

# Erickson Collegiate

VOLUME 1, ISSUE 7

WEDNESDAY, APRIL  
15, 2011

## *From the Desk of Mr. Lee....*

Well, with Spring Break over and reports coming home, its official that time is flying! From now until the end of the school year, students and teachers will be extremely busy and lots continues to be going on at ECI.

Seventeen of our students have returned from their trip to Florida and they had a great time. What a fantastic opportunity to experience NASA, Epcot Centre, and Disney World! Thanks to Mrs. Frey for her hard work and organization and to chaperones Mr. Sansom, Mrs. Griffith, and Mr. Willey. Mrs. Frey and a couple of students will be giving a presentation to the school board at a later date.

There are some other educational trips coming up for our students. Mrs. Boyd and Mr. Carefoot are taking the Grade 11 and 12 French students to a conference at Brandon University on April 28 and 29. The focus of the conference is to provide our students with the opportunity to interact with other students from other high schools and to practice their French through dialogue, presentations, and a project.

Mr. Robertson is taking his Grade 11 History class to the Manitoba Museum in Winnipeg in May, and Ms McKay is taking a group of students to the Vision Quest Conference in Winnipeg. The conference will provide opportunities for our students to learn about business and entrepreneurship. Ms McKay and Ms Young will be

attending the Treaty Four Education Conference in Regina.

Mrs. Boyd is also taking her art classes to two different galleries in Winnipeg in May. The students are going to visit the Winnipeg Art Gallery and then they are going to attend the Plug-In Institute. The students will have the opportunity to view and ask questions about contemporary and Indigenous art.

Ms Dalton and Mr. Carefoot

and the Grade 7 and 8 students have a few interesting and exciting trips planned. On May 13, as part of their Mamopimink Project (a project of integration, understanding, and appreciation of equity and social justice) they are off to ANPO – a buffalo park near Rosburn. The students are going to learn about the following in relation to the importance of Aboriginal traditions: bison, games, and herbs and plants

*Continued on Page 2*

## *Students really do make a difference...*



SMAD (Students Making A Difference) has been incredibly busy recently with a number of activities to bring awareness of different issues and make a difference in our school and community.

On March 17, we participated in the "Wear Green for a Dream" campaign. Everyone was asked to wear green and purchase a shamrock sticker. The proceeds go towards helping sick kids have a dream come true. We added our own dreams to a poster, which was very interesting!!

*Continued on Page 5...*

## ERICKSON COLLEGIATE

*Principal*

*Barry Lee*

*Vice-Principal*

*Tricia Robson*

**Phone:**

**636-2605**

**Fax:**

**636-2383**

**Webpage:**

**[http://  
www.rrsd.mb.ca/  
schools/  
erick-  
son\\_collegiate/  
index.html](http://www.rrsd.mb.ca/schools/erickson_collegiate/index.html)**



## *From the desk of Mr. Lee...*

(medicine). On June 1 the students will be going to Winnipeg to attend a Winnipeg Goldeyes' baseball game and then will travel to Oak Hammock Marsh for a sleep-over. Exploring watersheds, learning about the constellations, participating in Aboriginal games, and canoeing are some of the activities the students will do. The students are also attending the play "The Wiz" in Brandon on April 28.

Our Grade 11 and 12 will also have an opportunity to learn or practice their canoeing skills some time in June.

Mr. Waterman says the plants started and being nurtured by the horticulture class will be ready to go for their May 20 community plant sale. Mark it on your calendar!

While some excellent things are coming up, I need to express my appreciation for some activities and events that have gone on in the past month.

Thanks to Mrs. Robson for organizing a gym blast on the last afternoon before Spring Break. The students and staff had a riot. Each team had its own color and chant. I am a little suspect about Mrs. Robson's math though; as I am sure the green team had more points than awarded! It was great that Trustee Terry! Maduke was on hand to watch the fun. Prior to the gym blast the students were treated to a free brunch cooked up by the staff. Thanks to Mr. Waterman and Mrs. Tiller for initiating the idea for the meal and for allowing staff into their kitchen!!

