



Helping Clients Make a Difference

Prepared for:

**Rolling River School  
Division**

*Parent/Guardian Survey*

*Elton Collegiate*

*Detailed Tables by Overall  
and Grade*

*January 2006*

**proactive**  
INFORMATION SERVICES INC.



# Rolling River School Division

## Parent/Guardian Survey

Please shade the circles like this ●

Not like this ○



or this



Thank you for your help!

1. Please shade the name of the school sending you this questionnaire.

- |  |  |
|--|--|
| <input type="radio"/> Douglas Elementary       | <input type="radio"/> Elton Collegiate     |
| <input type="radio"/> Erickson Elementary      | <input type="radio"/> Erickson Collegiate  |
| <input type="radio"/> Forrest Elementary       | <input type="radio"/> Minnedosa Collegiate |
| <input type="radio"/> Oak River Elementary     | <input type="radio"/> Rivers Collegiate    |
| <input type="radio"/> Onanole Elementary       | <input type="radio"/> Cool Spring Colony   |
| <input type="radio"/> Rapid City Elementary    | <input type="radio"/> Deerboine Colony     |
| <input type="radio"/> Rivers Elementary        | <input type="radio"/> Hillside Colony      |
| <input type="radio"/> Tanner's Crossing School | <input type="radio"/> Oak River Colony     |

2. In this school, in what grade is your oldest child?

- |                                    |                               |                                |
|------------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> Kindergarten | <input type="radio"/> Grade 5 | <input type="radio"/> Senior 1 |
| <input type="radio"/> Grade 1      | <input type="radio"/> Grade 6 | <input type="radio"/> Senior 2 |
| <input type="radio"/> Grade 2      | <input type="radio"/> Grade 7 | <input type="radio"/> Senior 3 |
| <input type="radio"/> Grade 3      | <input type="radio"/> Grade 8 | <input type="radio"/> Senior 4 |
| <input type="radio"/> Grade 4      |                               |                                |

3. Please shade the ways you have been involved with this school over the last two years.

- |   | <u>Yes</u>            | <u>No</u>             |
|---|-----------------------|-----------------------|
| a) Participated as a Parent Council/ Home and School representative   | <input type="radio"/> | <input type="radio"/> |
| b) Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch) | <input type="radio"/> | <input type="radio"/> |
| c) Attended a small group discussion on school issues   | <input type="radio"/> | <input type="radio"/> |
| d) Worked as a volunteer  | <input type="radio"/> | <input type="radio"/> |
| e) Attended parent-student-teacher conference(s)  | <input type="radio"/> | <input type="radio"/> |
| f) Attended a school performance/special event  | <input type="radio"/> | <input type="radio"/> |
| g) Attended a sports (athletic) event (e.g., participated in/coached/supervised club)                         | <input type="radio"/> | <input type="radio"/> |
| h) Supervised a field trip  | <input type="radio"/> | <input type="radio"/> |
| i) Helped/encouraged my child at home   | <input type="radio"/> | <input type="radio"/> |

4. How would you rate communication between yourself and the school?

- |                                    |  |
|------------------------------------|--|
| <input type="radio"/> Very good    | <input type="radio"/> I don't require communication with the school. |
| <input type="radio"/> Satisfactory |  |
| <input type="radio"/> Very poor    |  |

5. Which of the following ways do you get information about your child's school?

- |  | <u>Yes</u>            | <u>No</u>             |
|--|-----------------------|-----------------------|
| a) Classroom newsletter                  | <input type="radio"/> | <input type="radio"/> |
| b) School newsletter                     | <input type="radio"/> | <input type="radio"/> |
| c) School website                        | <input type="radio"/> | <input type="radio"/> |
| d) Involvement in school committees      | <input type="radio"/> | <input type="radio"/> |
| e) What my neighbours tell me            | <input type="radio"/> | <input type="radio"/> |
| f) Attending special events/performances | <input type="radio"/> | <input type="radio"/> |
| g) Parent-teacher conference(s)          | <input type="radio"/> | <input type="radio"/> |
| h) Take home notices                     | <input type="radio"/> | <input type="radio"/> |
| i) Other visits to the school            | <input type="radio"/> | <input type="radio"/> |
| j) What my child tells me                | <input type="radio"/> | <input type="radio"/> |
| k) Telephone contact with school staff   | <input type="radio"/> | <input type="radio"/> |
| l) Report cards sent home                | <input type="radio"/> | <input type="radio"/> |
| m) Student planning/Agenda books         | <input type="radio"/> | <input type="radio"/> |
| n) E-mail                                | <input type="radio"/> | <input type="radio"/> |
| o) Another way?                          | <input type="radio"/> | <input type="radio"/> |

Explain: \_\_\_\_\_

6. Over the last year communication has:

- |                                       |  |
|---------------------------------------|--|
| <input type="radio"/> Improved        | <input type="radio"/> Worsened                                       |
| <input type="radio"/> Stayed the same | <input type="radio"/> I don't know, my child was not at this school. |

7. Do you have access to the Internet?

- |                           |                          |                     |
|---------------------------|--------------------------|---------------------|
| <input type="radio"/> Yes | <input type="radio"/> No | ➡ Go to Question 10 |
|---------------------------|--------------------------|---------------------|

8. Would you like to receive school information electronically?

- |                           |                          |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?

