

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division Rolling River	Name of School Erickson Collegiate	Name of Principal Graham Edwards	Date (yyyy/mm/dd) 2008-09-26

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers – 11.75	Number of Students 143	Grade Levels 7-12
<b>Describe school activities (curricular, extra-curricular) that you would like to highlight.</b> Sports program, intra-mural program, Panorama Ski trip, PE Leadership course, Junior High Camp Trip, Guest speakers, presentations, Wellness/Team Building Activities, Horticulture and Photo Option Courses, Food and Nutrition Courses, Music Program, Art Program, Alternative Programming at the Senior and Junior High levels, Mentorship Programs, Co-Op Education, Student Council, TADD, Dance Club, 30 Hour Famine, Yearbook, Recycling Program, Open Library, BSSAP			

<b>Step 3</b>	<b>Planning Process</b>			
	Did your planning refer to the school vision/ mission statement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                      Year last revised:    2007/08			
	List or describe factors that influenced your priorities. Staff meetings(grade group, student support team, whole staff), student focus group, discussions with parents/stakeholders			
Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) Staff meetings, ½ day in-service dedicated to school planning, meetings with student focus group				

<b>Step 4</b>	<b>School Priorities</b>			
	1. By June 2009, students will maintain or show improvement in academic standing from one reporting period to the next.			
	2. By June 2009 reduce the number of Code of Conduct incidents by 10%. i.e. improve hallway and classroom behaviour, Increase respect and courtesy.			
	3. By June 2009, improve communication with the community by 10%.			
	4. By June, 2009 overall student morale will improve as a result of school improvement projects and activities.			

<b>Step 5</b>	<b>Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes.</b>			Enter First letter Discontinued Ongoing Met
	<b>Expected Outcomes</b>		<b>Results (status, data or anecdotal evidence)</b>	
	1. Increase student success	Increase in the number of students, especially RRFN, passing courses. High success rate of Alternative Classroom students obtaining credits.		Ongoing
	2. Improve hallway and classroom management	Better able to track attendance and contact parents. Number of lates did drop during certain period of school year. Incentive program was successful for rewarding students for good behavior. Rewards were out of school functions or events. Hallway traffic was dramatically decreased		Ongoing
	3. Improve communication with the community	More parents contacting teachers about school related issues. Less incidents of miscommunication with parents and community. Regular visits and meets with RRFN Education director. Positive comments from parents regarding credit summaries, which were mailed out.		Ongoing
	4. Improve physical setting of common school areas to draw students	TV was set up in canteen, this helped to move traffic from hallways into the canteen area. Several areas are more inviting to students.		Ongoing
	5. Increase respect and courtesy through the school.	Some students/classes showed improvement in the area of respect. Incentive program assisted in improving students' attitude and behavior towards others.		Ongoing
	6. Improve Aboriginal achievement	RRFN students had an increase in the number of credits obtained. High success rate of Alternative Class students obtaining credits. BSSAP program has been very successful in incorporating Aboriginal culture in the building (i.e. Star blankets, hand drums, astronomy, jingle dress and regalia). Tutoring program had a consistent number of students attending each week. Increased number around midterm exam periods.		Ongoing

