douglas School began a pilot program in 2006/2007 that was designed to address the many positive behaviours and helpful acts of our students around the school. All staff carry “Red Hawk” cards with them which are given to students when staff members or parent volunteers witness positive behaviour on the part of the students. This may include taking turns, helping others, playing safely or similar types of activities. Students are recognized at monthly assemblies and we also have weekly draws within classrooms that help support the program. Staff also use “Yellow Hawk” cards, which are filled out if there is a negative behaviour that needs referral to the Principal or classroom teacher. “Yellow Hawk” cards are to be used by staff to address problems at recess, in the hallway and during lunch break. These cards are not given to the students but are a communication tool for staff to help students change negative behaviours such as swearing, hitting, rough play, rudeness or others, etc.

Great job!




Name _____

Grade _____

Thanks for making Douglas School a GREAT place to be! Staff Initial _____

Respect – Teamwork – Responsibility – Safety
Academics – Fun – Leadership – Community

Discipline Referral



Name _____ Date: _____ Grade _____

Staff Request/Language: _____

Problem: _____

Referred by: _____

Respect – Teamwork – Responsibility – Safety
– Academics – Leadership – Community

PBIS and Our Pillars

School Pillars – At a series of assemblies in starting in January 2007, the students of Douglas Elementary identified a number of “Pillars” or beliefs that they felt are important to the well being of our school. They include **Respect, Academics, Teamwork, Responsibility, Fun and Safety.**



<u>Respect</u>	<u>Teamwork</u>	<u>Academics</u>	<u>Leadership/Responsibility</u>		
<ul style="list-style-type: none"> • Kindness • Be nice • Kind Words • Respect • Personal Space • Politeness • Friends • No Swearing • Sharing • Generous • Happy • Attitude • Respectful • No Name Calling • Hands To Yourself • No Hitting, Fighting, or Kicking • No Name Calling • Manners • Getting Along • Include everyone • Cooperation • Role Models • Teachers • Listening 	<ul style="list-style-type: none"> • School Wide Activities • Sports • Tournaments • Sports • Badminton • Soccer • Volleyball • Basketball • Play With Each Other • Teamwork • Sharing • Fair Play • Getting Along • Intramurals • Hockey • Helpful Students • Friends • Helping Out 	<ul style="list-style-type: none"> • Art/Painting • Math • Gym • Teacher • Computer • Field Trips • Good Marks • Learning • Music • Technology • Speeches • Book Reports • Concerts • Reading • Social Studies • Music • Handwriting • Centers • Library • Word Work • Journals • L.A. • Science • Computer • Gym • French • Band • Brain Food • Library • Success Makers 	<ul style="list-style-type: none"> • Leading • Role model • Helping others • Keep playground clean • Helping • Class pets • Raise money for the school • Following the rules • Get good grades • Study • Homework • Clean playground 		
			<p style="text-align: center;"><u>Safety</u></p> <ul style="list-style-type: none"> • Do not smoke • Play safely • No violence • No hitting • Play safe on the swings • Hands to yourself • No kicking or fighting • Healthy food • Be safe with the equipment • Bus safety • Field Trips 		
<p style="text-align: center;"><u>Fun</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <ul style="list-style-type: none"> • Dances • Class parties • Tire swings • Sock-hops • Assembly • Holidays • Food • Seeing friends • Class pets • Music • Gym </td> <td style="width: 50%; border: none;"> <ul style="list-style-type: none"> • Swings • Running • Playing • Skating • Hot lunch days • Recess • Field trips • Skiing • Fun days • Winter • Free time • Intramurals • Gym blasts </td> </tr> </table>				<ul style="list-style-type: none"> • Dances • Class parties • Tire swings • Sock-hops • Assembly • Holidays • Food • Seeing friends • Class pets • Music • Gym 	<ul style="list-style-type: none"> • Swings • Running • Playing • Skating • Hot lunch days • Recess • Field trips • Skiing • Fun days • Winter • Free time • Intramurals • Gym blasts
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Resolving Complaints

Concerns may arise regarding School Division personnel, programs, activities and/or operations. **The Board expects that complaints and concerns will be dealt with at the lowest level of authority and directly with the individuals involved.** Most of these situations will be addressed satisfactorily through informal discussion between the person(s) with the concern and the employee(s) with responsibility in the situation.