- |                           |                          |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

10. Would you like to be better informed about what your child does at school?

Yes  No  **Go to Question 12**

11. Please shade areas in which you would like more information.

	<u>Yes</u>	<u>No</u>
a) Programs that are available	<input type="radio"/>	<input type="radio"/>
b) How well my child is doing (strengths, problems, progress)	<input type="radio"/>	<input type="radio"/>
c) Special events happening at school	<input type="radio"/>	<input type="radio"/>
d) The process/methods used to assess my child's performance	<input type="radio"/>	<input type="radio"/>
e) Project expectations and deadlines	<input type="radio"/>	<input type="radio"/>
f) How well my child is behaving	<input type="radio"/>	<input type="radio"/>
g) Notice of upcoming tests	<input type="radio"/>	<input type="radio"/>
h) Homework being assigned	<input type="radio"/>	<input type="radio"/>
i) Notice of upcoming curriculum themes and topics	<input type="radio"/>	<input type="radio"/>
j) How I can help my child at home	<input type="radio"/>	<input type="radio"/>
k) Something else?	<input type="radio"/>	<input type="radio"/>

**Explain:** \_\_\_\_\_

12. Regarding feedback on your child's progress:

Do you believe:

	<u>Yes</u>	<u>No</u>
a) it is provided on a timely basis?	<input type="radio"/>	<input type="radio"/>
b) it is clearly reported to you?	<input type="radio"/>	<input type="radio"/>
c) you are alerted to academic concerns regarding your child?	<input type="radio"/>	<input type="radio"/>
d) you are informed of ways you can help/support your child?	<input type="radio"/>	<input type="radio"/>
e) the information is balanced between your child's strengths and goals for improvement?	<input type="radio"/>	<input type="radio"/>

13. What do you think are the main strengths of this school?

	<u>Yes</u>	<u>No</u>
a) Variety of interesting learning activities	<input type="radio"/>	<input type="radio"/>
b) Open and supportive administration	<input type="radio"/>	<input type="radio"/>
c) Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)	<input type="radio"/>	<input type="radio"/>
d) Sense of community (i.e., students feel they "belong" at this school)	<input type="radio"/>	<input type="radio"/>
e) Teachers/staff	<input type="radio"/>	<input type="radio"/>
f) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>
g) Safe environment	<input type="radio"/>	<input type="radio"/>
h) Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)	<input type="radio"/>	<input type="radio"/>
i) Caring environment	<input type="radio"/>	<input type="radio"/>
j) Something else?	<input type="radio"/>	<input type="radio"/>

**Explain:** \_\_\_\_\_

14. Please shade how strongly you agree or disagree with EACH of the following statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
<b>Learning Environment</b>					
a) At school my child has meaningful learning opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) This school is helping my child develop a sense of social responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child feels safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Teachers utilize different teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I am satisfied with the size of my child's class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Teachers hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) My child feels safe on the school bus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is involved in a variety of class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) The school is meeting my child's academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) This school has clearly stated goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) There are clearly stated rules and expectations for behaviour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) This school helps students appreciate other peoples and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Teachers respect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Students respect teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Students respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) The school building is clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s) I am satisfied with the school's facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t) This school provides my child with a well balanced program of studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Parental Involvement</b>					
a) I feel welcome in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Teachers are willing to listen to parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I have opportunities to be involved in developing the school plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I feel involved in my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) This school values my input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) I would like to become more involved in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) I know what the school's priorities are for this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please shade how strongly you agree or disagree with EACH of these statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a) My child enjoys school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) If my child needed help, s/he would feel comfortable asking one of the school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The principal/vice-principal is open to parental input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child is learning things that are meaningful to her/his life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) My child is working to her/his potential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Staff know my child as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) My child talks favourably about the principal/vice-principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) The school has the learning resources necessary to support my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is really involved with this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) My child feels s/he "belongs" at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Staff are available to help my child outside regular class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) The school provides opportunities for my child to participate in extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) My child has opportunities to demonstrate her/his learning in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) The principal/vice-principal encourages consultation between parents/guardians and teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) My child is challenged by her/his school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) This school is providing opportunities for my child to develop her/his strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) My child is provided with appropriate learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. For EACH of the following, HOW IMPORTANT IS IT that this school provides/teaches it to your child?

	Very Important	Important	Not Very Important	Not Important At All
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?

	Yes	No	Don't Know
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Would you like to see specific changes or improvements made to the programs offered at this school?

Yes

Please name most important

No

Don't Know

19. Would you like to see specific changes or improvements made to this school's facilities?

Yes

Please name most important

No

Don't Know

20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?

Very satisfied

Dissatisfied

Satisfied

Very dissatisfied

21. Please use this space for any other comments or suggestions you have regarding this school.

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Please return the completed questionnaire in the business-reply envelope provided.

Thank you for your cooperation.



TOLL FREE: 1-800-543-6203

# GUIDE FOR READING DETAILED TABLES

## EXAMPLE

Table was run by Total Responses and q10 (Level Taught)

			<b>q10 Which level do you currently teach/ spend the majority of your time?</b>					
			<b>Total Responses</b>	<b>Early Years</b>	<b>Middle Years</b>	<b>Senior Years</b>	<b>Special Education</b>	<b>Other (e.g., split grades)</b>
<b>q5 In which type of program do you currently teach/ work the majority of the time?</b>	<b>English</b>	<b>Count</b>	5519	1896	1538	1557	114	360
		<b>Col %</b>	86%	84%	86%	90%	81%	84%
	<b>Français</b>	<b>Count</b>	197	81	71	22	7	14
		<b>Col %</b>	3%	4%	4%	1%	5%	3%
	<b>French Immersion Single Track</b>	<b>Count</b>	262	133	62	49	2	13
		<b>Col %</b>	4%	6%	3%	3%	1%	3%
	<b>French Immersion Dual Track</b>	<b>Count</b>	216	91	79	30	3	13
		<b>Col %</b>	3%	4%	4%	2%	2%	3%
	<b>Other program</b>	<b>Count</b>	228	63	43	75	15	31
		<b>Col %</b>	4%	3%	2%	4%	11%	7%
	<b>Total</b>	<b>Count</b>	6422	2264	1793	1733	141	431
		<b>Col %</b>	100%	100%	100%	100%	100%	100%

**TOTAL** is the number of respondents answering the question.

Overall, **6422** respondents answered q5. Of the **6422** respondents, **2264** taught/spent the majority of their time at the **Early Years** level, **1793** taught at the **Middle Years** level, etc.