Mrs. Boyd and her Grade 7 and 8 French class performed a puppet play at the elementary school for Miss Carlson's kindergarten class. They did an awesome job and the play was entertaining and funny.

I would also like to mention how proud I am of our group of students that volunteer on a weekly basis with some younger kids at Erickson Elementary. I have received nothing but positive feedback about the

mentorship program. Another one of our students, Alyssa Smoke, also volunteers twice a week at Kiddie Kollege. I was also very pleased when Ms McKay and some students volunteered to help the RRFN community when sandbagging was needed. Way to go, guys!

Breanne Yew Gaywish, Lance McKay, and Dustin French have started their program with Riding Mountain National Park. They have been doing lots of different jobs with their supervisors and they are enjoying it and learning a great deal. Most recently they participated in the culling of elk that have TB.

Mr. Allen and his Grade 12 Physical Education class organized a gym blast for Rapid City School, and he said that the students really "stepped up" and did a great job with the younger students.

Badminton and baseball are in full swing. Thanks to Mrs. McLaughlin, Mr. Waterman, and Mr. Carefoot for instructing and supervising the junior and senior high teams. Congratulations to Blake Pratt who placed third at a division badminton tournament last week. Our baseball team coops with Minnedosa and they are coached by Mr. Edwards, Mr. Coulson, Mr. Stephenson, and Mr. Tarleton. I hope they are able to get some games in (if this snow will ever melt!).

Last week we had a few neat events go on at the school. As part of their Mamopimink Project with Brookdale School, our 7 and 8's had a day in which they focused on diversity and social justice. Miss Karli Brackenreed, from the Marquis Project, was here to talk with the students and do an activity to raise their awareness of the inequity in consumerism (in different countries). The students also did an art project in which they had to work together, and Ashley Anne Schmidt choreographed a dance with all of the students to the tune of "Just like a Waving Flag".

Mrs. Collyer, Mrs. Gray, and Mrs. Soltys organized some activities for "Celebrate Education Week". On Monday, in their

homerooms, students were asked to write out what they are grateful for when it comes to their education in Canada and at Erickson Collegiate. Their responses were interesting and they are posted at the front of the school. Also, each day after announcements, there were trivia questions relating to education in the world, Canada, Manitoba, and the Rolling River School Division. Each class was assigned a country in which they were to research the education system of that country. Students then had to present their findings at an assembly on Friday. The students were also shown a video - "Shannen's Dream". It is a video about a student who lived on a reserve in Ontario with an extremely sub-standard school. It is about her making a difference and raising awareness of inequities of the education system in Canada. It is quite an impactful and moving presentation and I would encourage you to watch it too. At the end of the presentation the students were given the opportunity to sign a letter that will be mailed to the political leaders in our country; the letter supports Motion 571, which would guarantee equal education for children attending First Nations schools.

On April 13, students and staff were encouraged to wear pink for their participation in "Stand Up to Bullying Day". During an assembly everyone watched a video on how this day came to be; it really was inspiring for our staff and students to see what a difference individuals can make when they come together. Mrs. Gray and Mrs. Collyer then did an activity with everyone - "How Much Courage does it Take" - that got students to understand that by-standers play a role in bullying too. We then joined the elementary school in a walk around town to show our support for this day and cause. The banner that was created for the walk is posted in the main foyer of the school. Thanks to Mrs. Gray and Mrs. Collyer for organizing this event.

Mrs. Boyd has started a dance club for students on Friday's at noon hour.