The Board supports the process reflected in the Regulation for dealing with unresolved concerns or for more serious matters that would be characterized as a complaint. An individual or group raising a concern or complaint will be advised of the appropriate process.

All parties have an interest in ensuring that a fair and expeditious process is in place to deal with complaints. The purpose of this process is to find a satisfactory resolution to the complaint(s) raised. Important considerations include:

- addressing the complaint(s) raised as early as possible,
- ensuring confidential treatment of the complaint(s) and using a process that is recognized as fair and equitable by all parties.

Note: Please be aware that it is against provincial legislation for any Manitoba student to wear or display any gang colors, signs, or paraphernalia. This has never been an issue here but all provincial students must be aware of it. The information regarding the use of alcohol or drugs has been added to conform with provincial guidelines as well.

All students and staff have a right to work and learn in a positive environment supportive of their personal health, safety, dignity and well-being.

Research shows that students develop responsibility and self-discipline when they are exposed to clearly defined expectations and consequences.

Student attitude and discipline in school and class are given a high priority because without them, academic growth and progress are severely limited. Children have a right to the full benefits of an instructional program, unencumbered by his/her own or someone else's behaviour. It is our responsibility to ensure that this right is protected.

The best protection is a foundation of discipline that is clear, firm and fair. When discipline is exercised by a teacher, the teacher should be willing to take the time to help students develop socially appropriate behaviours.

SCHOOL WIDE RULES

1. Food and drink to be consumed in the student's homerooms or outside only.
2. Pick up any litter and place in the appropriate disposal.
3. The use of PEDs must **respect privacy**, safety and academic integrity in our schools and fall under **divisional policy "JFC"**. A school phone is always available for students to use to call their parents or guardians. **Taking digital pictures or audio at school is not respecting privacy and is not allowed without prior teacher approval.**
4. **Cyber-bullying is an unacceptable** practice and will not be tolerated. (See bill 24 – MB Public Schools Act, 2nd session, 39th Legislature, Manitoba)
5. Students are expected to remove outer footwear at the entrances before proceeding into the school.
6. Follow directions given by staff.
7. Move promptly and *quietly* in the hallways (no running).
8. Leave school promptly after dismissal.
9. Fighting, pushing, bullying and swearing will not be tolerated.
10. Discriminating unreasonably on the basis of characteristics set out in subsection 9(2) of the Human Rights Code is unacceptable.

11. Using, possessing or being under the influence of alcohol or illicit drugs at school is unacceptable. (see divisional policy)
12. Any gang involvement or possession of a weapon will not be tolerated.
13. Play fighting is not allowed.
14. The following are also prohibited:
 - a. Sunflower seeds
 - b. *** **New** *** Leaving school grounds during the school day without permission is not allowed. Going to the store at lunch will be permitted only if a permission note is sent. Phone calls at lunch to ask permission to go to the store are inconvenient for both the parents and staff and are discouraged. All bus students are expected to remain on school property during the school day. Town students who stay for lunch must remain at the school that day.
 - c. Bike riding on school grounds or during school hours
 - d. Bringing dangerous articles to school
 - e. Theft
 - f. Throwing snowballs
 - g. Littering
 - h. Vandalism
 - i. Abusing physically, sexually or psychologically-orally, in writing or otherwise of any person.
15. Neighbours' yards and fences are out of bounds.
16. Wearing hats or any type of headgear in school during class or school functions is prohibited.

This is not an all-encompassing list, however, it covers the majority of behavioural concerns.

Threat Assessment Policy - Fair Notice

Staff, students, parents and community members are provided with the following information so that "Fair Notice" is given that threat behaviour will not be tolerated.

The Rolling River School Division has put into place policy code JGA/P to provide formal procedures for our schools to assess and deal with potential violence and high risk behaviour that threatens the safety of students, staff and others. Further details about high risk behaviour are available at the school or on the divisional website. www.rrsd.mb.ca

Recess

It is expected that students go out for recess. Please do NOT send your child to school if she/he is ill. The school does not have the facilities or personnel to adequately supervise ill students inside during recess breaks. Please ensure that your child(ren) are appropriately dressed for the weather conditions. In case of inclement weather (i.e. rain, wind chill, extreme cold), the duty teacher has the authority to declare an indoor recess.

Students are expected to behave in a **respectful and responsible** manner at all times while on the playground. Please note that the playground is supervised during the morning, noon and afternoon recesses.

