

ERICKSON ELEMENTARY SCHOOL
COMMUNITY REPORT
Year End Report Community Report 2007/2008

School Priorities

1) Communication with parents and community

- Planners have been utilized a great deal. They are an excellent tool for communication between home and the school.
- The newsletter goes home every two weeks – valuable for the general school community to know what is going on outside of their child’s classroom, an inside. The second newsletter of each month contains student articles and work.
- News articles have been sent to the local paper.
- The newsletter is on the web page.
- PassPort Program was offered this year. There was no interest this year. The program will be offered again in the 2009 – 2010 school year to a wider audience, possibly incorporate the high school.
- Variety of events planned to involve members of the community within Erickson Elementary School Community – Pot luck Supper, Family Fun Nite, etc.
- Assemblies are included on the monthly calendar, ensuring community has the opportunity to be involved

2) Implement a strong foundation for Early Literacy

- RRSD hired a Language Development teacher for the primary grades. This includes small group instruction for students in Grades 1 – 4 needing extra supports in the ELA program
- SuccessMaker utilized, all grades involved
- Dial
- DRA assessment utilized in Grades 1 and 2

3) Develop and promote a healthy active lifestyle

- Healthy snack are encouraged, especially in the morning
- Open Gym/skating
- Healthy snack encouraged for class parties
- Students being taught games they can play outside
- Physical activity breaks
- Hot lunches were incorporated into the Canteen while a worker was available
- Intramurals for Grades 4 – 6 continue
- Wellness Day event for students
- Bullying Workshop day for students
- Guidance Presentations
- Agriculture in the Classroom presentation and breakfast
- Body Image presentations for Grades 3 and 6 – curriculum component
- Information table set up at Open House regarding healthy lifestyles

4) Ensure inclusion of all students with adequate programming

- Later Literacy for Grades 4 – 6, student support
- Language Development Program adapts students Language Arts Program to fit their needs
- IEPs are developed before the end of June for delivery to the next years receiving teacher
- IEP meetings include the current teacher plus next years teacher
- Appropriate programming is developed for students

For Next Year:

Continue with identified areas from last year. The following are various strategies or activities which will also be incorporated/implemented:

1) Promote a Healthy active lifestyle

- monthly outdoor activities
- physical activity breaks
- Recess Revival
- Lions Quest

2) School - Community Communication

- Deliver newsletter to a wider range of community places
- Positive notes in planners