<b>2008–2009 Plan</b> For more examples, see the Planning in Education website at <a href="http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html">http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</a>			
<b>Expected Outcomes.</b> What specifically are you trying to improve for students? (Observable, measurable) (Observable, measurable)	<b>Indicators</b> How will you know you are making progress?	<b>Strategies</b> What actions will you take?	<b>Data Collection</b> By what means will you collect evidence of progress?
1. By June 2009, students will maintain or show improvement in academic standing from one reporting period to the next.	Students are achieving academic success Increased number of students receive honor roll standing, exemptions, and have opportunities for achievement contests Increased attendance at school with decreased number of drop outs Compare class averages to Provincial averages	Continue offering SDL courses Continue with Success Maker program Mentorship through Senior students/Leadership class Maintain Alternative programming Offer opportunities to high achieving students Exploration and Expansion of Food Services program Implementation of the Nutrition policy Promote academic contests and programs Group/Individual Guidance Sessions Increase instructional materials with RRFN funds Appropriate Programming via Adaptation/Modification BSSAP Program (cultural enrichment) Tutoring program and summer school program at RRFN Display artwork in school/Art Contests	Provincial standards test results Track attendance/course completions using Maplewood SuccessMaker gains
2. By June 2009 reduce the number of Code of Conduct incidents by 10%. i.e. improve hallway and classroom behaviour, Increase respect and courtesy	Reduced numbers of absences from classes and fewer students in the halls Improve academics Increased courtesy and respect Less inappropriate behavior in the hallways Decreased number of suspensions Students demonstrate mature behavior Less vandalizing General feeling of community and belonging More student participation	Enforce attendance/late policy Increase teacher/admin presence in the hallways Implement the swearing policy Maintain consistency on rule enforcement Emphasize/teach courteous behavior in classes Staff model courtesy/respect in the school Trophy Case improvements Continue to hang sports/activity banners TADD Program promotion Lieutenant Governor Awards Hallway clean up program	Suspension tracking – in/out Observations Survey staff/students Incident reports Community feedback Time spent by custodians cleaning hallways/desks, etc.
3. By June 2009, improve communication with the community by 10%.	Increase electronic communication with parents and decrease paper flow Monitor number of website hits Increased parental feedback Pro-Active parental involvement rather than reactive. Increase number of parents at PT interviews Students are more informed of school events and happenings Have more community members visible in the school More focus on school announcements	Continue updating and maintaining school website Maplewood Web Portal system Update list of parent email addresses Cut down on mail-outs of information and increase electronic communication Distribute report cards at PT interviews Mail out a credit summary at the end of Semester 1 Make newsletters available at RRFN Band Office, Elementary school, local businesses. Principal and Guidance visits to RRFN Office display screen/new announcement board Parent/teacher at RRFN Recruit members for PAC Teacher involvement in community events	Parental/student feedback Website counter Compare parent email addresses from start of year Track number of parents attending PT

	4. By June, 2009 overall student morale will improve as a result of school improvement projects and activities.	Fewer students in the hallways during spare time Student pride in their surroundings Less vandalizing Use of common areas More positive attitudes	Seating for the Cedar room area Patio repairs, with student involvement More benches Picnic tables New garbage barrel for patio Student involvement in organizing bulletin boards Recycling program continues Purchase Flat Screen TV for our foyer to display announcements, photos, etc. Decorate Library so it feels more inviting	Parental/student feedback Code of Conduct reports Student Surveys Anecdotal Observation
--	---	---	---	---

Step 7	<b>Healthy Child Healthy Schools Survey Information.</b> K-6 schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.	Fully in Place	Partially in Place	Under Development	Not applicable
	Do you have a written school nutrition policy?				
A) At the school Level?	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B) At the division level?	x	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<b>Yes</b>	<b>No</b>			
Does the school have a representative committee or group that addresses school nutrition issues?	x	<input type="checkbox"/>			
Have you utilized the Manitoba School Nutrition Handbook?	x	<input type="checkbox"/>			
Have you adopted the Manitoba Guidelines for Foods Available at School?	x	<input type="checkbox"/>			

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b> Larry Budzinski Phone: (204) 622-2254 Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b> <b>OCTOBER 31,</b> <b>2008</b></p>	<p><b>Submitting Completed School Planning Report</b></p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Valerie Sawchuk at at: <b>Email:</b> <a href="mailto:vsawchuk@gov.mb.ca">vsawchuk@gov.mb.ca</a> or <b>Fax:</b> (204) 948-3286 or <b>Mail:</b> Research &amp; Planning Branch, Room 101-800 Portage Avenue, Winnipeg MB R3G ON4</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a> or (204) 622-2254 for details.</p>
--	--	---