Overall, **228** respondents or **4%** (228/6422) reported teaching in an **Other** program.

**Seven (5%) Special Education** teachers spent the majority of their time working in a **Français** program.

## **Detailed Tables by Overall and Grade**

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

**Statistics**

OVERALL

<b>N</b>	<b>Valid</b>	48
	<b>Missing</b>	0

Based on the total number of respondents from Elton Collegiate

**1. Please provide the name of the school sending you this questionnaire.**

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child.  S1 - S4</b>
<b>q1_r. School</b>	<b>Elton Collegiate</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

**2. In this school, in what grade is your OLDEST child?**

			<b>Total Responses</b>
<b>q2_r. (Grouped) Grade of your oldest child.</b>	<b>S1 - S4</b>	<b>Count</b>	48
		<b>Column %</b>	100%
	<b>Total</b>	<b>Count</b>	48
		<b>Column %</b>	100%

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q3. Please shade the ways you have been involved with this school over the last two years.</b>	<b>Helped/encouraged my child at home</b>	<b>Count</b>	47	47
		<b>Column %</b>	98%	98%
	<b>Attended a school performance/special event</b>	<b>Count</b>	43	43
		<b>Column %</b>	90%	90%
	<b>Attended parent-student-teacher conference(s)</b>	<b>Count</b>	36	36
		<b>Column %</b>	75%	75%
	<b>Attended a sports (athletic) event (e.g., participated in/coached/supervised club)</b>	<b>Count</b>	30	30
		<b>Column %</b>	63%	63%
	<b>Attended a small group discussion on school issues</b>	<b>Count</b>	21	21
		<b>Column %</b>	44%	44%
	<b>Worked as a volunteer</b>	<b>Count</b>	19	19
		<b>Column %</b>	40%	40%
	<b>Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch)</b>	<b>Count</b>	17	17
		<b>Column %</b>	35%	35%
	<b>Supervised a field trip</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Participated as a Parent Council/Home and School representative</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q4. How would you rate communication between yourself and the school?</b>	<b>Very good</b>	<b>Count</b>	13	13
		<b>Column %</b>	27%	27%
	<b>Satisfactory</b>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<b>Very Poor</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>I don't require communication with the school.</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q5. Which of the following ways do you get information about your child's school?</b>	<b>What my child tells me</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%
	<b>Report cards sent home</b>	<b>Count</b>	47	47
		<b>Column %</b>	98%	98%
	<b>School newsletter</b>	<b>Count</b>	46	46
		<b>Column %</b>	96%	96%
	<b>Take home notices</b>	<b>Count</b>	41	41
		<b>Column %</b>	85%	85%
	<b>Attending special event/performances</b>	<b>Count</b>	36	36
		<b>Column %</b>	75%	75%
	<b>Parent-teacher conference(s)</b>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<b>Telephone contact with school staff</b>	<b>Count</b>	27	27
		<b>Column %</b>	56%	56%
	<b>Other visits to the school</b>	<b>Count</b>	22	22
		<b>Column %</b>	46%	46%
	<b>What my neighbours tell me</b>	<b>Count</b>	18	18
		<b>Column %</b>	38%	38%
	<b>School website</b>	<b>Count</b>	15	15
		<b>Column %</b>	31%	31%
<b>Involvement in school committees</b>	<b>Count</b>	15	15	
	<b>Column %</b>	31%	31%	
<b>Student planning/Agenda books</b>	<b>Count</b>	7	7	
	<b>Column %</b>	15%	15%	
<b>Classroom newsletter</b>	<b>Count</b>	6	6	
	<b>Column %</b>	13%	13%	
<b>Another way?</b>	<b>Count</b>	4	4	
	<b>Column %</b>	8%	8%	
<b>E-mail</b>	<b>Count</b>	3	3	
	<b>Column %</b>	6%	6%	
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q5. Explain: Another way.</b>	<b>Newspaper (Community/Local)</b>	<b>Count</b>	2	2
		<b>Column %</b>	50%	50%
	<b>Other ( e.g., letter, telephone)</b>	<b>Count</b>	1	1
		<b>Column %</b>	25%	25%
	<b>Word of Mouth</b>	<b>Count</b>	1	1
		<b>Column %</b>	25%	25%
<b>Total</b>	<b>Count</b>	4	4	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q6. Over the last year communication has:</b>	<b>Improved</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Stayed the same</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>Worsened</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>I don't know, my child was not at this school.</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q7. Do you have access to the Internet?</b>	<b>Yes</b>	<b>Count</b>	41	41
		<b>Column %</b>	85%	85%
	<b>No</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q8. Would you like to receive school information electronically?</b>	<b>Yes</b>	<b>Count</b>	20	20
		<b>Column %</b>	54%	54%
	<b>No</b>	<b>Count</b>	17	17
		<b>Column %</b>	46%	46%
	<b>Total</b>	<b>Count</b>	37	37
		<b>Column %</b>	100%	100%

