

Erickson Collegiate

VOLUME 1, ISSUE 8

WEDNESDAY, MAY 27,
2011

From the Desk of Mr. Lee....

It's difficult to believe but this is the last newsletter of the year! It has been a great year at ECI!

Just some quick notes:

- Please take note of the dates for the final days for classes and for the final assessment period. There are no exemptions. If a class has a final assessment, all students are expected to complete the assessment.

- Congratulations to Mr. Watermen and the Horticulture class on a successful plant sale, and thanks to all those who supported the students.

- Mrs. Frey and a couple of students presented to the school board about their trip to NASA.

- Thanks to Ms McKay for taking a group of students to the Vision Quest Conference in Winnipeg. The focus was on entrepreneurship.

- Thanks to those parents and guardians that turned out to the informational evening for those Grade 8 students coming to ECI next fall.

- The Graduation Ceremony is on Friday, June 24 at 3:00 p.m. at the school. The banquet will be held at the Erickson Rink beginning at 6:00 p.m.

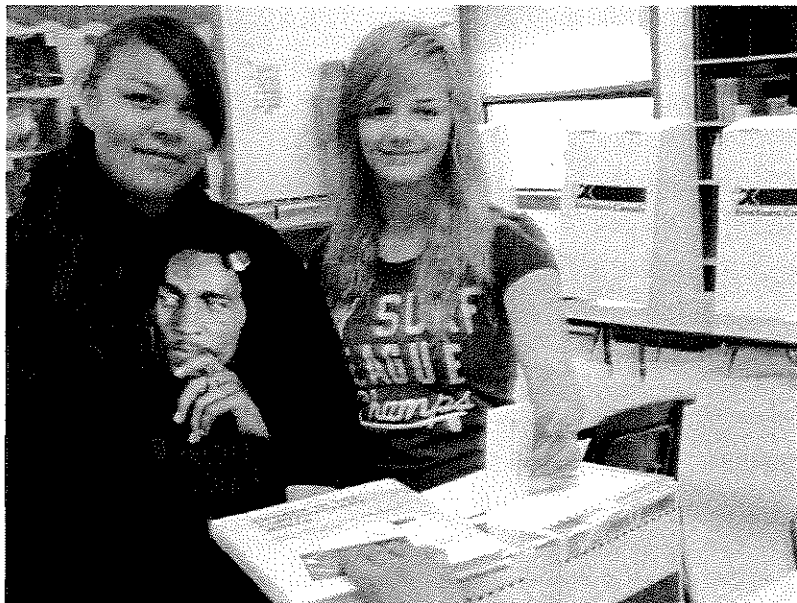
- The Student Recognition Evening for Grades 7 – 12 will be held at 7:00 p.m. on Tuesday, June 28.

- The Grade 11 and 12 Biology students went University of Manitoba for a field trip; thanks to Mr. Cornish, Mrs. Tiller, and parent volunteer – Mr. Bergson – for supervising the trip.

- Thanks to Mrs. Boyd and Mr. Carefoot for taking the Grade 11 and 12 French students to a French conference in Brandon. The students had a great opportunity to practice their skills and to interact with other students from other schools.

- Mrs. Boyd also took her Grade 11 and 12 Art students to two different museums in Winnipeg.

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Grades 7 - 12 participated in Student Vote day, organized by Mr. Sansom and his Grade 9 Social Studies class..

Results were as follows: NDP 25, Green 25, Conservatives 24 and Liberals 5. A smaller voter turn out was due to field trips occurring that day.

ERICKSON COLLEGIATE

Principal

Barry Lee

Vice-Principal

Tricia Robson

Phone:

636-2605

Fax:

636-2383

Webpage:

**http://
www.rrsd.mb.ca/
schools/
erick-
son_collegiate/
index.html**



From the desk of Mr. Lee...

Thanks to Mrs. Lindsay for going along to assist with supervision.

- Mr. Robertson, Miss Macksymchuk and Mrs. Ferguson are taking the Grade 11 History class to the Museum of Man and Nature in Winnipeg.

