

Step 1	Identification			
	Name of School Division/District Rolling River	Erickson Collegiate	Jack Coulson	June 29, 2004

Step 2	School Profile <i>(Complete the following using FTE.)</i>			
	Number of Teachers 11.5	Number of Students 160	Grade Levels 7-S4	Program(s) <i>(With the mouse or X key, select all that apply.)</i> <input checked="" type="checkbox"/> English <input type="checkbox"/> Français <input type="checkbox"/> Immersion <input type="checkbox"/> Vocational

Step 3	Planning Process		
	Did planning include review of the school mission statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Year last revised: 2003		
	Describe school activities (curricular, extra-curricular) that you would like to highlight. Extra curricular sports program, intra-mural program, Phys. Ed. Leadership course, Junior High Camp trip, Guest speakers, presentations, Horticulture and Photo option courses		
	Describe any additional information that impacted your priorities. Staff meetings		
Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to example provided for guidelines.) Two staff meetings and one inservice day were dedicated to school planning			

Step 4	Division/District Priorities				
	1.				
	2.				
	3.				
	4.				
	5.				

Step 5	School Priorities	Indicate if school priorities link with Department priorities*. <i>(Insert X in box.)</i>					
	1. Increase student success	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	2. Improve hallway and classroom management	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	3. Improve communication with community	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	4. Change physical setting of canteen to draw students	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	5. Increase respect and courtesy through the school	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

*Department Priorities	1. Improving outcomes especially for less successful learners.	2. Strengthening links among schools, families and communities.	3. Strengthening school planning and reporting.	4. Improving learning opportunities for educators.	5. Strengthening pathways among secondary schools, post-secondary education and work.	6. Linking policy and practice to research and evidence.
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Step 6	2003–2004 Report End of year status, data or anecdotal evidence	
	Expected Outcomes	Results
	1. Increase student success	
	2. Enhanced communication between parents and staff	
	3. Increase the sense of community within the school	
	4. Increase/develop awareness of specific needs of aboriginal students in school	
	5. Implementation of an effective attendance policy	
	6. Clean/tidy school environment	

Step 7	2004–2005 Plan For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/sdds/pie/index_pie.html .			
	Expected Outcomes Measurable and Observable Format	Strategies	Indicators	Data Sources (Tools)
	1. Increase student success	Continue offering S1 and S2 SDL courses Continue with Gr. 7 reading program Implement a ½ time "transition" class for Grade 8 students Offer challenges to high achieving students	Students pass courses previously failed Reading test scores improve through the year Students are successful in their Senior 1 year Increased number of students receive honour roll standing and have opportunities for achievement contests	
	2. Improve hallway and classroom management	Implement an effective attendance/late strategy	Reduced numbers of absences from classes and fewer students in the halls	
	3. Improve communication with community	Continue updating and maintaining school website Continue occasional mail-outs of newsletters Mail out a credit summary at the end of Semester 1 Update list of parent email addresses Make newsletters available at RRFN Band Office and elementary schools	Monitor number of website hits Increased parental feedback	
	4. Change physical setting of canteen to draw students	Install benches along two walls Set up a T.V.	Fewer students in the hallways during spare time	
	5. Increase respect and courtesy through the school	Emphasize/teach courteous behavior in classes Staff model courtesy/respect in the school	Fewer incidents of disrespect and rude behavior	
	6.			

Direct inquiries about the *School Planning Report* to:

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**DUE DATE:
OCTOBER 29, 2004**

Submitting Completed *School Planning Report*

Please submit completed *School Planning Reports* to your division/district office. Divisions/Districts send the reports to Brenda Henderson at: **Email:** bhenderson@gov.mb.ca or **Fax:** (204) 945-8843 or **Mail:** School Support Unit, E140-1970 Ness Avenue, Winnipeg MB R3J 0Y9.

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