*Includes those who responded Yes to Q7*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?</b>	<b>Yes</b>	<b>Count</b>	19	19
		<b>Column %</b>	51%	51%
	<b>No</b>	<b>Count</b>	18	18
		<b>Column %</b>	49%	49%
	<b>Total</b>	<b>Count</b>	37	37
		<b>Column %</b>	100%	100%

*Includes those who responded Yes to Q7*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q10. Would you like to be better informed about what your child does at school?</b>	<b>Yes</b>	<b>Count</b>	32	32
		<b>Column %</b>	67%	67%
	<b>No</b>	<b>Count</b>	16	16
		<b>Column %</b>	33%	33%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q11. Areas you would like more information.</b>	<b>Programs that are available</b>	<b>Count</b>	28	28
		<b>Column %</b>	88%	88%
	<b>How well my child is doing (strengths, problems, progress)</b>	<b>Count</b>	28	28
		<b>Column %</b>	88%	88%
	<b>The process/methods used to assess my child's performance</b>	<b>Count</b>	25	25
		<b>Column %</b>	78%	78%
	<b>Project expectations and deadlines</b>	<b>Count</b>	25	25
		<b>Column %</b>	78%	78%
	<b>How well my child is behaving</b>	<b>Count</b>	25	25
		<b>Column %</b>	78%	78%
	<b>Notice of upcoming tests</b>	<b>Count</b>	25	25
		<b>Column %</b>	78%	78%
	<b>How I can help my child at home</b>	<b>Count</b>	25	25
		<b>Column %</b>	78%	78%
	<b>Homework being assigned</b>	<b>Count</b>	24	24
		<b>Column %</b>	75%	75%
	<b>Special events happening at school</b>	<b>Count</b>	23	23
		<b>Column %</b>	72%	72%
	<b>Notice of upcoming curriculum themes and topics</b>	<b>Count</b>	23	23
		<b>Column %</b>	72%	72%
	<b>Something else?</b>	<b>Count</b>	1	1
		<b>Column %</b>	3%	3%
	<b>Total</b>	<b>Count</b>	32	32
		<b>Column %</b>	100%	100%

*Includes those who responded Yes to Q10*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q11. Explain the something else.</b>	<b>No Response</b>	<b>Count</b>	1	1
		<b>Column %</b>	100%	100%
	<b>Total</b>	<b>Count</b>	1	1
		<b>Column %</b>	100%	100%

*Includes those who responded Yes to Q10*

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q12. Regarding feedback on your child's progress: Do you believe:</b>	<i>it is provided on a timely basis?</i>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<i>it is clearly reported to you?</i>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<i>you are alerted to academic concerns regarding your child?</i>	<b>Count</b>	28	28
		<b>Column %</b>	58%	58%
	<i>the information is balanced between your child's strengths and goals for improvement?</i>	<b>Count</b>	26	26
		<b>Column %</b>	54%	54%
	<i>you are informed of ways you can help/support your child?</i>	<b>Count</b>	21	21
		<b>Column %</b>	44%	44%
	<b>NO RESPONSE</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q13. What do you think are the main strengths of this school?</b>	<b>Teachers/staff</b>	<b>Count</b>	39	39
		<b>Column %</b>	81%	81%
	<b>Safe environment</b>	<b>Count</b>	38	38
		<b>Column %</b>	79%	79%
	<b>Sense of community (i.e., students feel they "belong" at this school)</b>	<b>Count</b>	36	36
		<b>Column %</b>	75%	75%
	<b>Open and supportive administration</b>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<b>Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>Caring environment</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>Extra-curricular activities</b>	<b>Count</b>	32	32
		<b>Column %</b>	67%	67%
	<b>Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)</b>	<b>Count</b>	29	29
		<b>Column %</b>	60%	60%
	<b>Variety of interesting learning activities</b>	<b>Count</b>	26	26
		<b>Column %</b>	54%	54%
	<b>Something else?</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
<b>NO RESPONSE</b>	<b>Count</b>	2	2	
	<b>Column %</b>	4%	4%	
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q13. Explain the something else.</b>	<b>No Response</b>	<b>Count</b>	8	8
		<b>Column %</b>	80%	80%
	<b>School size is nice (not too big, not too small)</b>	<b>Count</b>	2	2
		<b>Column %</b>	20%	20%
	<b>Total</b>	<b>Count</b>	10	10
		<b>Column %</b>	100%	100%

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14. Please shade how strongly you **AGREE** or **DISAGREE** EACH of the following statement . Please refer to **OLDEST** child attending this school.