- The Grade 7 and 8 students have had some fantastic learning experiences in recent weeks:

- they attended the musical "The Wiz" in Brandon (congratulations to Emma Gray who performed in the production)
- they attended a buffalo park near Rosburn in which they learned about traditional aboriginal games, tanning, the importance of herbs and plants to Aboriginal medicine, and using porcupine quills for crafts.
- they attended Brookdale School for a food fair in which they had to prepare the food; thanks to those parents and staff that assisted in the preparation of the food
- the students also created some beautiful star blankets to take to Brookdale. Mrs. Young, Mrs. Priesinger and the students did a great job.

And on June 1 the students will be going to Winnipeg to attend a Winnipeg Goldeyes' ballgame and then travel back Oak Hammock Marsh for a sleepover and some outdoor educational activities. Thanks to Ms Dalton and Mr. Carefoot for organizing the events, and thanks to our educational assistants who assisted with the supervision.

- Encounters Canada was here to speak to our Grade 9 and 10 students about traveling to Ottawa to participate in a week-long educational opportunity. Breanna Watermen attended this past year and had a won-

derful experience.

- Our Grade 11 and 12 students will also have an opportunity to learn or practice their canoeing skills in June.

-Mrs. Boyd is creating a course called Citizenship and Social Diversity and it will be offered next year to the Grade 11 and 12 students.

-the last day for the canteen is Friday, June 17.

If you did not get a chance to read last week's South Mountain Press, I urge you to pick up a copy. There is a great article in there featuring our STAR (Students Taking Action for Rights) group. Skye Rees, Diana Dawson, Dorothy Courchene, Vanessa Lariviere, and Kyra Rattlesnake, as a result of attending a global awareness conference earlier in the year, decided they wanted to be the change and help raise money to assist those in need. Along with Ms Dalton and Mrs. Lindsay, the group has organized a "Tea for Haiti"; all proceeds from the tea will go towards the construction and furnishing of an orphanage. Please come out to support their efforts. Look for information further on in this

newsletter.

A really "neat thing" has evolved from the Students Making a Difference bulletin board. The group put up on the board the phrase "I am grateful for..." and then let the other students write up their own responses. There were some amazing responses! This week the group is looking for students to respond to "Who inspires me...." What an awesome idea!!

With only four weeks of classes left, there still are some students that are incomplete in their courses because that have not completed all of their assignments. In order for students to receive their credit for a course they need to complete all assignments. Should a student not complete all work, they will/ may have to repeat the course next year. Please encourage your son or daughter to complete all of their work and prepare for their final assessments. Those students that have incompletes will have to stay in at lunch hours or lose their work period/ spare privileges. Just a reminder to parents and guardians of students from RRFN that Mrs. Ferguson has a study group for our Aboriginal students on Wednesdays after school from 3:30 p.m. - 5:00

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Grades 7 & 8 students at ANPO Bison Ranch

What's Your Mindset?

By Rebecca Gray, RRSD Behaviour Specialist

Read the following sentences, and decide whether you agree or disagree with them:

You are a certain kind of person, and there is not much that can be done to really change that.

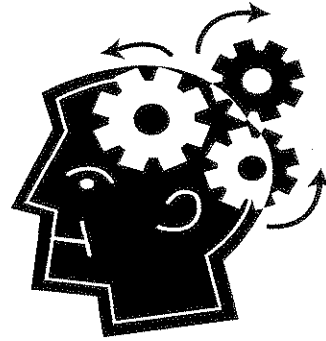
No matter what kind of person you are, you can always change substantially.

You can do things differently, but the important parts of who you are can't really be changed.

You can always change basic things about the kind of person you are.

Carol Dweck, psychologist at Stanford University, has determined that there are two basic mindsets that people can have. If you agreed with statements 1 and 3, you have what she calls a fixed mindset. Those with a fixed mindset

believe that people's abilities are basically stable. Some people are born musical, some are born mathematical, some are good public speakers etc. and that is just the way it is. If you agreed with statements 2 and 4, however, you have what she calls a growth-mindset. Those with a growth-mindset believe that abilities are like muscles. The more you practice at something, the better you become at it.



