

FORREST ELEMENTARY SCHOOL

PARENT HANDBOOK

2011-2012



"A Place for Kids"

Please keep this book handy for future reference.

FORREST ELEMENTARY SCHOOL

7 Kendrick Street

Forrest, MB R0K 0W0

www.rrsd.mb.ca/Forrest - forrestelem@rrsd.mb.ca

phone - 728-7674 fax - 726-5803

GENERAL INFORMATION for the 2011-2012 School Year

Staff

Kindergarten	-----	Corinne Topham
Grade One	-----	Erika Klassen
Grade Two	-----	Keely Harrison
Grade Three	-----	Rhonda Jones
Grade Four	-----	Todd Foster
Grade Five	-----	Kelly Koshowski
Grade Six	-----	Lisa Lobb
Grade Seven	-----	Lloyd Small
Grade Eight	-----	Shauna Price
Phys. Ed.	-----	Barb Hildebrand
Resource	-----	Dianne Gawinski
Guidance Counsellor	-----	Shauna Price
Student Services Facilitator	-----	Jane Alex
Educational Assistants	-----	Rhonda Eisener, Judy Heeneey, Jackie Sutherland, Cheryl-Ann Roberds
Music	-----	Louise MacDonald
Band	-----	
Librarian	-----	Tracy Schroeder
Custodian	-----	Phyllis Shelvey
Cleaner	-----	Jack Espey
Secretary	-----	Allison Ryplanski
Principal	-----	Chad Stiles

Bus Drivers

Bryan, Danny	-----	763-4957
Carr, Murray	-----	728-6745
Clarke, Barb	-----	763-8834
Clarke, Don	-----	763-8834
Coulter, Wanda	-----	724-5252
Lamport, Bob	-----	728-9607
Leys, Telayne	-----	826-2167
May, Gemma	-----	726-0839
Poncsak, Cody	-----	761-0257
Schroeder, Tracy	-----	761-8172

Trustees

Shelley Livingstone (Douglas/Forrest/Elton Collegiate)	-----	571-6138
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Senior Administration

Rolling River School Division

Box 1170

Minnedosa, MB R0J 1E0

204-867-2754

Superintendent - Reg Klassen
 Asst. Superintendent - Marg Janssen
 Secretary/Treasurer- Kathlyn McNabb
 Student Services – Lisa Martin

Transportation - Daryl Tesarowski
 Maintenance - Len Dobrean

FORREST ELEMENTARY POLICIES & PROCEDURES
Forrest Elementary School

Code of Conduct

Forrest Elementary School is a child-centered school where it is our intention to create a situation where every student has the opportunity to learn and to enjoy school in a positive, safe, and caring environment.

Through the cooperative efforts by students, staff and parents working together, it is our hope that students will grow and develop academically and socially and have respect for themselves, others, and property.

Parents can expect that...

- teachers will conduct themselves in a professional, moral and ethical manner.
- the staff will cooperate to create a positive learning environment that is safe, caring and challenging.
- students will be treated fairly and consistently.
- teachers will be prepared to teach the required Manitoba Curriculum while providing accommodation for individual needs and learning styles.
- evaluation will be based on daily observation, daily work, attitude, work habits, participation, and tests where appropriate.
- teachers will communicate to the home, information regarding a student's progress, attendance, and behaviour.
- high risk behaviors including but not confined to: a) verbal threats, b) written threats, c) electronic threats, d) cyber-bullying, e) physical assault to self or others, f) possession of weapons, will not be tolerated.
- students use or possession of alcohol or illicit drugs at school will not be tolerated.

Parents should...

- encourage appropriate behaviour while riding on the school bus.
- provide positive role models.
- ensure their son/daughter attends regularly and punctually and completes all school assignments.
- maintain open communication with staff.
- give positive and constructive input to the school and its programs and activities.
- provide students with appropriate dress, nutrition, rest, and school supplies.
- immediately communicate to the school any form of threatening behavior.

Students can expect that...

- they will be treated fairly and consistently and respectfully.
- they will be provided with a school playground/classroom atmosphere that is positive, safe, and caring.
- teachers will present well-prepared lessons that are clear and relevant.
- teachers will evaluate and return assignments promptly.
- teachers will communicate openly and often with students regarding expectations, progress, and behaviour.
- high risk behaviors including but not confined to: a) verbal threats, b) written threats, c) electronic threats, d) cyber-bullying, e) physical assault to self or others, f) possession of weapons, will not be tolerated.
- student use or possession of alcohol or illicit drugs at school will not be tolerated.

