

School Planning Report 2011-2012

Step 1	Identification			
	Name of School Division Rolling River School Division	Name of School Erickson Collegiate	Name of Principal Barry Lee	Date (yyyy/mm/dd) 2011/10/30

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 12.5	Number of Students 126	Grade Levels 7 - 12
	What is your mission statement? We are committed to providing a safe and positive learning environment that fosters respect, responsibility, and excellence. We are all responsible for creating school communities where the emotional, spiritual, and physical well being of all students and staff is assured. These principles guide our practice: <ul style="list-style-type: none"> · Schools are for teaching and learning; · Education is a shared responsibility among students, staff, parents, and community; · We treat one another with dignity, respect, and fairness; · We work within a framework of rights and responsibilities. 		Year Revised 2010-2011

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2011)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. To implement the divisional BATL initiative (technology)	1. By the end of June 2011, 33% of our teachers implemented one or more strategies that were supportive of the division's BATL initiative. (see attached community report)
	2. To begin an assessment review	1. By the end of June 2011, all teaching staff began reading the "Rethinking Classroom Assessment with Purpose in Mind" document 2. All teaching staff attended a minimum of three professional development sessions related to assessment. (see attached community report)

Step 4	Planning Process (2010-11)	
	List or describe factors that influenced your priorities. 1. Division's Balanced Approach to Teaching and Learning (Technology) initiative 2. Division's assessment review initiative	
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? The Principal set the goals and reviewed them with staff to seek input. We reviewed the plan with members from the RREAL Team.	
	How often did you meet? n/a	
	What data was used? n/a	
	Other highlights n/a	

Step 5	School Priorities
	1. Integration of technology (division's BATL initiative) 2. Assessment

2011–2012 Plan For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
1. By the end of June 2013, students and staff will maximize the use of technology to improve student learning.	<ol style="list-style-type: none"> Conversations about how teachers and staff are using technology "Walk Abouts" will reveal how technology is currently being used Increased use of technology in student learning Increased use of technology by teachers in their teaching Students graduating will have a solid foundation and understanding of technology for future use in post-secondary education or the workplace 	<ol style="list-style-type: none"> Model and provide opportunities for students to develop and practice technological skills Provide continued support from divisional ICT personnel for staff and students Implement new courses (i.e. Drafting, Current Topics in Aboriginal, Inuit, and Metis Studies, and Individual and Social Diversity) that have a technological component to them Professional development (subject areas, in-school in-service days, 	<ol style="list-style-type: none"> Each teacher will provide data (a checklist) indicating the technology used in their courses and for what purpose they used it for Each teacher will collect data from each one of their students indicating what areas of technology they demonstrated proficiency (checklist) Each teacher will collect data from each student that indicates where the student

			<p>staff meetings)</p> <ol style="list-style-type: none"> On-going analysis of the data collected to determine future strategies based on evidence of student use Each teacher will identify one area of technology in which they would like to grow that would benefit student learning Provide opportunities for students to demonstrate technological proficiency 	<p>identifies an area for growth (checklist/ anecdotal)</p> <ol style="list-style-type: none"> Staff will review collected data to determine levels of proficiency and to identify areas of growth in the second year
<ol style="list-style-type: none"> To increase the understanding and implementation of the division's new assessment policy 	<ol style="list-style-type: none"> Teachers are grading and reporting on summative assessment only Teachers are categorizing their assessment (formative and summative) Teachers' formative and summative assessments target the outcomes of each course Higher level of student engagement 	<ol style="list-style-type: none"> Professional development at staff Meetings (review/ group work RRSD Assessment Manual: policy and procedures; grading guidelines; provincial policy) Provide and encourage other professional development opportunities (subject area meetings, divisional and in-school in-services, book studies, rural consortium, individual) Continue to be a member of the division's assessment committee Professional reading for staff Professional dialogue 	<ol style="list-style-type: none"> Professional dialogue (track) Classroom visitations Number of teachers attending professional development opportunities Anecdotal feedback from teachers (track) All teachers use Powerschool to record and report formative and summative assessments and to report student achievement Data collected will be analyzed to determine level of success in implementing the division assessment policy 	

A School Planning Rubric is available for schools to consider at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

<p>Direct inquiries about the <i>School Planning Report</i> to:</p> <p>Larry Budzinski Phone: 204-572-5117 Email: lbudzinski@gov.mb.ca</p>	<p>DUE DATE: OCTOBER 30, 2012</p>	<p>Submitting Completed School Planning Report</p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at Kim.Warelis@gov.mb.ca. Phone 204-622-2024</p> <p>Electronic Submissions are required.</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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