*Continued on Page 4*

# Words from Florida....

*Our Physics students are currently enjoying the sun and sand of Florida after all their hard work and fundraising efforts. The following is the email sent from Mrs. Frey including comments and reactions from the students...*

Florida is great. Learning lots. Epcot was amazing especially the Epcot ball.. - Laura

Well, I take it as a good sign when you finish the Dr. Doom's Fearfall ride and you haven't wet your pants. When in Universal Studios, do not lean over the Cat in the Hat ride and try to grab Thing one and Thing two. They will lecture you over the intercom. - Leanne

When in Epcot, ask Snow White to play Duck Duck Goose. She is really funny, and instead of saying goose, she says goose berries and then accuses you of cheating. Also, its very hard to try to figure out your velocity when you accelerate zero to forty in two seconds while on a ride that only lasts thirty seconds. - Sierra

Florida's weather is phenomenal—very hot and muggy. We got to see a live gator as well last night as it walked close to our swimming area. Universal Studio's work with 3D really blew my mind from the Spiderman ride we first went on to, to the Harry Potter ride which was more advanced. These rides had you sit in a chair about 6 feet off the ground and spin on a track but the settings moved and it felt like you were going up really high and going down in a hurry! - Colten

For the first time in my life I have gone on more then one ride that actually spins at a decent speed. I have to say today I was indeed proud. My favorite ride was definitely the Spiderman ride. The 3D affects and the different scenes they played for us was amazing. It was incredible special features, I will always remember this day. - Melissa

Disney world is literally one of the happiest places on Earth; no one can be there and be sad there. The 3D adventures that I experienced today are nothing like I have ever experienced in my life. - Shane

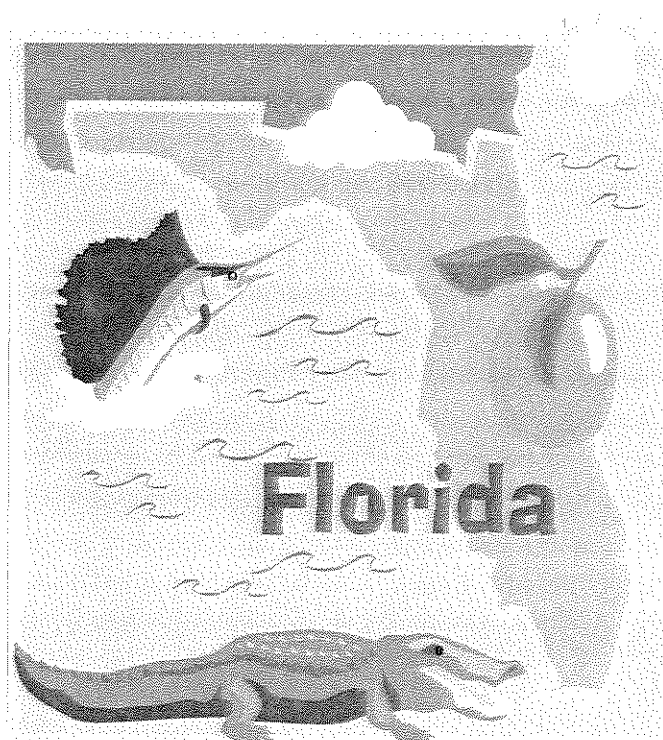
The land of Doctor Seuss is probably the most welcoming, cool, incredible place to see. It makes you feel like

imagination is as real as reality, and dreams really can come true. You feel like you belong there, as if that is where you grew up (becuase you actually did...in the books)! - Heather

I was amazed at the special effects and the work that goes on into some of the rides. My favorite at Universal Studios was definately the Harry Potter Coaster. But without a doubt the most impressive ride was the Spiderman ride. It was amazing how much effects they put in and how realistic the forces felt that we were experiencing even though the biggest fall was only 6 feet! -Myles

4D is definitely the new 3D. Like WOW! I went on a few simulation rides at Universal and let me tell you, they were amazing. I could not believe how real they felt. On the Forbidden Tour of Hogwarts, I literally felt like I was playing Quidditch with Harry and Draco. The Forbidden Forest with the aracnia made me a little bit scared I will admit. Especially when they spit venom in my face! Overall, 4D is definitely the future!!! :) - Jordyn

*Continued on page 4*



## *From the office of Mr. Lee...*

While Mrs. Robson and I still have much to do for this year, we are in the planning stages for September already. Before the end of April, we will be doing pre-registration with the Grade 8 - 11 students. This will help determine the courses students are interested in taking, what courses we may offer, and with timetabling. Students will go through another registration (that will be sent home) at a later date.