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14la. At school my child has meaningful learning opportunities.</b>	<b>Strongly Agree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Agree</b>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<b>Disagree</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Learning Environment

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lb. This school is helping my child develop a sense of social responsibility.</b>	<b>Strongly Agree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Agree</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Don't Know</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Learning Environment

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lc. My child feels safe in this school.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	22%	22%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	72%	72%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Don't Know</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

Learning Environment

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14ld. My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).</b>	<b>Strongly Agree</b>	<b>Count</b>	14	14
		<b>Column %</b>	29%	29%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	63%	63%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Learning Environment

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14le. Teachers utilize different teaching methods.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	63%	63%
	<b>Disagree</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Don't Know</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Learning Environment

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lf. I am satisfied with the size of my child's class.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	63%	63%
	<b>Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

Learning Environment

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lg. Teachers hold high expectations for my child's academic performance.</b>	<b>Strongly Agree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Agree</b>	<b>Count</b>	27	27
		<b>Column %</b>	57%	57%
	<b>Disagree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lh. My child feels safe on the school bus.</b>	<b>Strongly Agree</b>	<b>Count</b>	12	12
		<b>Column %</b>	26%	26%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	66%	66%
	<b>Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

*Learning Environment*

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14li. My child is involved in a variety of class activities.</b>	<b>Strongly Agree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lj. The school is meeting my child's academic needs.</b>	<b>Strongly Agree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	66%	66%
	<b>Disagree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Strongly Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Don't Know</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14Ik. This school has clearly stated goals.</b>	<b>Strongly Agree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14II. There are clearly stated rules and expectations for behaviour.</b>	<b>Strongly Agree</b>	<b>Count</b>	11	11
		<b>Column %</b>	23%	23%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lm. I receive regular feedback on my child's progress.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	28	28
		<b>Column %</b>	58%	58%
	<b>Disagree</b>	<b>Count</b>	15	15
		<b>Column %</b>	31%	31%
	<b>Strongly Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Learning Environment

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14ln. This school helps students appreciate other peoples and cultures.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	27	27
		<b>Column %</b>	57%	57%
	<b>Disagree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Don't Know</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

Learning Environment

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lo. Teachers respect students.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Agree</b>	<b>Count</b>	32	32
		<b>Column %</b>	67%	67%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Don't Know</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lp. Students respect teachers.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<b>Disagree</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Don't Know</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lq. Students respect other students.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lr. The school building is clean and well maintained.</b>	<b>Strongly Agree</b>	<b>Count</b>	15	15
		<b>Column %</b>	31%	31%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14ls. I am satisfied with the school's facilities.</b>	<b>Strongly Agree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

*Learning Environment*

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14lt. The school provides my child with a well balanced program of studies.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>Disagree</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

*Learning Environment*

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pa. I feel welcome in this school.</b>	<b>Strongly Agree</b>	<b>Count</b>	13	13
		<b>Column %</b>	27%	27%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	69%	69%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Parental Involvement

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pb. Teachers are willing to listen to parents/guardians.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Agree</b>	<b>Count</b>	31	31
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Parental Involvement

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pc. I have opportunities to be involved in developing the school plan.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	20	20
		<b>Column %</b>	42%	42%
	<b>Disagree</b>	<b>Count</b>	11	11
		<b>Column %</b>	23%	23%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	14	14
		<b>Column %</b>	29%	29%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Parental Involvement

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pd. I feel involved in my child's learning.</b>	<b>Strongly Agree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Agree</b>	<b>Count</b>	25	25
		<b>Column %</b>	53%	53%
	<b>Disagree</b>	<b>Count</b>	16	16
		<b>Column %</b>	34%	34%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

Parental Involvement

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pe. This school values my input.</b>	<b>Strongly Agree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Agree</b>	<b>Count</b>	25	25
		<b>Column %</b>	52%	52%
	<b>Disagree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Don't Know</b>	<b>Count</b>	15	15
		<b>Column %</b>	31%	31%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Parental Involvement

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pf. I hold high expectations for my child's academic performance.</b>	<b>Strongly Agree</b>	<b>Count</b>	15	15
		<b>Column %</b>	31%	31%
	<b>Agree</b>	<b>Count</b>	29	29
		<b>Column %</b>	60%	60%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	48	48	
	<b>Column %</b>	100%	100%	

Parental Involvement

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pg. I receive regular feedback on my child's progress.</b>	<b>Strongly Agree</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Agree</b>	<b>Count</b>	29	29
		<b>Column %</b>	62%	62%
	<b>Disagree</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Strongly Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

Parental Involvement

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14ph. I would like to become more involved in this school.</b>	<b>Strongly Agree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Agree</b>	<b>Count</b>	25	25
		<b>Column %</b>	53%	53%
	<b>Disagree</b>	<b>Count</b>	14	14
		<b>Column %</b>	30%	30%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
<b>Total</b>	<b>Count</b>	47	47	
	<b>Column %</b>	100%	100%	

Parental Involvement

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q14pi. I know what the school's priorities are for this year.</b>	<b>Strongly Agree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Agree</b>	<b>Count</b>	21	21
		<b>Column %</b>	44%	44%
	<b>Disagree</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	16	16
		<b>Column %</b>	33%	33%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

Parental Involvement

**15. Please shade how strongly you AGREE or DISAGREE EACH of the following statement . Please refer to your OLDEST child attending this school.**