In order to accommodate all students, the play structure days are designated as follows:

During the winter months, students may make use of the skating rink during the noon recess. A schedule will be posted indicating days for each grade. Please note that CSA approved helmets are now mandatory. No student will be allowed to make use of the skating rink without the required equipment and a signed letter of consent.

Bus Conduct

Students who ride the bus must be aware that riding is a privilege and that adherence to bus safety rules is mandatory. Students are expected to act responsibly, to be respectful towards the bus driver and to follow his/her direction at all times. Please ensure that your child knows and follows the Bus Safety Regulations. Violation of any School Bus Safety Regulations will result in disciplinary action.

Please be sure to inform the driver if your child(ren) will not be riding the bus. As well, any alternate arrangements for transportation must be pre-arranged with the drivers involved.

The Transportation Supervisor of Rolling River School Division is Mr. Daryl Tesarowski (Minnedosa 867-2754 ext. 235).

Dress Code

Students attending Douglas School are expected to be neatly dressed and appropriately groomed. A student's grooming and dress should be complimentary to a positive, wholesome learning environment.

Students are required to remove their hats when entering the school.

Mesh shirts, halter tops, tank tops (spaghetti straps) and tops, which expose the midriff or back are not allowed. Cut-offs and short shorts are not allowed. Clothing with inappropriate slogans (i.e. advertising alcohol, drugs, etc.), clothing which is obscene, suggestive or vulgar in nature are not allowed in Douglas School. Please see RRSD policy **JFCA** for further detail.

Care of School Property

Students who have been assigned lockers, textbooks, resources and other school materials, and students who borrow library resources are expected to take care of these materials. Students will be required to pay restitution for damaged or lost school property.

Lunch Programs and Policies

Students remain in their classrooms to eat their lunch from 11:45 to 12:00. **During this time, students may not leave the classroom without their teacher's or lunch supervisor's permission.** Throwing food, causing problems for other students or lunch supervisors will not be tolerated. Students causing problems will face consequences under the school code of conduct.

Please note that microwave ovens are not available for student use. Hot lunch items should be sent to school in a thermos.

Chocolate milk will be available for sale at noon hour from mid September to May of each school year. Parents will be informed of the program's start date.

Nutrition Policy

Douglas school will follow the RRSD nutrition policy and promote healthy choices including using the Manitoba School Nutrition Handbook to plan hot lunch and treat days.

Please note also that bus students and town students who stay at school for lunch MUST remain on school property at all times. Parents making alternate lunch arrangements are asked to contact the school in writing ahead of time.

Medication Administration

Rolling River School Division recognizes that some children require medication during the school day to enable them to attend school.

Parents of students requiring medication are asked to contact the school. All medication should be turned into the office for storage in a safe area. **Medication MUST BE IN THE ORIGINAL CONTAINER.** Medication will be administered by the Principal or another staff member. A **Request to Administer Medication** form must be completed before medication can be dispensed.

Inclement Weather

In case of storms or extreme cold or wind chill factor, please listen to the radio for bus cancellations or school closure. This information is broadcast on CKX (96.1 FM & 101.1 FM) and CKLQ (880 AM & 94.7 FM) after 7:00 a.m. RRSD has begun using "Synervoice", an automated phone message system, to announce cancellations. RRSD and the school do their best to let families know as soon as possible if there is a cancellation announcement of any type.

In the event that a storm occurs during the school day, please note that buses will NOT pick up students early. Buses will depart at regular dismissal times. Parents wishing to pick up their children early on storm days are welcome to do so. Please inform staff that your child is leaving the school.

In the event that buses cannot make their afternoon run due to weather conditions, students will be sent to their storm billet. Please ensure that storm billet information is provided to the school and that it is current.

Communications

We believe that on-going communication between home and school is an important element in your child(ren)'s education. Parents are always welcome to come to school to set up a meeting with staff. They are also welcome to call, e-mail or to send a note at any time.

We make an effort to stay in touch on a regular basis through a number of means:

Student Agenda - All students (K-6 plus 7/8's who request them) will receive a Student Agenda at the beginning of the year. The purpose of the Agenda is to develop students' organizational skills and study habits. It also provides a means for on-going communication between home and school. Students are required to use the Agenda all year long, and time will be set aside at the beginning and end of each day for its use. Parents can review homework assignments, goals, study tips and up-coming events, and are encouraged to use the Agenda as a means of

communication with the teacher(s). Our staff believes that the Student Agenda will be an effective tool for your child's success.