Dweck has done extensive research and has found that having a growth-mindset makes people more successful. This is because when you have a fixed mindset, you tend to think that failure is an indication of your true ability.

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Study Manitoba May Newsletter

Study Manitoba recently hosted a group of students from Colombia. The students and their chaperone arrived just after a late spring snowstorm, which caused lots of excitement, as many had never experienced snow before.

The students settled in with their host families throughout Southwestern Manitoba and attended classes in their new community. The focus of their trip was on travel, friendship and Canadian culture. The students had the opportunity to improve their English through immersion in the school and home setting. The students reported many first time experiences on this trip including building snowmen, tobogganing, snowshoeing and attending hockey games. Students became part of their family's routine and whenever possible, joined in the activities such as voice lessons, Judo and youth groups. Weekends were spent touring around the area, shopping and going on various outings. The group's chaperone spent time touring the schools and meeting with students and families. She remarked about how friendly the families were and how happy the students were to be a part of this program.

When departure day arrived, there were many hugs at the airport as everyone said goodbye and plans were made to see each other again. For the students and their new families, this is the start of a lifelong international friendship.

Another successful plant sale



Above: Customers at the annual Erickson Collegiate Plant Sale

The ECI Horticulture class had another successful plant sale on Friday, May 20. The students have been working since late February preparing and growing the plants for the sale. We still have some projects left to complete around the school grounds and town. There are still some plants left that can be purchased. Stop in and see what we have!

From the office of Mr. Lee...

Superintendent Klassen gave us permission to review the current dress code and to create a new one to pilot for the rest of the school year. A group of four staff and six students met to review the policy and to create a new one. Feedback was sought from staff and students. Please read the "new" policy later in this newsletter. Also, please make sure your daughter or son complies with the policy. Prior to the end of the school year, high school principals will be meeting with senior administration to review the policy.

Mrs. Robson and I have been working on the timetable for next year and we actually had the luxury of being able to complete a "run-through" with the students. The course registrations by the students identified some problems with the schedule so we are continuing to revise the timetable for next year.

In staffing news, it is unfortunate for ECI that Mr. Carefoot has accepted a position at Neepawa Collegiate. I would like to thank him for his dedication to teaching and to our students. I appreciate his contributions during his time at ECI. I wish him all the best and continued success in his teaching career.

If you happen to find any library or textbooks under beds or behind the couch, please have your son or daughter return them to the school.

I would also like to thank the students, staff, and community for making my first year at ECI a wonderful and memorable experience. I am proud of the school and I look forward to continuing to lead the school in a positive direction.

I invite all of you to our graduation and student recognition ceremonies but to those of you I will not have the opportunity to see, I wish you safe and fantastic summer.

Respectfully,

Barry Lee
Principal

How to Talk With Your Children About Sexuality

Join us for this fun and informative session to
Learn age appropriate ways to talk with children
about sexual health.

Group discussions and activities will address questions such as:

Why is it important to discuss this subject with my children?

What are the sexuality milestones we should know about?

What are some ways to make communication easier?

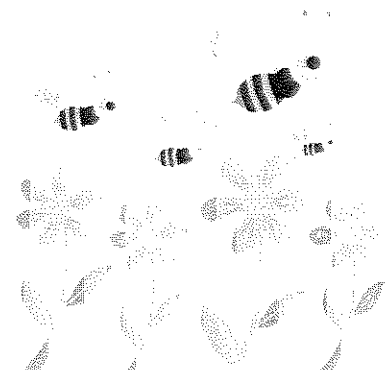
What are my children learning in school about sexuality?

Elsbeth Reid Family Resource Centre
255 9th Street, Brandon

Tuesday, June 7, 1:30-3:15 pm

Call 726-6280 to register.

Child Care and
Transportation
are available if needed.



Internet Safety and Responsibility Course

Parents of Erickson Schools,

My name is Valerie Caldwell, and I am a rural Facilitator with Child and Family Services. I will be presenting our internet safety and responsibility course to the students in grades 6-8 at Erickson Schools on Tuesday May 31st. The course called "Virtual Realities" has been designed in a fun and educational way to help children better understand how to be a responsible citizen when using the various forms of technology such as texting, e-mailing, social networking etc. The main focus is on helping them understand personal responsibility in a virtual world.