Students should...

- ride to and from school on the school bus according to division rules.
- attend school regularly and punctually.
- be prepared for all classes by bringing necessary materials and completed assignments.
- develop self-discipline and be responsible for their actions.
- show courtesy and respect for all people in the school and community.
- be tolerant of other people's differences.
- participate to the best of their ability.
- take pride in their work, efforts, and accomplishments.
- be good ambassadors for their school while attending any extra-curricular activities.
- immediately report to a teacher any form of threatening behavior.
- adhere to school policies respecting appropriate use of electronic mail or the Internet.

Teachers can expect that...

- students will attend classes regularly and punctually.
- students will respect each other's space, differences, and property.
- students will have respect for and be courteous toward staff.
- students will develop self-discipline and use common sense.
- students will have necessary school supplies.
- students will complete assigned work to the best of their ability.
- students will behave appropriately on the way to and from school.
- parents will communicate openly with them about matters that might affect the performance of their child at school.

Teachers should...

- provide an atmosphere that fosters a love for learning and takes into account each child's individual needs.
- provide a positive role model.
- establish and maintain a safe, non-threatening learning environment.
- treat students fairly and consistently.
- be prepared to teach the Manitoba Curriculum.
- be approachable, courteous, and caring.
- provide stimulating, appropriate, well-prepared lessons and activities.
- take personal responsibility for continuous professional growth.
- evaluate students' progress according to daily work, daily observation, attitude, work habits, participation, and tests where appropriate.
- communicate information regarding student progress, attendance, and behaviour to students, parents, and administration.
- adhere to division policies respecting appropriate use of electronic mail and the Internet.

Effective discipline relies on a cooperative approach between school, students, and parents. The intent is to ensure that student respect the personal space and rights of one another.

Students best learn to discipline themselves when they experience the logical consequences of their behaviour.

The following is a list of consequences that can be used in our school. The severity of each individual incident of misbehaviour or the frequency that the misbehaviour occurs will dictate the consequences imposed.

1. **Teacher / Student Interview** - The teacher will help the student to develop a plan to solve the problem.
2. **Principal / Student Interview** - The principal and student will meet to discuss the problem and possible solution.
3. **Parent Involvement** - If the problem cannot be solved internally then parents will be informed and asked to provide help and support.
4. **Removal of privilege** - Privileges in the form of access to the playground, intramural activities, field trips may be removed under certain circumstances.
5. **Withdrawal from classroom setting** - When specific behaviour is deemed to have a negative impact upon the classroom learning environment, the student is withdrawn to a supervised alternate location to complete his/her assignment. If the withdrawal is for an extended time, parents will be notified.
6. **Restitution** - Where intentional damage to property has occurred, the student and/or parent may be asked to provide restitution.
7. **Suspension** – In School and Out of School Suspensions are serious consequences which are imposed subject to School/Division Policy.
8. **Expulsion** - When a student's presence is considered injurious to other students, the Board of Trustees may expel a student for an indefinite period of time according to Division Policy.

DAILY SCHEDULE

8:55	Opening Bell
9:00 (period 1 & 2)	O Canada & Announcements Classes Begin
10:10 -10:25	Morning Recess
10:30 (period 3 & 4)	Classes Begin
11:45	Lunch
12:00 -12:40	End Lunch & Noon Recess
12:45 (period 5 & 6)	Classes Begin
1:55 - 2:10	Afternoon Recess
2:15 (period 7 & 8)	Classes Begin
3:20	Dismissal Bell

DAILY SCHOOL ROUTINE

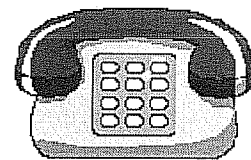
Upon arrival at school, all students should remain outside until the first bell rings, exceptions include inclement weather or supervised teacher directive. Students are expected to go outside to promote physical activity and a healthy lifestyle for all recesses; Students are expected to bring a note from home if they are to remain inside.

NOTE TO TOWN STUDENTS

Supervision of students begins when the buses arrive at approximately 8:45 a.m. Students should not arrive at the school earlier than 8:45 a.m.