If your son or daughter is interested in a career in the trades, our school does offer an apprenticeship program. This program allows a student to earn credits and work at the same time. A student may earn up to eight credits (one for every 110 hours worked) and they also get paid. All the student has to do is make sure they have their required courses for Grades 11 and 12. Sound interesting! For more information, give Mrs. Soltys a call at the school.

On May 9, from 7 - 8 p.m., Mrs. Robson and I will be holding an informational evening for parents and guardians of students that are going into Grade 9 next year. We will review what changes your son or daughter can expect when they enter into high school.

Congratulations to Ms Dalton, Tye Lawrie, and Rebecca Kingdon who had a roles in Strathclair's community musical "Grease". I know of several people that attended and thought they were great!

Our new system for tracking students with incomplete assignments is working well. While there still are some students with incomplete work at report card time, the number of students falling behind is less than there was at this time in the first semester.

Just a reminder to parents and guardians of students from RRFN that Mrs. Ferguson has a study group for our Aboriginal students on Wednesdays after school from 3:30 p.m. - 5:00 p.m.

Prior to Spring Break, each family was sent a letter explaining how to access our new parent portal. If you have not done so, I encourage you to sign up for it. Parents and guardians can have im-

mediate access to see how well their daughter or son is doing in all of their classes.

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### *Words from Florida... Continued from Page 3*

The heat, the sun, the rides, the learning.... loving Florida! Epcot, Universal Studios, Orlando Science Center, and Wonderworks are definately sites to see! Mr. Sansom trying to steal my backpack, I dont want to see again! Being in Florida and experiencing simulators of hurricanes, tornados and earthquakes in the safest and coolest way without actually being in one! - Kristen

I love the heat! The heat at Epcot was my favorite part of the day! I am working on the tan part! But yesterday was unreal at Universal Studios! It was so neat to see how the rides actually worked and were able to experience them knowing what was happening! I hope the week continues to be very hot and we are able to spend time outside! -Stephanie

This whole trip has been amazing so far but my favourite day was spent at Universal Studios! The Behind the Scenes Tour was really great as we got to be VIP for the morning and cut lines for rides. I love the 3D simulation attractions but my new love is roller coasters! ~ Katrien

Breanna and I got stuck on a rollercoaster that stopped halfway through the track! But no harm done! I learned how to design a house in the best possible way to protect it from windstorms and went on some rides I would never see myself going on! ~Chelsea

I learned a lot about how to protect a house from a violent storm, and the best way to build it to stop the force of the wind. I have been applying sunscreen like crazy, but have still managed to get burned. This trip has been amazing so far! ~Breanna

There is a gator living in our backyard! I learned that gators don't like eating bread! Pretty not bad! ~Mike

Florida is deadly and super hot. Rollercoasters are awesome and saw a gator which was clutch. ~Austin

Wear Sunscreen!!! Otherwise you will end up looking like me... The roller coasters have been so awesome and really get your heart pounding.

~Owy G



*Continued from Page 1...*

On March 25, we celebrated "Earth Hour" by turning off all the lights and electronics and playing a trivia game with questions about environmental issues.

On April 13, we organized and participated in "Pink Shirt Day" in support of standing up to bullying. We learned about how pink day was started, and then joined with the elementary school and community in taking a pink march around town.

We've also just had a whiteboard installed in the cedar room which we will be using to post upcoming SMAD events and activities. We have many more plans yet for the remainder of this school year!

## **Ideas to celebrate education week:**

**Volunteer for your child or grandchild's field trip.**

**Enjoy some great entertainment at the next school concert or play.**

**Cheer on the local team at a school sporting event.**

**Visit your division or school website, or read its newsletter to find out what's new.**

**Pull together some friends and family of different ages, to swap school-days stories.**

**Share your talents as a coach or a mentor.**

**Talk to a student, a teacher, a school trustee about what's happening in school.**

**Volunteer for your local parent or school council.**

**Attend a school board meeting.**



Rolling River School Division is accepting applications for Summer Students to work with our Division in the following areas:

- **Division Office (Adm/Tech) Support (Start Date May & July)**
- **Maintenance Dept. Painter's Helper (Start Date July)**
- **Maintenance Dept. Labour Helper (Start Date July)**
- **School Bus Garage (Start Date July 18 to Aug 25, 2011)**

*(Duties include: school bus washing, minor repairs & other duties as assigned)*

Application deadline is: **Tuesday, April 19<sup>th</sup>, 2011 at 12 Noon**

Please send a resume stating which job you are applying for:

Attention: Doreen Hutton  
Rolling River School Division

P.O. Box 1170, Minnedosa, MB ROJ 1E0

Ph: 867-2754, Fax: 867-2037

E-Mail: [dhutton@rrsd.mb.ca](mailto:dhutton@rrsd.mb.ca)

(if application is e-mailed, please use MS Word)

*The Division thanks all applicants for their interest in Rolling River School Division.*

*Only those candidates selected for an interview will be contacted.*

## ***From the desk of Mr. Lee...*** Continued from Page 4

It also tells you what assignments are completed and missing. If you need assistance, please call Mrs. Coulson at the school and she will glad help. We still want to track down email accounts for families, as we feel it is an effective way to communicate with the home. We are also looking at how we may become more sustainable; beginning next school year we will be doing much more communication electronically.

I mentioned at the beginning of my report that reports cards are coming home. Please plan on attending parent- teacher conferences on Wednesday, April 20 from 4:30 – 7:00 p.m. or on Thursday, April 21 from 9:00 a.m. – noon. I would like those students with incomplete assignments to attend school on Thursday, April 24; it is a great opportunity for the students to come in and receive extra assistance and to complete their work. Just a reminder to parents that before a student receives a mark for a course all work must be completed. Due to poor weather in November, there were not many parents or guardians who made it for interviews. Having said that, it would

be great to see the school full of parents and guardians on Wednesday and Thursday. Bring your daughter or son, too!

Graduation and the Student Recognition Evening plans are coming along nicely. Graduation is on Friday, June 24 at 3:00 p.m. and the Student Recognition ceremony is on Tuesday, June 28 at 7:00 p.m. Both events are being held at the school. If you have any questions regarding either event, please give us a call.

Look for some changes at the front of the school. We are going to add some picnic benches and other benches for the students to use.

To the farming families in our community, all the best with seeding.

*Respectfully, Barry Lee, Principal*

## What do you need....

*Rebecca Gray, Social Worker/Behaviour Specialist,  
Rolling River School Division*

Did you know that everything you do, you do for one of 5 reasons? A famous psychiatrist by the name of William Glasser identified that there are 5 basic needs that we all have, and that every single thing we do is to get one of these 5 needs met.



The first need is Love and Belonging. We all need to feel that we have someone in our life who cares about us and a place where we fit in. Someone who asks a friend to go to a movie is trying to get this need met. So is someone who joins a gang.

The second need is Power. Power is that feeling you get when you know you are successful. It's the thrill you get when you figure out that guitar riff you've been working on, or you know you've done a really good job on that assignment. It's the gold star you know you've earned!



The third need is Freedom. Freedom is that drive we have to do our own thing. It's why some people die their hair wild colours, or get piercings. It's why some people love to ski, ride horses, mountain climb or bungee jump. Sometimes it's the need people are



trying to meet when they turn to drugs or alcohol.

The fourth need is for Fun. This one is pretty self-explanatory! We know that without any fun, life loses its joy. We all need to laugh, and have a good time!

The final need is the most important. This is the need for survival. We need a safe place to be, a full stomach, a healthy body, clean air, clothing, and basic necessities. Without these physical needs being taken care of, the other four pale in comparison.



So why is it important to understand the 5 needs? Because we often want people (and ourselves!) to stop doing certain behaviours. But if everything we do meets a need, then we can't just "Stop!", but more often, we need to find a different way to meet our needs. If someone is drinking because they want to fit in, they need to find a way to fit in and belong without drinking to be able to give that behavior up. If someone is screaming to get their point across, they will need to find a more powerful way of being heard if they are going to give up the yelling. If someone is stealing because they have no food, they will likely continue to do so until a better option is available. So when you are trying to make a change, ask yourself, "What is the need that's being met by this behavior?" You'll have a lot more success in making changes when you find effective ways to meet your needs instead of just trying to deny them.