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15a. My child enjoys school.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	22%	22%
	<b>Agree</b>	<b>Count</b>	29	29
		<b>Column %</b>	63%	63%
	<b>Disagree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15b. If my child needed help, s/he would feel comfortable asking one of the school staff.</b>	<b>Strongly Agree</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Agree</b>	<b>Count</b>	28	28
		<b>Column %</b>	61%	61%
	<b>Disagree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Don't Know</b>	<b>Count</b>	3	3
		<b>Column %</b>	7%	7%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15c. The principal/vice-principal is open to parental input.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	24	24
		<b>Column %</b>	52%	52%
	<b>Disagree</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Strongly Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	7%	7%
	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
Parent/Guardian Survey  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15d. My child is learning things that are meaningful to her/his life.</b>	<b>Strongly Agree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15e. My child is working to her/his potential.</b>	<b>Strongly Agree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Agree</b>	<b>Count</b>	21	21
		<b>Column %</b>	46%	46%
	<b>Disagree</b>	<b>Count</b>	17	17
		<b>Column %</b>	37%	37%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15f. Staff know my child as an individual.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	22%	22%
	<b>Agree</b>	<b>Count</b>	29	29
		<b>Column %</b>	64%	64%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Don't Know</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15g. My child talks favourable about the principal/vice-principal.</b>	<b>Strongly Agree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Agree</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Disagree</b>	<b>Count</b>	12	12
		<b>Column %</b>	26%	26%
	<b>Strongly Disagree</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Don't Know</b>	<b>Count</b>	3	3
		<b>Column %</b>	7%	7%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15h. The school has the learning resources necessary to support my child's learning.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	28	28
		<b>Column %</b>	62%	62%
	<b>Disagree</b>	<b>Count</b>	7	7
		<b>Column %</b>	16%	16%
	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15i. My child is really involved with this school.</b>	<b>Strongly Agree</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Agree</b>	<b>Count</b>	23	23
		<b>Column %</b>	50%	50%
	<b>Disagree</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15j. My child feels s/he "belongs" at this school.</b>	<b>Strongly Agree</b>	<b>Count</b>	10	10
		<b>Column %</b>	22%	22%
	<b>Agree</b>	<b>Count</b>	27	27
		<b>Column %</b>	60%	60%
	<b>Disagree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Don't Know</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15k. Staff are available to help my child outside regular class time.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	24	24
		<b>Column %</b>	52%	52%
	<b>Disagree</b>	<b>Count</b>	3	3
		<b>Column %</b>	7%	7%
	<b>Don't Know</b>	<b>Count</b>	15	15
		<b>Column %</b>	33%	33%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15l. The school provides opportunities for my child to participate in extra-curricular activities.</b>	<b>Strongly Agree</b>	<b>Count</b>	9	9
		<b>Column %</b>	20%	20%
	<b>Agree</b>	<b>Count</b>	33	33
		<b>Column %</b>	72%	72%
	<b>Disagree</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15m. My child has opportunities to demonstrate her/his learning in a variety of ways.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	25	25
		<b>Column %</b>	56%	56%
	<b>Disagree</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	9	9
		<b>Column %</b>	20%	20%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

**Rolling River School Division  
Parent/Guardian Survey  
Elton Collegiate**  
Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15n. The principal/vice-principal encourages consultation between parents/guardians and teachers.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	24	24
		<b>Column %</b>	52%	52%
	<b>Disagree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Don't Know</b>	<b>Count</b>	11	11
		<b>Column %</b>	24%	24%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15o. My child is challenged by her/his school work.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	32	32
		<b>Column %</b>	70%	70%
	<b>Disagree</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
<b>Total</b>	<b>Count</b>	46	46	
	<b>Column %</b>	100%	100%	

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15p. This school is providing opportunities for my child to develop her/his strengths.</b>	<b>Strongly Agree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Agree</b>	<b>Count</b>	27	27
		<b>Column %</b>	59%	59%
	<b>Disagree</b>	<b>Count</b>	8	8
		<b>Column %</b>	17%	17%
	<b>Strongly Disagree</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q15q. My child is provided with appropriate learning activities.</b>	<b>Strongly Agree</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Agree</b>	<b>Count</b>	30	30
		<b>Column %</b>	65%	65%
	<b>Disagree</b>	<b>Count</b>	4	4
		<b>Column %</b>	9%	9%
	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

**16. For EACH of the following, HOW IMPORTANT IS IT that this school provides/teaches it to your child?**

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16a. The ability to communicate effectively</b>	<b>Very Important</b>	<b>Count</b>	33	33
		<b>Column %</b>	72%	72%
	<b>Important</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16b. An understanding of the world around them</b>	<b>Very Important</b>	<b>Count</b>	27	27
		<b>Column %</b>	59%	59%
	<b>Important</b>	<b>Count</b>	19	19
		<b>Column %</b>	41%	41%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16c. Self-discipline</b>	<b>Very Important</b>	<b>Count</b>	27	27
		<b>Column %</b>	59%	59%
	<b>Important</b>	<b>Count</b>	19	19
		<b>Column %</b>	41%	41%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16d. The ability to learn things for themselves</b>	<b>Very Important</b>	<b>Count</b>	26	26
		<b>Column %</b>	57%	57%
	<b>Important</b>	<b>Count</b>	20	20
		<b>Column %</b>	43%	43%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16e. The ability to set goals</b>	<b>Very Important</b>	<b>Count</b>	27	27
		<b>Column %</b>	59%	59%
	<b>Important</b>	<b>Count</b>	18	18
		<b>Column %</b>	39%	39%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	46	46	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16f. The ability to self-asses progress</b>	<b>Very Important</b>	<b>Count</b>	18	18
		<b>Column %</b>	40%	40%
	<b>Important</b>	<b>Count</b>	26	26
		<b>Column %</b>	58%	58%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	45	45	
	<b>Column %</b>	100%	100%	

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16g. The ability to work effectively as part of a team/group</b>	<b>Very Important</b>	<b>Count</b>	29	29
		<b>Column %</b>	63%	63%
	<b>Important</b>	<b>Count</b>	16	16
		<b>Column %</b>	35%	35%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16h. An appreciation for the arts and music</b>	<b>Very Important</b>	<b>Count</b>	13	13
		<b>Column %</b>	28%	28%
	<b>Important</b>	<b>Count</b>	25	25
		<b>Column %</b>	54%	54%
	<b>Not Very Important</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Not Important At All</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	46	46	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16i. An environment in which s/he can experience success and gain confidence</b>	<b>Very Important</b>	<b>Count</b>	30	30
		<b>Column %</b>	65%	65%
	<b>Important</b>	<b>Count</b>	16	16
		<b>Column %</b>	35%	35%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)</b>	<b>Very Important</b>	<b>Count</b>	34	34
		<b>Column %</b>	74%	74%
	<b>Important</b>	<b>Count</b>	11	11
		<b>Column %</b>	24%	24%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>	<b>Count</b>	46	46	
	<b>Column %</b>	100%	100%	