ABSENT STUDENTS / CALLBACK PROGRAM

We ask that parents **notify the school by 9:00** when your child is going to be absent. The office is open at 8:30 a.m. If we do not hear from you, a phone call will be placed to the home or work number to check on the child. Please be reminded that the purpose of this policy is to better ensure your child's safety.



LOCKED DOOR POLICY

Beginning at 9:00 a.m. all entrances **except** the main doors at the office will be locked. All visitors to the building will be required to enter at the office and sign in. The doors will be opened at recesses and noon hours to allow students to come and go during those times. Please be reminded that due diligence must be exercised in order to prevent any incidents

BUS POLICY

It is very important for the bus drivers and the teachers to be informed if a student will **not** be going home on their own bus. If your child will be waiting for you to pick them up, or if they are going home with someone else that day, **you must send a note informing us of your plans.** Students are required to have a note indicating a change in transportation at the end of the day. Another bus driver may not allow other students to travel on his/her bus without a note from the parent. A phone call will be placed to you if your child is unsure of what they are to do. This is especially important for children in grades K-4 and especially during the winter months.



If your plans happen to change during the day, please try to contact the school before 2:30 - **dismissal time is 3:20 and students will board the buses at that time.** Town students and students who are not traveling on the bus will be dismissed by the duty teacher when the buses have left the parking lot.

Students who regularly and continually refuse to cooperate on the bus will lose their bus riding privilege and will need to provide their own transportation to and from school.

STUDENT PLANNERS / AGENDAS

Students are to take their planner home each night and have you check it for any notes or reminders and initial it. These books are an excellent communication tool between home and school and will become a great organizational habit for your child. Homework assignments and special events can be recorded for your instant reference. Please encourage your child to use theirs.

VALUABLES AT SCHOOL

We understand that children receive gifts that are special to them and they want to share and show them to their friends. In their best interest, we advise that anything that is valuable be left at home. If personal electronic devices are brought to school, they are to be stowed away in a safe place during school hours. Forrest Elementary will not be held responsible for lost, stolen or damaged private property or other valuables that are brought to school. If necessary, staff will withhold such devices in a safe place until the end of the school day.

BIRTHDAY PARTY INVITATIONS

Staff would prefer that party invitations not be distributed at school unless the whole class or all the girls / boys in the class are invited. For those not involved, it often ruins their day. Thank you for your consideration.

CANTEEN and HOT MEAL DAYS



The staff of Forrest Elementary would like to encourage students to bring healthy foods for snacks and lunch. A canteen is available during noon hour and we are attempting to provide healthier options. Students must bring a lunch as the canteen is not capable of providing a full, healthy, hot lunch. The exception to this may be special canteen days in which case information will be sent home beforehand. Products offered in the canteen may change and students will be made aware of what is available. Other healthy options include water and snack vending machines.

Once a month we have a Hot Meal Day coordinated by our primary teachers; hot dogs, pizza or subs. Information and order forms are sent home prior to those days.

MILK PROGRAM

Milk will be available at the beginning of the school year but the Milk Program (prize draws) will begin in October. Milk ballots are distributed to those students who purchase milk or bring milk from home for lunch. The ballots are collected each month and then put in a draw for "Milk Prizes". Forrest will be offering a "pre-sell" milk program; check out the [blue sheet in this package](#).

NEWSLETTERS

During the last week of each month, your child should bring home a general school newsletter or it will be sent to you via e-mail. The purpose of the newsletter is to keep you informed of activities in the school, upcoming events and special days. A calendar of the next month is included. Should you not receive a newsletter, please call the school and we will get one to you! The newsletter is also on the Forrest web page: www.rsd.mb.ca/Forrest.

ANNUAL OPEN HOUSE and BOOK FAIR

Each year we have an Open House occurring in the middle of September. Parents are invited to come to the school and meet their child's teacher, look through his/her classroom, and meet other parents. In conjunction with our Open House, we will hold our annual Scholastic Book Fair. Students will be bringing home more information as this date nears.

PICTURE DAY

Individual and class pictures will be taken during the month of October. More specifics will be sent home beforehand. All students are required to have their picture taken for our records, whether you are purchasing them or not. You are not obligated to purchase any photos.

SPORT DAY

In June, our Kindergarten to Grade 6 students participate in a Sport Day, which is similar to a Field Day. The students are placed into teams captained by the Grade 6 students and each team participates in a number of different events. The purpose of the day is to encourage teamwork, sportsmanship, and fun. The events are held in the morning, and snack stations are provided, and then the classes participate in baseball games or other outdoor activities. Parents are encouraged to come out and cheer on their child. Bring a lawn chair! It's always a great day to visit with the other parents, too. Watch your newsletters later in the year for up to date information.