## Students and staff enjoy "Gym Blast"...



In honor of "Student Appreciation Week" students were treated to a staff prepared free "brunch" in the canteen on March 25th, prior to Spring Break. In the afternoon, students and staff participated in a "Gym Blast", organized by Mrs. Robson. Some of the activities included "swoosh boarding", (see picture right), relay races, a donut

race - thanks to Mrs. Robson's dad for the tractor tire tubes and constructing some swoosh boards, - and a grocery bag relay which involved some interesting taste sensations. Team Yellow came out on top of the activities! The afternoon was much enjoyed by all who participated.



## *Junior High and Brookdale "Coming Together"*



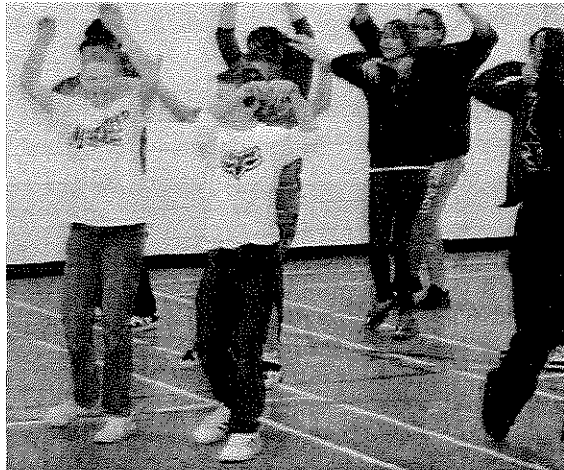
On Monday, April 11, the junior high students of ECI interacted with students from Brookdale. As part of our Mamopimink project, we underwent a day of activities: a dance routine to Wavin' Flag by K'naan, a presentation on Fair Trade and an art project.

The dance was choreographed by ECI's own Ashley-Anne. We were divided into three groups, each group learning a dance sequence to a different part of the song. At the end of the day, we put it all together. Thanks a bunch for your help, Ashley-Anne; it was challenging as well as extremely fun.

The next activity was just as exciting. We went to Mrs. Boyd's classroom and painted a hand-art canvas to go along with our project theme, "Coming Together" or "Mamopimink".

Another activity was a workshop on fair trade products and what they do to help the producers, such as coffee producers in South America. Fair Trade buys only products where the producer was fairly paid to make sure that the people who make the products get an equal share for what they do.

In conclusion, the day was fun-filled and educational, and the junior highs are looking forward to more days with the students from Brookdale. *By Dorothy Courchene*



### *From the Guidance Office....*

#### **AFM**

In the last week of April we have invited Addictions Foundation of Manitoba (AFM) to present to the grade 7-9 students regarding alcohol and drug awareness. This is a follow up to the Addictions Awareness week that we held in November. Please feel free to contact the school regarding any concerns or questions about the presentations and/or questions that you may have regarding AFM services.

#### **Scholarships**

Grade 12 students have been provided information regarding the most current scholarship opportunities and will

continue to receive information as it is forwarded to us. Please ask your son or daughter about these opportunities and feel free to contact me with any questions about the scholarships and/or applications. Parents and students can look on the ECI website for local scholarship information.

#### **Education Week**

The students and staff of Erickson Collegiate had the opportunity to celebrate Education during the week of April 11th-15<sup>th</sup>. Students participated in the following:

Trivia facts about education in Canada were included each day on the morning announcements.

*Continued on Page 11*



**"A Place To Grow Together"**

Lisa Vasconcelos - Proprietor/Artistic Director  
 Performing and Theatre Arts Centre  
 1203 Princess Avenue, Brandon  
 lisavas1@gmail.com 573-7521

INVITES YOU TO JOIN THE FUN OF OUR 10<sup>TH</sup> ANNUAL

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MAKE FRIENDS & HAVE FUN WHILE DEVELOPING SKILLS IN  
 Acting, Dance, Drama, Improv, Singing and More...