Open House - occurs in September. Parents and students are welcome to come and meet the "new teacher" as well as other staff members involved in your child(ren)'s day at school.

Newsletter - is sent home each month. We report any school news and upcoming events, in-services, etc. You may also receive classroom newsletters, which outline details for specific events in your child's class.

Parent/Teacher/Student Conferences - are scheduled twice a year to discuss your child's progress. Two days before the parent/teacher conference, you will receive your child's report card. Any questions or concerns about your child's progress may be addressed at the parent/teacher conference. Please call the school to schedule your appointment at the beginning of November and again at the beginning of March. Please note that if an appointment has not been scheduled, an assigned time will be sent with the report card. If you are unable to attend the parent/teacher conference, please call the school as soon as possible.

Library Services and Lending policy - Students are encouraged to make use of the library services by borrowing a large variety and selection of materials. We are very happy with our growing library and are proud of the vast array of books, videos and software that we've acquired over the past years. Please encourage your child(ren) to handle our materials with care and to return them within two weeks in good condition. A maximum of two resources may be signed out at one time. Please note that lost or damaged resources are the responsibility of the student.

Computer Lab and Internet User Policy

The Internet has proven to be a valuable resource for many classroom projects and student research. We recognize, however, that while the Internet is a great resource for educational use, it can potentially be misused. Students are required to use the Computer Lab and the Internet in a responsible manner at all times. Division policy requires that parents must sign a responsible use waiver for each child before they are allowed to access the Internet. Students may not use the computer lab without staff supervision nor can they access the internet without staff permission and supervision.

Douglas Advisory Council for School Leadership (DACSL)

Executive: Chair	Bonnie Brotherston	(204) 761-8737
Vice-Chair	Jill Lawrence	(204)763-4439
Secretary	Tracey Wagner	(204)761-6703
Treasurer	Brenda Moorehead	(204)763-8839

Philosophy & Goals

Philosophy:

1. The Association shall work in concert with the school in providing and receiving education, in assisting with manpower and finances to help the school meet its goals, and in providing a community perspective when information is needed by the school;

2. Every effort shall be made to assist and improve the educational process without usurping administrative authority;
3. Co-operation may be maintained with organizations whose objectives are in harmony with our own;
4. The Association shall not be used for commercial purposes;
5. The Association shall not be involved in partisan politics.

Goals

1. To foster co-operation between parents and teachers in the training and guidance of children and youth.
2. To give parents an understanding of the school and its work, and to assist in interpreting the school in all its aspects to the public;
3. To obtain the best for each child according to his or her physical, mental, social and emotional needs;
4. To confer and co-operate with organizations other than schools, which concern themselves with the care, protection and training of children and youth in the home, school and community, and which concern themselves with the education of adults to meet these responsibilities;
5. To foster high ideals of citizenship and patriotism, and to promote, through educational means, international good will and peace.

DACSL Meetings - are usually held at 7:00 p.m. on the first Tuesday of every second month. All parents are welcome. Babysitting service is provided for \$1.00 per child.

Hot Lunch Days- are held approximately once per month. Students wishing to place an order are asked to return their completed order form with payment in advance

Fundraisers - are sponsored by DACSL for the purpose of supporting school programs and providing resources and equipment.

Holiday Gift Shop - The Holiday Gift Shop provides students with the opportunity to do Christmas shopping for their family and friends. A wide variety of gifts can be purchased at a low price. Please note that the Holiday Gift Shop is not intended as a fundraiser and is optional.

DACSL

DACSL actively supports the programs offered by the school. Their philosophy states that they "...shall work in concert with the school in providing and receiving education, in assisting with manpower and finances to help the school meet its goals, and in providing a community perspective when information is needed by the school." The initiatives of DACSL include the playground structures, Outdoor Classroom, gym floor, computer lab equipment, audio-visual equipment, library resources, field trip support, yearbook support and various special events.

For more information please contact Mr. Jason Cline, Principal

jcline@rrsd.mb.ca

Douglas School

Box 197

207 East Street

Douglas, MB R0K 0R0

Phone: (204) 763-4480 Fax: (204)763-4893

Email: douglaselem@rrsd.mb.ca