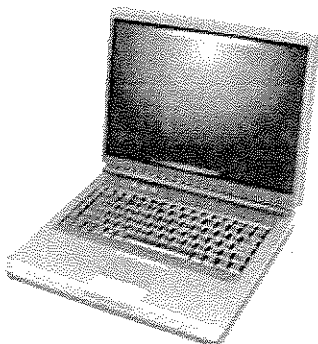
I will also be offering a follow up evening for parents to offer the parent version of Virtual Realities. Your schools will notify you once we set a date.

If you have any questions regarding this presentation please feel free to contact our office at:

CHILD AND FAMILY SERVICES OF WESTERN MANITOBA

**800 McTavish Avenue, Brandon MB
R7A 7L4**

**Phone: 726-6030 or Toll Free Manitoba
Only: 1-800-483-8980**



Horticulture students working hard at the Plant Sale

What's your mindset...

Continued from Page 3

Because of this, you will tend to avoid taking risks, because you don't want to look like a loser if you fail. You will also tend to avoid putting a lot of work into something you find difficult, because you believe it won't likely make much difference anyways.

On the other hand, those with a growth mindset see failure as part of a learning process. They believe that everything is hard before it becomes easy. They are more likely to take risks and to persevere in the face of challenge, because they believe that this is the path to becoming successful. As Michelangelo, famous painter of the Sistine Chapel ceiling, is quoted as saying, "If people only knew how hard I work to gain my mastery, it wouldn't seem so wonderful at all."

To demonstrate her research on mindsets, Dweck took a group of grade 7 math students and divided them into two groups. The first received training in organization and study skills. The second received training in understanding about mindsets. The results blew away even Dweck. The second group's math marks dramatically increased over the first group.

This is especially important when you think about the way we tend to think of success. When a parent says to a child "You are so smart!" they are actually reinforcing a fixed-mindset. Same goes for when a coach says "You are a born basketball player!" The fixed mindset is also at work when someone laments "I'm just no good at science!"

A growth mindset is reinforced when we say things like:

"You worked so hard on that project!"

"Your effort really paid off!"

"It only makes sense that this is hard for you. You haven't spent much time practicing it."

As we quickly approach the season of final exams, it's a great time to think about what mindset you have. It can make a significant difference!

Taken from "Switch: How to Change Things When Change is Hard" by Chip and Dan Heath

Is anyone in your school or community interested in a career in law enforcement?

The University of Winnipeg, Indigenous Police Preparation Diploma Program now has space reserved for Indigenous and non-Indigenous students in

our classes starting September, 2011.

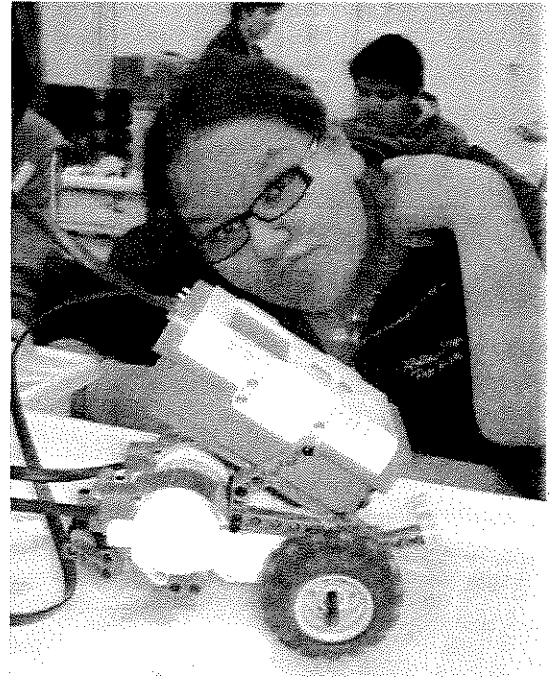
If you know anyone in your community who would like more information, please contact:

Karen Jonasson, 204-982-1812

Or email k.jonasson@uwinnipeg.ca

To check out the course on-line and access the registration form, go to:

http://www.uwinnipeg.ca/index/dce_ippdinformation



During the last two weeks of April the Grade 7 and 8's had the opportunity to work with NXT lego Robots. The students had to put the robot together and then they had to program the robot. Students were to have the robot complete certain tasks. The students had a great time working with these robots!