**Week 1 - July 4-8<sup>th</sup>**

**A CAMP FOR CHILDREN AGES 4+**

(ENTERING PRE-SCHOOL- GRADE 2 IN FALL 2011)

A PERFORMANCE-BASED CAMP WITH CLASSES IN DRAMA, SINGING, CRAFTS,  
 DANCE & MORE. STUDENTS PERFORM A MINI-MUSICAL FOR FAMILY &  
 FRIENDS ON FRIDAY AFTERNOON!

Space in the camp is limited therefore refunds are subject to cancellation fees:  
 until June 1<sup>st</sup> - \$25.00; until June 15<sup>th</sup> - 1/2 registration fee; after June 30<sup>th</sup> - no refund.

**Week 2 - August 15-19<sup>th</sup>**

**A LARGE MULTI-LEVEL CAMP FOR CHILDREN GR 1+**

(ENTERING GRADE 1 IN FALL 2011)

3 PROGRAM LEVELS: JUNIOR, INTERMEDIATE, SENIOR  
 CLASSES INCLUDE DANCE, DRAMA, CHOIR, MUSICAL THEATRE, STAGE DANCE, SHOW  
 CHOIR, IMPROV, CRAFTS AND MORE WITH A WRAP-UP SHOW FRIDAY @ 2:00

Space in the camp is limited therefore refunds are subject to cancellation fees:  
 until June 30<sup>th</sup> - \$25.00; until July 30<sup>th</sup> - 1/2 registration fee; after August 1<sup>st</sup> - no refund.

## No Experience Necessary!

Contact Mecca's Owner/Director Lisa Vasconcelos for more information at 573-7521, [lisavas1@gmail.com](mailto:lisavas1@gmail.com) or visit us online at [www.mecca-productions.com](http://www.mecca-productions.com)

Please Detach and return to:  
 Arts Adventures Summer Camp  
 c/o 835 Rosser Avenue East  
 Brandon, MB R7A 1R4

Applications for funding of registration fees can be made through  
 CFS' of Western Manitoba Sun Fund for Kids Program

This is my 1<sup>st</sup> Time at Arts Adventure's Summer Camp

This is my 1<sup>st</sup> Time at Arts Adventure's Summer Camp

Register me for: Week 1  Week 2

Register me for: Week 1  Week 2

(includes t-shirt & lunch on Friday) \$165.00 \$165.00

(includes t-shirt & lunch on Friday) \$165.00 \$165.00

Total Registration Fee Due: \_\_\_\_\_

Total Registration Fee Due: \_\_\_\_\_

T-shirt: QS QM QL QAdult S QAdult QAdult M QAdult L QAdult XL

T-shirt: QS QM QL QAdult S QAdult QAdult M QAdult L QAdult XL

Camper's Name: \_\_\_\_\_

2<sup>nd</sup> Camper's Name: \_\_\_\_\_

Grade in Fall 2011: \_\_\_\_\_ Birthday \_\_\_\_\_  
 (d/m/yr)

Grade in Fall 2011: \_\_\_\_\_ Birthday \_\_\_\_\_  
 (d/m/yr)

Parents: \_\_\_\_\_ Parent Email: \_\_\_\_\_

2<sup>nd</sup> Parent Email: \_\_\_\_\_ Cell: \_\_\_\_\_ Cell: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
 (Street Address) (Town/City) (Postal Code)

Home Phone: \_\_\_\_\_ Alt Day-Time Contact: \_\_\_\_\_ Phone/Cell: \_\_\_\_\_

**Medical Information** (use reverse if necessary):

By signing this form, I, the above listed parent/guardian for this named minor, confirm that I consent to Mecca's use, collection, and retention of personal information for the purposes of the operation of Mecca Productions. I further agree to permit the publication of photos of the named minor(s) in the Mecca website, posters, flyers, or pamphlets for promotional purposes. I may withdraw my consent at any given time by forwarding written notice to Mecca Productions. I have indicated any health concerns or conditions on this form. I hereby waive any release of rights and claims for damages I may have against Mecca Productions, for any and all injuries suffered by me or my child(ren) while taking part in, or travelling to and from a Mecca Production activity.

