

# School Planning Report 2008-2009

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division Rolling River School Division	Name of School Erickson Elementary School	Name of Principal Kathleen Slashinsky	Date (yyyy/mm/dd) 2008-06-04

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 8.5	Number of Students 130	Grade Levels Kindergarten - Grade 6
	What is your mission statement? Supporting and encouraging Learning in a safe, respectful environment		

<b>Step 3</b>	<b>Planning Process</b>			
	Did your planning refer to the school vision/ mission statement?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Year last revised: 2007 - 2008
	List or describe factors that influenced your priorities. - needs of the students and community - MB Education, Training and Youth and Divisional Priorities			
	Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) - at the beginning of the school year, staff and communtiy members review the previous years developed plan and priorites. Through the year the School Plan was reviewed to ensure we were on track and changes for the upcoming school year were completed as part of the process for developing next years plan. A meeting was held in the Spring with parents to get input and the final School Plan was developed.			

<b>Step 4</b>	<b>School Priorities</b>	
	1.	Communication with Parents Community
	2.	Create a Safe, Positive, learning Environment
	3.	Promote a helathy active lifestyle
	4.	Ensure inclusion of all students with adequate pogrammingStr
	5.	

Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes.		Enter First letter Discontinued Ongoing Met
Expected Outcomes	Results (status, data or anecdotal evidence)	
1. Strengthen community links by utilizing at least five of the strategies listed in the School Plan	<ul style="list-style-type: none"> <li>- newsletter included on EES web page</li> <li>- news articles sent to the local paper</li> <li>- Planner utilized, in some grades, as part of ELA mark</li> <li>- Volunteers assisted with various events</li> <li>- PASSport program delivered(attempted)</li> <li>- Newsletter distributed to community stores</li> </ul>	M/O
2. By June 2008, 75% of students in K - 2 will demonstrate at level reading skills	<ul style="list-style-type: none"> <li>- Cross Grade reading buddies</li> <li>- Guided reading instruction used</li> <li>- DRA assessment completed for Grades 1 and 2</li> <li>- DIAL program continued</li> <li>- 90 minute literacy block implemented</li> <li>- Language Development teacher hired for Grades 1 - 3</li> </ul>	M/O
3. Ensure inclusion of students with Special needs with adequate programming	<ul style="list-style-type: none"> <li>- Existing IP's completed prior to the end of the 2006/2007 school year</li> <li>- Receiving teacher included in year end IEP meeting</li> <li>- Transition meetings for students on IEP going to the high School scheduled</li> <li>- later literacy teacher works half-time in this position, Grades 4 - 6</li> <li>- Language Development teacher works with Grades 1 - 3, half-time position</li> </ul>	M/O
4. Enhance healthy active program for PE instruction using the PE/Health document	<ul style="list-style-type: none"> <li>- Healthy lifestyles/nutrition program delivered</li> <li>- Intramurals continued for grades 4 - 6</li> <li>- Brain Gym included in some classes</li> <li>- Wellness Day planned for students, by students(with adult support)</li> <li>- family fun night</li> <li>- Breakfast Program/Ag in the Classroom</li> <li>- skating at noon</li> <li>- Body Image instruction for Grades 3 and 6</li> </ul>	M/O
5.		

