

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division Rolling River School Division	Name of School Forrest Elementary	Name of Principal Chad Stiles	Date (yyyy/mm/dd) 2011/10/26

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 13	Number of Students 171	Grade Levels K - 8	
	What is your mission statement? Forrest Elementary School is a child-centered school where it is our intention to create a situation where every student has the opportunity to learn and to enjoy school in a positive, safe and caring environment. Through the cooperative efforts of students, staff and parents, it is our hope that students will grow and develop academically and socially and have respect for themselves, others, and property.			Year Revised 08/09

<b>Step 3</b>	<b>Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)</b>	
	<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence)</b>
	1. Safe, Positive learning environment	Phase 2 of playground completed. School-wide discipline procedures refined and implemented.
	2. Promote healthy lifestyles and wellness	Canteen options revisited with priority placed on school and provincial nutrition policies.
	3. PD Staff development in the areas of student assessment and technology	School based and Divisional PD in the areas of assessment and technology
	4. Promote positive school culture and climate	Improve communication among Staff, students and community at large.
	5. To Integrate Sustainable education into the four core subject areas	Number of student exposures across the four core areas to the three big ideas of sustainability

<b>Step 4</b>	<b>Planning Process (2011-12)</b>
	List or describe factors that influenced your priorities. Staff and Administrative collaboration through monthly staff meetings. School-wide organizational planning including all school-based teaching and support staff.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved?  Planning was primarily school-based with inputs from community by way of parent council.
	How often did you meet? Staff meetings- monthly School-wide organizational planning coincided with staff meetings as well as 2 days dedicated to the organizational planning process for the purposes of gathering qualitative inputs. Parent council – 3 x per year
	What data was used?  Qualitative data gathered from staff.
	Other highlights Priorities that are ongoing continue to be a part of staff meeting agenda and planning for PD activities.

<b>Step 5</b>	<b>School Priorities</b>
	1. Enhance a safe, positive learning environment
	2. Promote healthy lifestyles and wellness
	3. Professional growth and staff development in student assessment and technology
	4. To Integrate Sustainable education into the four core subject areas

<b>Step 6</b>	<b>2011–2012 Plan</b> <i>For examples, see the Planning in Education website at <a href="http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html">http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</a></i>			
	<b>Expected Outcomes</b> What specifically are you trying to improve for students learning? (Observable, measurable)	<b>Indicators</b> How will you know that learning is improving?	<b>Strategies</b> What actions will you take?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
	1. Enhance a safe, positive learning environment	Decline in bullying reports and office referrals. Problem solving evident on playground and in classroom. Fewer duty/supervision incident reports. Decrease in reporting of bullying situations by parents. Phase 2 of playground completed.	To continue to upgrade and monitor playground and facilities. To refine our student discipline plan. Review and update Code of Conduct annually. To further develop Phase 2 of playground. Guidance and Student Support Facilitator provide K-8 anti-bullying education School-wide poster displays. To involve parents in program planning to support student safety and positive environment for all. Class presentations. Guest speakers. Internet safety information distributed to parents. Fundraising Monitor, manage 2010-2011 priorities in success Challenge school based planning.	Incident reports Office referrals Inquiry reports Parent conversations recorded Anecdotal records and notes Summarize and evaluate records and notes Staff will monitor a positive cultural climate
	2. Promote healthy lifestyles and wellness	Students purchase healthy food items from canteen Lunch items brought from home will be healthy choices Daily milk sales will increase <b>Community will make healthy food choices</b>	Canteen to provide healthy supplemental options. Informational notices/announcements put in newsletter to support healthy eating choices. Limited "special treat days" i.e. holiday parties. Support through PE/Health curricula to support nutrition policy. Access cost effective program supports through Healthy School Initiatives to assist with delivery. On-going random classroom checks by all staff.	Observation Canteen Inventory Milk orders Random classroom checks to determine trends and required follow ups
3. Teachers will improve in their use and application of the "for, as and of learning" assessment strategies.	Report cards indicating growth and achievement. Improved test scores. Formative and summative assessment strategies used more often and correctly Increased student engagement.	Curricular outcomes using research based strategies in the area of assessment. IEPs and SSP development. Resource and education assistant support DIAL Successmaker ICT Early Literacy/Numeracy & Later Literacy/Numeracy Divisional BATL plan Speech/Language program delivery	Schonall Spelling SORT Alberta diagnostic reading Provincial assessments (3, 7, 8) Successmaker reports ICT Continuum Speech/Language reports DIAL assessment Fountas and Pinnell	

			Identify and respond to teacher need in the area of assessment. Professional Development for staff re: assessment. Regularly scheduled Teacher Team Meetings	Using and discussing a range of assessment strategies.
4.	By June 2012 all students will be able to express/explain what a sustainable future is.	Frequent use of outdoor learning space. Student initiated projects related to sustainable education. Sustainable future and projects will be evident in walk throughs.	Earthweek We Day Artist in the School Integrate sustainable issues & thinking into 4 core subject areas.	Number of exposures to outdoor classroom By grade number of exposures to the three legs of sustainable education across the four core subjects Track sustainability, learning experiences using checklist format.

A School Planning Rubric and examples are available for schools to consider at [www.edu.gov.mb.ca/k12/specedu/pie/index.html](http://www.edu.gov.mb.ca/k12/specedu/pie/index.html).

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b> Larry Budzinski Phone: 204-572-5117 Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b> <b>OCTOBER 31,</b> <b>2011</b></p>	<p><b>Submitting Completed School Planning Report</b> Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at &lt;<a href="mailto:Kim.Warelis@gov.mb.ca">Kim.Warelis@gov.mb.ca</a>&gt;. Phone 204-622-2024 <b>Electronic Submissions are required.</b> Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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