

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division/District Rolling River	Erickson Collegiate	Gord Wood	June 29, 2005

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE.)</i>			
	Number of Teachers 11.5	Number of Students 160	Grade Levels 7-S4	Program(s) <i>(With the mouse or X key, select all that apply.)</i> <input checked="" type="checkbox"/> English <input type="checkbox"/> Français <input type="checkbox"/> Immersion <input type="checkbox"/> Vocational

<b>Step 3</b>	<b>Planning Process</b>	
	Did planning include review of the school mission statement? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Year last revised:     2004
	Describe school activities (curricular, extra-curricular) that you would like to highlight. Extra curricular sports program, intra-mural program, Phys. Ed. Leadership course, Junior High Camp trip, Guest speakers, presentations, Horticulture and Photo option courses, Food and Nutrition courses, Band Program	
	Describe any additional information that impacted your priorities. Staff meetings, Senior 4 Exit Meeting, Staff Questionnaire	

<b>Step 4</b>	<b>Division/District Priorities</b>
	1.
	2.
	3.
	4.
	5.

<b>Step 5</b>	<b>School Priorities</b>	<b>Indicate if school priorities link with Department priorities*. <i>(Insert X in box.)</i></b>					
	1. Increase student success	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	2. Improve hallway and classroom management	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	3. Improve communication with community	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	4. Change physical setting of student lounging areas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6
	5. Increase respect and courtesy through the school     6. Aboriginal Achievement	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6

<b>Step 6</b>	<b>2003–2004 Report</b> End of year status, data or anecdotal evidence	
	<b>Expected Outcomes</b>	<b>Results</b>
	1. Increase student success	
	2. Enhanced communication between parents and staff	
	3. Increase the sense of community within the school	
	4. Increase/develop awareness of specific needs of aboriginal students in school	
	5. Implementation of an effective attendance policy	
	6. Clean/tidy school environment	

<b>Step 7</b>	<b>2005–2006 Plan</b> For more examples, see the Planning in Education website at <a href="http://www.edu.gov.mb.ca/ks4/sdds/pie/index_pie.html">http://www.edu.gov.mb.ca/ks4/sdds/pie/index_pie.html</a> .		
	<b>Expected Outcomes</b> Measurable and Observable Format	<b>Strategies</b>	<b>Indicators</b>
	1. Increase student success	Continue offering S1 and S2 SDL courses Continue with Gr. 7 reading program Changes to Athletic Philosophy Develop an Alternative classroom Offer challenges to high achieving students	Students pass courses previously failed Reading test scores improve through the year More students involved in extra-curricular sports Students are successful in their Senior 1 year Increased number of students receive honour roll standing and have opportunities for achievement contests
	2. Improve hallway and classroom management	Implement an effective attendance/late strategy Develop an incentive program Increase teacher/admin presence in the hallways Teacher involvement in community events	Reduced numbers of absences from classes and fewer students in the halls Improve academics
	3. Improve communication with community	Continue updating and maintaining school website Continue occasional mail-outs of newsletters Mail out report cards Mail out a credit summary at the end of Semester 1 Update list of parent email addresses Make newsletters available at RRFN Band Office, Elementary school, local businesses. Principal and Guidance visits to RRFN More focus on school announcements Post announcements daily	Monitor number of website hits Increased parental feedback More parents seen in the building Pro-Active parental involvement rather than reactive.

	4. Change physical setting of common school areas to draw students	Seating for the Cedar room area Patio repairs, with student involvement Set up a T.V. Recycling program continues	Fewer students in the hallways during spare time Student pride in their surroundings Less vandalizing	
	5. Increase respect and courtesy through the school	Emphasize/teach courteous behavior in classes Staff model courtesy/respect in the school Incentive program Re-establish Lions Quest/Leadership Programs	Fewer incidents of disrespect and rude behavior Students demonstrate mature behavior Less vandalizing General feeling of community and belonging	
	6. Improve aboriginal achievement	BSSAP Program (cultural enrichment) Establish committee to look at new strategies Tutoring program and summer school program at RRFN Display aboriginal artwork in school	Fewer incidents of disrespect and rude behaviors Aboriginal student participation in school events Lower drop out rate Improved attendance Proactive parental involvement rather than reactive Higher academic achievement	

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b></p> <p>Larry Budzinski Phone: (204) 622-2254 Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b></p> <p><b>OCTOBER 29, 2005</b></p>	<p><b>Submitting Completed <i>School Planning Report</i></b></p> <p>Please submit completed <i>School Planning Reports</i> to your division/district office. Divisions/Districts send the reports to Brenda Henderson at: <b>Email:</b> <a href="mailto:bhenderson@gov.mb.ca">bhenderson@gov.mb.ca</a> or <b>Fax:</b> (204) 945-8843 or <b>Mail:</b> School Support Unit, E140-1970 Ness Avenue, Winnipeg MB R3J 0Y9.</p>
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