<b>2008–2009 Plan</b> For more examples, see the Planning in Education website at <a href="http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html">http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</a>			
<b>Expected Outcomes:</b> What specifically are you trying to improve for students? (Observable, measurable) (Observable, measurable)	<b>Indicators</b> How will you know that you are making progress?	<b>Strategies</b> What actions will you take ?	<b>Data Collection</b> By what means will you collect evidence of progress?
1. The school will receive positive feedback from community members regarding scho9ol-community communication.	Community members will give positive reports on improvements in communication.	<ul style="list-style-type: none"> <li>- Bi-weekly newsletters - distribute newsletters to community stores</li> <li>- involve students in creating newsletter</li> <li>- letters home inviting parents to assemblies when their child is receiving an award</li> <li>- positive phone calls home/notes in planners</li> <li>- PT interviews - if parent unable to attend, attempts made to reschedule another time</li> <li>- Student Handbooks are used daily - an excellent communication tool between home and school</li> </ul>	<ul style="list-style-type: none"> <li>- Document number of phone calls home, begin base-line</li> <li>- Document number of newsletters delivered</li> <li>- Attendance at program sessions</li> <li>- Document interview contacts, base-line</li> </ul>
2. Students will demonstrate positive problem solving strategies dealing with playground conflicts	<ul style="list-style-type: none"> <li>- Fewer unresolved playground conflicts</li> <li>- decrease in incidents of bullying</li> <li>- classroom and office discipline referrals decreased</li> <li>- happier students</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance counselor delivers program</li> <li>- Weekly assemblies - role modeling strategies, by students and staff</li> <li>- monthly cross graded meetings, using virtues</li> </ul>	<ul style="list-style-type: none"> <li>- establish baseline</li> <li>- Document discipline actions by teacher and principal</li> <li>- feed back from students - poll/questionnaire</li> </ul>
3. Students will engage in healthy, active lifestyle behaviours	<ul style="list-style-type: none"> <li>- healthier snacks coming to school</li> <li>- students will be playing physically active games at recess</li> </ul>	<ul style="list-style-type: none"> <li>- monitor snack food items</li> <li>- recess revival - students will be taught active games which they can play cooperatively at recess</li> <li>- intra-murals will continue for Grades 4 - 6</li> <li>- monthly school-wide events focusing on physical activities</li> <li>- continue Brain Gym</li> <li>- incorporate hot lunches into the canteen</li> <li>- Open House information session</li> <li>- Open Gym nights</li> <li>- Track and Field Day/Tabloid continues</li> <li>- Healthy Schools in motion campaign utilized</li> <li>- Lions Quest components used in Health Curricula</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher observation of snack foods</li> <li>- anecdotal reporting</li> <li>- delivery of programs</li> </ul>
4. Ensure inclusion of 100% of students with special needs with adequate programming	<ul style="list-style-type: none"> <li>- outcomes met</li> <li>- BIP targeted behaviours are reduced</li> </ul> Teachers using IEP's from beginning of school year	<ul style="list-style-type: none"> <li>- 100% of existing IEP's developed by the end of June</li> <li>- New IEP's developed by mid-October</li> <li>- receiving teacher included in year-end IEP meeting</li> <li>- develop appropriate programming</li> <li>- Language Development(Gr. 1-3), later Literacy(Gr. 4 - 6) implemented</li> <li>- Successmaker and Dial continued</li> </ul>	<ul style="list-style-type: none"> <li>- document growth of students using various programs</li> <li>- Principal observation</li> </ul>
5.			

**Step 6**

	Comment on why you chose the outcomes.				
<b>Step 7</b>	<b>Healthy Child Healthy Schools Survey Information.</b> K-6 schools are required to develop and report upon Nutrition Policies. Please complete the short survey below. Do you have a written school nutrition policy?	<b>Fully in Place</b>	<b>Partially in Place</b>	<b>Under Development</b>	<b>Not applicable</b>
	A) At the school Level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B) At the division level?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<b>Yes</b>	<b>No</b>		
	Does the school have a representative committee or group that addresses school nutrition issues?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
	Have you utilized the Manitoba School Nutrition Handbook?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Have you adopted the Manitoba Guidelines for Foods Available at School?	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

A Rubric is available at [www.edu.gov.mb.ca/k12/specedu/pie/index.html](http://www.edu.gov.mb.ca/k12/specedu/pie/index.html).

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b> Larry Budzinski Phone: (204) 622-2254 Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b> <b>OCTOBER 31,</b> <b>2008</b></p>	<p><b>Submitting Completed School Planning Report</b> Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Kim Warelis at: <b>Email:</b> <a href="mailto:Kim.Warelis@gov.mb.ca">Kim.Warelis@gov.mb.ca</a> or <b>Fax:</b> (204) 622-2260 or <b>Mail:</b> Program and Student Services, Room 411, 27-2<sup>nd</sup> Ave. S.W., Dauphin MB R7N 3E5</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a> or (204) 622-2254 for details.</p>
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