

School Planning Report 2007-2008

Step 1	Identification			
	Name of School Division Rolling River	Name of School Erickson Collegiate	Name of Principal Graham Edwards	Date (yyyy/mm/dd) September 26, 2007

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers – 11.5	Number of Students 164	Grade Levels 7-12
Describe school activities (curricular, extra-curricular) that you would like to highlight. Sports program, intra-mural program, Panorama Ski trip, PE Leadership course, Junior High Camp Trip, Guest speakers, presentations, Horticulture and Photo Option Courses, Food and Nutrition Courses, Band Program, Noon hour games room			

Step 3	Planning Process			
	Did your planning refer to the school vision/ mission statement?	X Yes	No	Year last revised: 2006/07
	List or describe factors that influenced your priorities. Staff meetings, student focus group, discussions with parents			
Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) Staff meetings, ½ day inservice dedicated to school planning				

Step 4	School Priorities	
	1. Increase student success	
	2. Improve hallway and classroom management	
	3. Improve communication with community	
	4. Change physical setting of student lounging areas	
	5. Increase respect and courtesy through the school	6. Aboriginal achievement

Step 5	Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes.		Enter First letter
	Expected Outcomes	Results (status, data or anecdotal evidence)	Discontinued Ongoing Met
	1. Increase student success	Increase in the number of students, especially RRFN, passing courses. High success rate of Alternative Classroom students obtaining credits.	
	2. Improve hallway and classroom management	Better able to track attendance and contact parents. Number of lates did drop during certain period of school year. Incentive program was successful for rewarding students for good behavior. Rewards were out of school functions or events. Hallway traffic was dramatically decreased	
	3. Improve communication with the community	More parents contacting teachers about school related issues. Less incidents of miscommunication with parents and community. Regular visits and meets with RRFN Education director. Positive comments from parents regarding credit summaries, which were mailed out.	
	4. Improve physical setting of common school areas to draw students	TV was set up in canteen, this helped to move traffic from hallways into the canteen area. Several areas are more inviting to students.	
	5. Increase respect and courtesy through the school.	Some students/classes showed improvement in the area of respect. Incentive program assisted in improving students' attitude and behavior towards others.	
	6. Improve Aboriginal achievement	RRFN students had an increase in the number of credits obtained. High success rate of Alternative Class students obtaining credits. BSSAP program has been very successful in incorporating Aboriginal culture in the building (ie. Star blankets, hand drums, astronomy, jingle dress and regalia). Tutoring program had a consistent number of students attending each week. Increased number around midterm exam periods.	

2007–2008 Plan For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
Expected Outcomes.. What specifically are you trying to improve for students? (Observable, measurable) (Observable, measurable)	Indicators How will you know you are making progress?	Strategies What actions will you take ?	Data Collection By what means will you collect evidence of progress?
1. Increase student success	Students pass courses previously failed Reading test scores improve through the year Students are successful in their Grade 9 year Increased number of students receive honor roll standing and have opportunities for achievement contests Increased attendance at school Compare class averages to Provincial averages Decreased number of drop outs Increased number of exemptions Decreased number of suspensions	Continue offering Grade 9 and 10 SDL courses Continue with Junior High reading program Mentorship through Senior students/Leadership close Maintain an Alternative classroom Offer challenges to high achieving students Exploration and Expansion of Food Services program Implementation of the Nutrition policy Monitor students involved Promote academic contests and programs Group Guidance Sessions Increase instructional materials with RRFN funds	Provincial standards test results Track attendance/suspensions/course completions using Maplewood
2. Consistent effort with respect to instruction, discipline and classroom/hallway management/Cedar Room area	Reduced numbers of absences from classes and fewer students in the halls Improve academics Increased courtesy and respect Less inappropriate behavior in the hallways	Continue to implement attendance/late strategy Enhance incentive program/increase frequency Increase teacher/admin presence in the hallways Implement the swearing policy Monitor study hall logs	Track study hall register Suspension tracking – in/out Observations Survey staff/students Incident reports
3. Improve communication with community	Monitor number of website hits Increased parental feedback More parents seen in the building Pro-Active parental involvement rather than reactive. Increase number of parents at PT interviews Students are more informed of school events and happenings	Continue updating and maintaining school website Maplewood Web Portal system Continue occasional mail-outs of newsletters Mail out report cards Mail out a credit summary at the end of Semester 1 Update list of parent email addresses Make newsletters available at RRFN Band Office, Elementary school, local businesses. Principal and Guidance visits to RRFN More focus on school announcements Parent/teacher at RRFN New announcement board Recruit members for PAC Teacher involvement in community events/RRFN events Keep out side sign correct and updated	Parental/student feedback
4. Improve physical setting of common school areas to draw students	Fewer students in the hallways during spare time Student pride in their surroundings Less vandalizing	Seating for the Cedar room area Patio repairs, with student involvement More benches Picnic tables New garbage barrel for patio Student involvement in organizing bulletin boards Recycling program continues	Parental/study feedback
5. Increase school pride	Fewer incidents of disrespect and rude behavior Students demonstrate mature behavior	Emphasize/teach courteous behavior in classes Staff model courtesy/respect in the school	Incident reports Community feedback

		Less vandalizing General feeling of community and belonging More student participation	Incentive program Trophy Case improvements Continue to hang sports/activity banners TADD Program promotion Lieutenant Governor Awards Hallway clean up program	Time spent by custodians cleaning hallways/desks, etc.
6.	Improve aboriginal achievement and enhance cultural awareness	Fewer incidents of disrespect and rude behaviors Aboriginal student participation in school events Lower drop out rate Improved attendance Proactive parental involvement rather than reactive Higher academic achievement	BSSAP Program (cultural enrichment) Establish committee to look at new strategies Tutoring program and summer school program at RRFN Display aboriginal artwork in school/Art Contests Involve whole school in presentations Pep Rallies Anti-Racism Seminar	Students and parent feedback Track attendance Credit summeries

Step 7	Healthy Child Healthy Schools Survey Information. K-6 schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.	Fully in Place	Partially in Place	Under Development	Not applicable
		Do you have a written school nutrition policy?			
	A) At the school Level?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B) At the division level?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Yes	No		
	Does the school have a representative committee or group that addresses school nutrition issues?	<input type="checkbox"/>	<input type="checkbox"/>		
	Have you utilized the Manitoba School Nutrition Handbook?	<input type="checkbox"/>	<input type="checkbox"/>		
	Have you adopted the Manitoba Guidelines for Foods Available at School?	<input type="checkbox"/>	<input type="checkbox"/>		

<p>Direct inquiries about the <i>School Planning Report</i> to:</p> <p>Larry Budzinski Phone: (204) 622-2254 Email: lbudzinski@gov.mb.ca</p>	<p>DUE DATE:</p> <p>OCTOBER 31,</p> <p>2007</p>	<p>Submitting Completed School Planning Report</p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Valerie Sawchuk at at: Email: vsawchuk@gov.mb.ca or Fax: (204) 948-3286 or Mail: Research & Planning Branch, Room 101-800 Portage Avenue, Winnipeg MB R3G 0N4</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at lbudzinski@gov.mb.ca or (204) 622-2254 for details.</p>
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