**SUMMER
CHILDCARE
NEEDED**

3 days a week for two boys
(six and nine years)

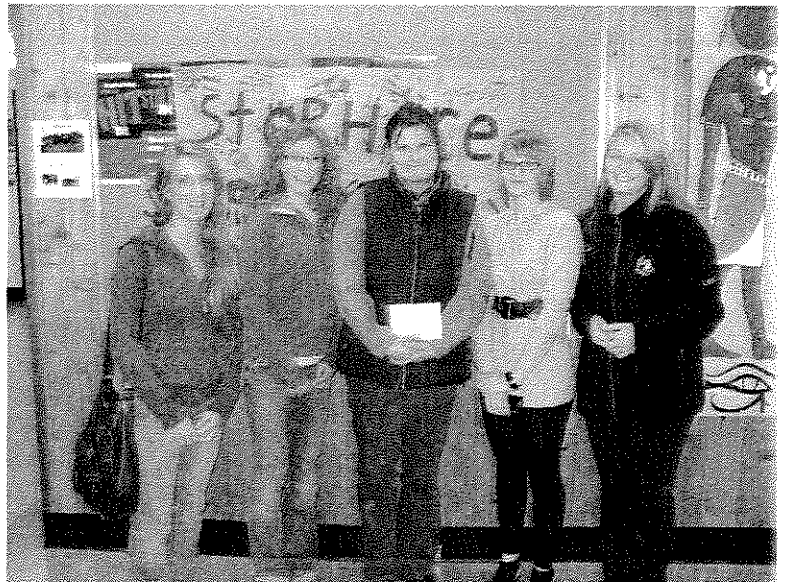
Preferably at Lake Audy Stn.

July 14 - August 31

\$100/day

Valid Licence/references
required

Ph: Angela, 848-7473

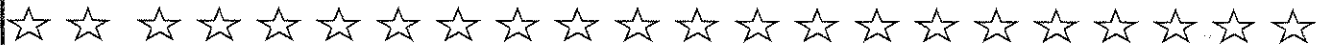


Above: SMAD members presenting Barb Brewster with a cheque. SMAD hosted a pizza lunch sale to raise money to help their family after their home was lost in a fire.

**DATE: FRIDAY,
 JUNE 3RD
 TIME: 1-3PM
 Location-E.C.I.
 Gymnasium**



Tea For Haiti



**Silver
 Collection/Donations at
 the door**

**Raffle Tickets— \$2.50 for 5
 and 10 for \$5.00
 And \$1.00 for one.**

**Come and join us, the S.T.A.R. group,
 and the Junior High students at Erickson
 Collegiate for an afternoon of tea,
 dainties, Junior High Band performance,
 raffle, and an art display. The S.T.A.R.
 group will present what they've learned,
 what their cause is, and who
 they plan to help.**

**Any questions, comments or
 concerns? Call Erickson Collegiate
 Institute!! (204)-636-2605**

***S.T.A.R.— Students Taking Action
 for Rights!***

Student Dress Code

In establishing and providing for a respectful, safe, secure, and positive school environment, the wearing of appropriate clothing by students is an important factor. Students are expected to wear appropriate clothing at all times during the school day.

Appropriate Clothing is free from:

- Inappropriate words, phrases, and images that can be offensive to others. Any words, phrases, and images that are offensive to another's ancestry, including color and perceived race, nationality or national origin, ethnic background or origin, religion or creed, sexual orientation, and physical or mental disabilities will not be considered appropriate.
- Promotion of narcotics and/ or alcohol
- Promotion of violent or illegal activities
- Gang related clothing, colors, and symbols
- Being sexually explicit or revealing in nature such as bare midriffs, tube tops, halter tops, spaghetti strap tops, revealing necklines, see-through garments and inappropriate length of skirts and shorts.