PARENT SIGNATURE

**Office Use Only:**

Reg Ent  E Rcpt Ch N: \_\_\_\_\_ Date: \_\_\_\_\_

# Camp Bridges



"Love builds bridges where there are none."

At Camp Wannakumbac, Clear Lake

Friday, June 3<sup>rd</sup>, 2011 (6:00 pm drop off) to  
Sunday, June 5<sup>th</sup>, 2011 (1:30 pm pickup)

This camp is open to any child in Manitoba, aged 7 - 17 years,  
who is grieving the death of someone significant in their lives.

Archery

Canoeing

Memorial Activities

Hiking

Campfire

*Camp Bridges will provide a safe environment where the campers have opportunities to interact and share their feelings with other children in similar circumstances. They may learn to understand their grief, recognize that they are not alone, and that their feelings are normal. The camp is not designed to provide grief therapy, but we will acknowledge the loss and grief, honour memories, and have some fun, too.*

**Camper registrations must be received by May 6, 2011**

There is no cost for the camp.

M. Teetaert/B. Packwood  
Merle Teetaert/Barb Packwood  
Regional Palliative Care Coordinator  
Assiniboine RHA  
747-1832/834-3047

M. Dunkley  
Melissa Dunkley  
Regional Palliative Care Coordinator  
Brandon RHA  
578-2340

P. Goossen  
Paulette Goossen  
Regional Palliative Care Coordinator  
Central RHA  
428-2741

Camp Bridges 2011

*Please see Mrs. Collyer for more information*

# HELP WANTED

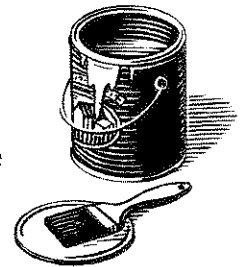
Summer employment opportunities for youth aged 16-24 years. Applicant does not have to be attending school.

## TOWN OF ERICKSON & RM OF CLANWILLIAM LABOURERS

(approx. June 13 – August 21)

Duties to include general labour, grass cutting, town beautification, etc.

Applications accepted until 12:00 pm, May 13<sup>th</sup>, 2011 at the following address:



**Kat Bridgeman, CAO**

**Town of Erickson**

**Box 40, Erickson MB R0J 0P0 Phone: (204) 636-2431 Fax: (204) 636-2516**

**Email: [erikclan@mts.net](mailto:erikclan@mts.net)**

For further information please contact the municipal office.

## *From the Guidance Office... Continued from Page 8*

Students were then asked to post their thoughts about education on a "gratitude poster" displayed on the trophy case.

Designated classes were asked to research an assigned country. Students were given a list of guiding questions and were asked to nominate a student from each class to provide a two minute presentation on what the class learned about school in their assigned country. Students researched and reported on the following countries:

- Grade 7 – South Korea
- Grade 8 – Haiti
- Grade 9 English – Afghanistan
- Grade 10 English Class – Ukraine
- Grade 11 History – India
- Grade 12 – Russia

\*The purpose of this activity was to learn about and appreciate the education that we receive.

A Video was also shown about a project in Canada called "Shannen's Dream". It was about a student who lived on a reserve in Ontario with an extremely sub-

standard school. We felt as though it was important for students to be mindful that not all children have the same access to equitable education in our own country.

Students were given the opportunity to sign a letter that will be mailed to the political leaders in our country, supporting Motion 571, which would guarantee equal education for children attending First Nations schools.

A special THANK YOU to the students who presented at the assembly! It takes a great deal of courage to present in front of your peers!

*Mrs. Collyer*

**Sierra Dundas and Breanna Waterman will be representing Erickson Collegiate next week at the University of Winnipeg's Enrichment Program. They have chosen different courses to study for the week and they will be interacting with other high school students from across Manitoba. It will give them a snippet of post secondary education - a great opportunity!**