

School Planning Report 2007-2008

Step 1	Identification			
	Name of School Division Rolling River School Division	Name of School Erickson Elementary School	Name of Principal Mrs. K. Slashinsky	Date (yyyy/mm/dd) 2007/09/05

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 8.5	Number of Students 125	Grade Levels K - 6
Describe school activities (curricular, extra-curricular) that you would like to highlight. Teachers provide intramurals at noon, we have an active music and choir component, Saulteaux and French are options for a second language, language development program implemented and modified, and delivery of a Breakfast Program. A part-time guidance position has been added this year for students.			

Step 3	Planning Process			
	Did your planning refer to the school vision/ mission statement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Year last revised: 2004/2005 school year			
	List or describe factors that influenced your priorities. - needs of the students and community - MB Education, Training and Youth and Divisional Priorities			
	Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) - at the beginning of the school year, staff and community members review the previous years developed plan and priorities. Three times through the year, this was done to ensure we were on track and modifications for the upcoming school year were completed at this time if required.			
Describe how Division and Provincial priorities influenced your planning. - all levels of priorities are intertwined and reflect the needs of the whole				

Step 4	School Priorities					
	1. Communication with parents and community					
	2. Implement a strong foundation for Early Literacy					
	3. Develop and promote a healthy active lifestyle					
	4. Ensure inclusion of all students with adequate programming					
	5.					
*Department Priorities		1. Improving outcomes especially for less successful learners.	2. Strengthening links among schools, families and communities.	3. Strengthening school planning and reporting.	4. Improving learning opportunities for educators.	5. Strengthening pathways among secondary schools, post-secondary education and work.
6. Linking policy and practice to research and evidence.						

Step 5	2006–2007 Report End of year status, data or anecdotal evidence		Enter First letter Discontinued Ongoing Met
	Expected Outcomes	Results (end of year status, data or anecdotal evidence)	
	1. Strengthen community links by utilizing at least five of the strategies listed in the School Plan	Newsletter included on EES web page News articles sent to the local paper Planners utilized Volunteers assisted with various events PASSport program delivered	M/O
	2. By June 2006, 75% of students in K – 2 will demonstrate at level reading skills	Phono-Graphix instruction utilized Cross Grade reading buddies Guided reading instruction used DRA assessment completed DIAL Program continued SuccessMaker Program continued 90 min. literacy block implemented Language Development teacher hired for Grades 1 –3 Modified for upcoming year to reflect changing needs	O
	3. Ensure inclusion of students with Special Needs with adequate programming	Existing IEPs completed prior to the end of the 2006/2007 school year Receiving teacher included in year end IEP meetings Transition meetings for students on IEP going to the High School were completed	O
4. Enhance healthy active program for PE instruction using the PE/Health document	Healthy lifestyles/nutrition program delivered Intramurals continued for grades 4 – 6 Brain Gym included in some classes	O	

Step 6	2007–2008 Plan			
	For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
	Expected Outcomes (Observable, measurable)	Indicators	Strategies	Data Sources (Tools)
1. The school will receive positive feedback from community members regarding school-community communication.	Community members will give positive reports on improvements in communication	<ul style="list-style-type: none"> - distribute newsletters to community stores. - Involve students in creating newsletter - Letters home inviting parents to assemblies when their child is receiving an award - Positive phone calls home - PASSport program - PT interviews – if parent unable to attend, attempts made to reschedule another time 	<ul style="list-style-type: none"> - Document number of phone calls home - Keep count of numbers of newsletters delivered - Attendance at program sessions - Document interview contacts 	

<p>2. 75% of students in the regular K – 2 program will demonstrate at level reading skills, including comprehension.</p>	<ul style="list-style-type: none"> - 75% of reading scores demonstrate at level reading - timetable structured to reflect 90 min. literacy block - Comprehension level (90 – 96%) 	<ul style="list-style-type: none"> - K – 2 classrooms will integrate the following programs into their instruction: Phono-Graphix instruction(K – 1), cross grade reading buddies, guided reading instruction, literacy portfolios, SuccessMaker, 90 min. block literacy allotment. - Phonological instruction to be an integral part of instruction - DRA Assessment utilized for assessment 	
<p>3. Promote a healthy active lifestyle to 100% of students</p>	<ul style="list-style-type: none"> - all students will be exposed to healthy lifestyles - Guidance Counselor 	<ul style="list-style-type: none"> - monitoring of snacks - continue intramurals - teach physically active games - continue Brain Gym - incorporate hot lunches into the canteen - Open House information session - Monthly outdoor activities - Open Gym nights 	
<p>4. Ensure inclusion of 100% of students with special needs with adequate programming</p>	<ul style="list-style-type: none"> - Develop existing IEPs - Develop new IEPs - Implement IEP meetings - Development of programming 	<ul style="list-style-type: none"> - 100% of existing IEPs developed by the end of June - New IEPs developed by mid-October - Include receiving teacher in year end IEP meetings - Develop appropriate programming 	

Direct inquiries about the *School Planning Report* to:

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**DUE DATE:
 OCTOBER 30,
 2007**

Submitting Completed School Planning Report

Please submit completed *School Planning Reports* to your division office. Divisions please send the reports to Valerie Sawchuk at at: **Email:** vsawchuk@gov.mb.ca or **Fax:** (204) 948-3286 or **Mail:** Research & Planning Branch, Room 101-800 Portage Avenue, Winnipeg MB R3G ON4

Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at lbudzinski@gov.mb.ca or (204) 622-2254 for details.