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16k. Social and personal relationship skills (e.g., anger management, getting along with others)</b>	<b>Very Important</b>	<b>Count</b>	31	31
		<b>Column %</b>	67%	67%
	<b>Important</b>	<b>Count</b>	15	15
		<b>Column %</b>	33%	33%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16l. Good work habits (e.g., punctuality, responsibility, organizational skills)</b>	<b>Very Important</b>	<b>Count</b>	31	31
		<b>Column %</b>	67%	67%
	<b>Important</b>	<b>Count</b>	15	15
		<b>Column %</b>	33%	33%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

**Rolling River School Division  
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Detailed Tables by Overall and Grade (q2\_r)

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16m. Extra-curricular activities</b>	<b>Very Important</b>	<b>Count</b>	12	12
		<b>Column %</b>	26%	26%
	<b>Important</b>	<b>Count</b>	28	28
		<b>Column %</b>	61%	61%
	<b>Not Very Important</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)</b>	<b>Very Important</b>	<b>Count</b>	29	29
		<b>Column %</b>	63%	63%
	<b>Important</b>	<b>Count</b>	16	16
		<b>Column %</b>	35%	35%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16o. Skills to become technologically literate</b>	<b>Very Important</b>	<b>Count</b>	28	28
		<b>Column %</b>	61%	61%
	<b>Important</b>	<b>Count</b>	17	17
		<b>Column %</b>	37%	37%
	<b>Not Very Important</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16p. A mentorship program</b>	<b>Very Important</b>	<b>Count</b>	10	10
		<b>Column %</b>	22%	22%
	<b>Important</b>	<b>Count</b>	30	30
		<b>Column %</b>	65%	65%
	<b>Not Very Important</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Not Important At All</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16q. A career preparation and exploration program</b>	<b>Very Important</b>	<b>Count</b>	23	23
		<b>Column %</b>	50%	50%
	<b>Important</b>	<b>Count</b>	20	20
		<b>Column %</b>	43%	43%
	<b>Not Very Important</b>	<b>Count</b>	3	3
		<b>Column %</b>	7%	7%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q16r. A vocational program</b>	<b>Very Important</b>	<b>Count</b>	12	12
		<b>Column %</b>	27%	27%
	<b>Important</b>	<b>Count</b>	28	28
		<b>Column %</b>	62%	62%
	<b>Not Very Important</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