Tank tops may be deemed appropriate as long as bra and spaghetti straps are not revealed and the neckline is not revealing.

Tank tops ("muscle" shirts) that are open and revealing on the side of the body are inappropriate.

It is inappropriate to wear jeans in a fashion so that undergarments are revealed.

The appropriate length of shorts and skirts will be mid thigh.

No headgear such as hats, toques, bandanas, or hoods will be worn in the school building, with the exception of religious headwear and for medical purposes. The minister responsible for education has directed that the wearing of gang colors, signs, symbols, or other identifying representation of gangs be banned in all school in Manitoba.

The school administration shall have the responsibility of deciding the appropriateness of a student's dress.



For Grade 7 and 8 students their last day of classes will be Friday, June 17.

They will have their final assessments on June 20, 21, and 22. All students have to write final assessment; there are no exemptions. All students will be in classes for the full school day and their last day of school will be Wednesday, June 22. **There will be a student recognition evening for Grades 7 - 11 on Tuesday, June 28 at 7:00 p.m. at the school.**

Yearbooks are for sale

this month and
the month of
June.

The 2010-2011
yearbook will be a
100 page
(12 color pages)
hardcover book.

\$25.00 cash or
cheque.

Make cheques

payable to

Erickson Collegiate.

If you can't pay right
away, let Mrs. McLaughlin
know and we will reserve a
copy for you that will be
ready for your enjoyment
in late September or
early October.

P.S. Any pictures of
friends or you with
friends, pictures of
events, art, poems or
school work for scanning
can be given to

Mrs. McInnis or

Mrs. McLaughlin.

Mamopimink Field Trip to the ANPO Bison Ranch...

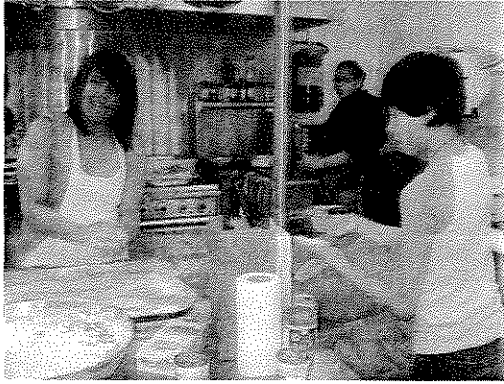


by *Trevor French*

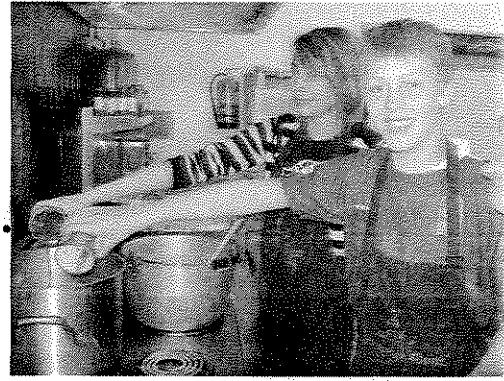
On Friday, May 13th, we went to the ANPO Bison Ranch north of Waywayseccappo. The ranch is owned by the Schlep family. Their operation began with 12 bison and has grown to a herd of over 200.

When we got there, I got to help put up a teepee. It took eight long poles to hold up the teepee and I had to run around the teepee frame with a long rope and tie

it up. Then I went on a walk through the plains without my sweater because Kyra was cold and I toughed it out. Then we had lunch and I had three puff wheat cakes and two bison burgers and we played games that involved a stick and a circular sort of dream catcher and a wooden sling to launch an arrow in to the sky through the trees. The guy that owned the place took us to go see the bison and the ones that just had their calves and they told us about the way they raised their children in a cradleboard so they are not moving and fussy and they cannot fall out. And boys didn't need to know how to cook and clean just how to hunt so they faced outward and the girls faced the other way so they can obviously learn how to cook clean and etc.