**17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?**

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17a. The ability to communicate effectively.</b>	<b>Don't Know</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Yes</b>	<b>Count</b>	36	36
		<b>Column %</b>	75%	75%
	<b>No</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17b. An understanding of the world around them.</b>	<b>Don't Know</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Yes</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17c. Self-discipline</b>	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Yes</b>	<b>Count</b>	38	38
		<b>Column %</b>	79%	79%
	<b>No</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17d. The ability to learn things for themselves</b>	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Yes</b>	<b>Count</b>	39	39
		<b>Column %</b>	81%	81%
	<b>No</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17e. The ability to set goals</b>	<b>Don't Know</b>	<b>Count</b>	12	12
		<b>Column %</b>	25%	25%
	<b>Yes</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>No</b>	<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17f. The ability to self-asses progress</b>	<b>Don't Know</b>	<b>Count</b>	18	18
		<b>Column %</b>	38%	38%
	<b>Yes</b>	<b>Count</b>	25	25
		<b>Column %</b>	52%	52%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17g. The ability to work effectively as part of a team/group</b>	<b>Don't Know</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Yes</b>	<b>Count</b>	39	39
		<b>Column %</b>	81%	81%
	<b>No</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17h. An appreciation for the arts and music</b>	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Yes</b>	<b>Count</b>	37	37
		<b>Column %</b>	77%	77%
	<b>No</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17i. An environment in which s/he can experience success and gain confidence</b>	<b>Don't Know</b>	<b>Count</b>	13	13
		<b>Column %</b>	27%	27%
	<b>Yes</b>	<b>Count</b>	30	30
		<b>Column %</b>	63%	63%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)</b>	<b>Don't Know</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Yes</b>	<b>Count</b>	36	36
		<b>Column %</b>	75%	75%
	<b>No</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17k. Social and personal relationship skills (e.g., anger management, getting along with others)</b>	<b>Don't Know</b>	<b>Count</b>	10	10
		<b>Column %</b>	21%	21%
	<b>Yes</b>	<b>Count</b>	34	34
		<b>Column %</b>	71%	71%
	<b>No</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17l. Good work habits (e.g., punctuality, responsibility, organizational skills)</b>	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Yes</b>	<b>Count</b>	37	37
		<b>Column %</b>	77%	77%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17m. Extra-curricular activities</b>	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Yes</b>	<b>Count</b>	37	37
		<b>Column %</b>	77%	77%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	10%	10%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)</b>	<b>Don't Know</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Yes</b>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<b>No</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17o. Skills to become technologically literate</b>	<b>Don't Know</b>	<b>Count</b>	6	6
		<b>Column %</b>	13%	13%
	<b>Yes</b>	<b>Count</b>	38	38
		<b>Column %</b>	79%	79%
	<b>No</b>	<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17p. A mentorship program</b>	<b>Don't Know</b>	<b>Count</b>	21	21
		<b>Column %</b>	44%	44%
	<b>Yes</b>	<b>Count</b>	20	20
		<b>Column %</b>	42%	42%
	<b>No</b>	<b>Count</b>	7	7
		<b>Column %</b>	15%	15%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17q. A career preparation and exploration program</b>	<b>Don't Know</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Yes</b>	<b>Count</b>	38	38
		<b>Column %</b>	79%	79%
	<b>No</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q17r. A vocational program</b>	<b>Don't Know</b>	<b>Count</b>	17	17
		<b>Column %</b>	36%	36%
	<b>Yes</b>	<b>Count</b>	19	19
		<b>Column %</b>	40%	40%
	<b>No</b>	<b>Count</b>	11	11
		<b>Column %</b>	23%	23%
	<b>Total</b>	<b>Count</b>	47	47
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q18. Would you like to see specific changes or improvements made to the PROGRAMS offered at this school?</b>	<b>Don't Know</b>	<b>Count</b>	20	20
		<b>Column %</b>	43%	43%
	<b>Yes</b>	<b>Count</b>	21	21
		<b>Column %</b>	46%	46%
	<b>No</b>	<b>Count</b>	5	5
		<b>Column %</b>	11%	11%
	<b>Total</b>	<b>Count</b>	46	46
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q18. If yes, please name most important:</b>	<b>Expand work training/vocational program (e.g., metal work)</b>	<b>Count</b>	7	7
		<b>Column %</b>	33%	33%
	<b>More variety of courses per term/per year</b>	<b>Count</b>	5	5
		<b>Column %</b>	24%	24%
	<b>Offer more Phys. Ed./exercise (e.g., swimming lessons)</b>	<b>Count</b>	3	3
		<b>Column %</b>	14%	14%
	<b>No Response</b>	<b>Count</b>	3	3
		<b>Column %</b>	14%	14%
	<b>Other</b>	<b>Count</b>	2	2
		<b>Column %</b>	10%	10%
	<b>Focus more on academics (less sports emphasis, less movies)</b>	<b>Count</b>	1	1
		<b>Column %</b>	5%	5%
	<b>Total</b>	<b>Count</b>	21	21
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q19. Would you like to see specific changes or improvements made to this school's FACILITIES?</b>	<b>Don't Know</b>	<b>Count</b>	18	18
		<b>Column %</b>	40%	40%
	<b>Yes</b>	<b>Count</b>	13	13
		<b>Column %</b>	29%	29%
	<b>No</b>	<b>Count</b>	14	14
		<b>Column %</b>	31%	31%
	<b>Total</b>	<b>Count</b>	45	45
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q19. If yes, please name most important:</b>	<b>Need new/improved gym/gym floor</b>	<b>Count</b>	5	5
		<b>Column %</b>	38%	38%
	<b>Washrooms (e.g., need improvement, too dirty)</b>	<b>Count</b>	3	3
		<b>Column %</b>	23%	23%
	<b>Need specialty rooms (e.g., Home Ec., Shops, Lab)</b>	<b>Count</b>	2	2
		<b>Column %</b>	15%	15%
	<b>Other</b>	<b>Count</b>	1	1
		<b>Column %</b>	8%	8%
	<b>Improve/replace heating/cooler (HVAC) system</b>	<b>Count</b>	1	1
		<b>Column %</b>	8%	8%
	<b>No Response</b>	<b>Count</b>	1	1
		<b>Column %</b>	8%	8%
	<b>Total</b>	<b>Count</b>	13	13
		<b>Column %</b>	100%	100%

			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?</b>	<b>Very Satisfied</b>	<b>Count</b>	9	9
		<b>Column %</b>	19%	19%
	<b>Satisfied</b>	<b>Count</b>	35	35
		<b>Column %</b>	73%	73%
	<b>Dissatisfied</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
	<b>Very Dissatisfied</b>	<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
	<b>Total</b>	<b>Count</b>	48	48
		<b>Column %</b>	100%	100%

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			<b>Total Responses</b>	<b>q2_r. (Grouped) Grade of your oldest child. S1 - S4</b>
<b>q21. Any other comments or suggestions you have regarding this school.</b>	<b>No Response</b>	<b>Count</b>	28	28
		<b>Column %</b>	58%	58%
<b>Negative comments on administration (e.g., unapproachable)</b>		<b>Count</b>	4	4
		<b>Column %</b>	8%	8%
	<b>Other</b>	<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
<b>Improve communication (e.g., inform of problem immediately)</b>		<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
<b>Happy with the school</b>		<b>Count</b>	3	3
		<b>Column %</b>	6%	6%
<b>Negative comments on teachers (e.g., replace weak/poor staff)</b>		<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
<b>Make vocational options available</b>		<b>Count</b>	2	2
		<b>Column %</b>	4%	4%
<b>Need more time to shower/change after school</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Why aren't some course compulsory? (e.g., history, gym)</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Internet information needs to be current/expanded</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Canteen needs improvement (e.g., offer hot meal program)</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Positive comments on teachers (e.g., good communication)</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Positive comments about the administration (e.g., excellent)</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Need more opportunities for high achieving students</b>		<b>Count</b>	1	1
		<b>Column %</b>	2%	2%
<b>Total</b>		<b>Count</b>	48	48
		<b>Column %</b>	100%	100%