**7 & 8's
are off to
Brookdale.**

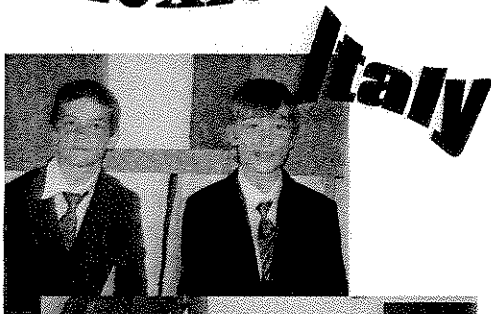


Last Friday, the grade 7 & 8 students from ECI were hosted by the students from Brookdale to a festive afternoon of cultural displays and great food. Our students prepared their famous 'Indian Tacos' beforehand and transported them to Brookdale to be served buffet style to the grade 5-8 and kindergarten students complete with dainties and juice. It was a fiesta royale!!!


International Food Fair



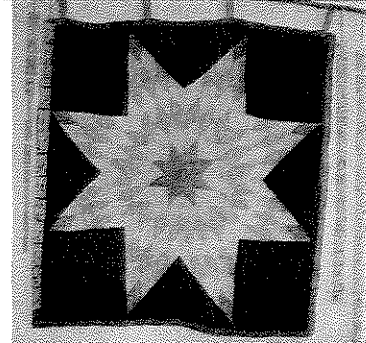
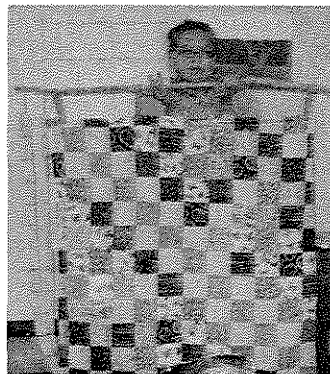
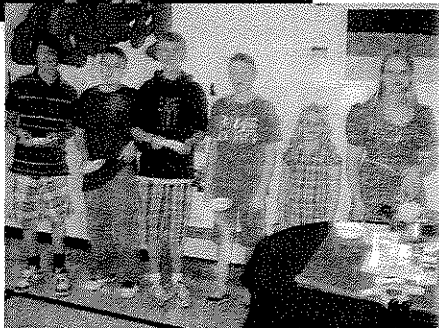
Then it was Bon Voyage around the gym to view the displays from various countries. Not only did we learn interesting facts about each culture, but we were also treated to delicious food unique to each country. Here are a few examples for you to figure out where we travelled to: lasagna , waffles, poutine, spatzel !!!



We showed pictures of the ANPO Bison Ranch we went to last week.



Then it was our turn as we presented the star blankets that our schools had made. ECI made the star side and Brookdale made the side with the squares.Megan





Erickson Collegiate Semester Two Final Assessment Schedule

Students in all grades must write final assessments; there are no exemptions.

June 6th – 9th

Morning

Grade 12 ELA Provincial Exam

Thursday June 16th

Morning

Grade 12 Pre-Calculus Provincial

Friday June 17th

Morning

Grade 12 Biology Divisional

Afternoon

Grade 12 Law

Monday June 20th

Morning

Grade 10 Introduction to Applied and Pre-Calculus

Grade 11 Accounting

Grade 12 Physics Divisional

Afternoon

Grade 9 Math

Grade 12 Interdisciplinary Science

Tuesday June 21st

Morning

Grade 9 Social Studies

Grade 10 ELA

Grade 11 Consumer Math

Grade 12 Makeup Exams

Afternoon

Grade 11 Applied Math

Wednesday June 22nd

Morning

Grade 9 ELA

Grade 10 Science

Afternoon

Grade 9-11 Makeup Exams

***Please note that students must remain in the exam room for a minimum of 2 hours**

***Morning exams are from 9-12, afternoon exams are from 1-3:30**

In order for your son/daughter to leave school when their exams are finished we need your parental permission. As a parent, you are also accepting responsibility for transporting your son/daughter home from the school. Please ensure your son/daughter returns this slip to Mrs. Robson.

I give my son/daughter permission to leave school when they have completed their exam.

Student Name: _____

Parent Name(print): _____

Parent Name(sign): _____

Parent email: _____