LANGUAGE ARTS IN OUR SCHOOL

At our school, we continue to put a great deal of emphasis on our language arts program in that it is the basis for everything else that we do. We are following, very closely, the Department of Education curriculum that stresses meaningful student reading, writing, speaking, listening, viewing, and representing. We are teaching spelling, grammar, and phonics but are making these skills more meaningful for the children by teaching them more "on the job" as opposed to teaching them in isolation. The approach may vary according to individual needs and learning styles.

Parents play an important role in this area by encouraging their children to read for enjoyment. Also, listening to your child read and discussing what has been read are activities that will help your child become a more capable and willing reader and student. Our teachers attempt to expose the children to good literature in a variety of different ways. The children are encouraged to do a great deal of actual reading and writing. This practical approach to the application of Language Arts is producing more willing and able readers, writers, listeners, and speakers.



RESOURCE PROGRAM

We, at Forrest Elementary School, generally believe that students function most effectively in the regular classroom with their peers. Our Resource Teacher is available to help classroom teachers implement programs for students with specific learning needs. She also works with the classroom teacher and the education assistants to plan and develop units of work and to co-teach in the classroom. This will increase the learning opportunities for all students, including those who are in need of enrichment. There is provision made for individual or small group work for students as deemed necessary or appropriate.

The Resource Teacher, at times, administers assessments to students needing evaluation. She also works closely with the division speech/language pathologist to determine appropriate strategies for use with students in the classroom.



The resource department will co-ordinate vision and hearing screening and identify students in the school with very specific learning needs.

GUIDANCE COUNSELLOR

Forrest School has the services of a guidance counselor who is able to provide individual, group, and family counseling to those students who require assistance in areas including: academic worries, getting along with peers, teachers, siblings, parents, etc.; peer pressure, wellness issues, and any other problems that arise as the school year progresses. The counselor is also available to deliver programs to the K-8 classrooms. These programs could include topics such as: taking turns, solving problems on the playground, anger management and bullying, and they will supplement the existing curriculum as delivered by the classroom teacher. If you have any questions regarding any programs offered by our guidance counselor, please call the school.

STUDENT SUPPORT FACILITATOR / MENTORSHIP PROGRAM

The purpose of this program is to provide students with supports in the academics, as well as guide them through a process that will, hopefully, point out to them the connection between school and "real life". The "Support Team" is made up of the Principal, Resource Teacher and the Student Support Facilitator and Guidance Counselor.

The SS Facilitators have become mentors to students in Grades 7 to Grade 12 who do not see the importance in school, or who do not feel good about how they are progressing in school.

Overall the program is meant to provide students with the supports they need to experience success, stay in school, and become more prepared for life after school. The mentoring strategy is used by SS Facilitators to implement the program and meet the individual needs of students. Mentoring is: a one-to-one relationship; a relationship between two people differing in age; a supportive relationship; directed toward the development or mental growth of the younger member.

PHYSICAL EDUCATION PROGRAM & EXTRA-CURRICULAR SPORTS

All students take part in regular phys ed programming (3-4 classes per cycle).

We use a multiple activity approach, emphasizing basic movement skills K-4 and lifetime sports skills grade 5-8. All students are required to have proper footwear for physical activity (running shoes with good Velcro or good laces). Please make sure your child knows how to tie laces tightly.

Students in grade 5-8 are required to change into gym clothes (the following are required T-shirt, shorts or sweatpants, deodorant).

We also offer an Intramural sport program at noon hours for students in grades 5-8.

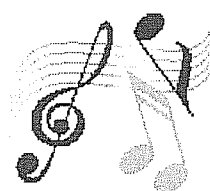
Students in Grade 7 & 8 have the opportunity to participate in Divisional Jr. High Sports that include soccer, volleyball, basketball, curling, badminton, track and field, and softball. The focus is on participation, sportsmanship, and the learning of some sport skills associated with lifetime sports. A Timberwolves Athletics permission form will be sent home prior to each sport which must be signed and returned before student participation. This form outlines expectations and responsibilities for our student athletes.

MUSIC and BAND PROGRAMS

Our music specialist will be in the school on Day 1, Day 2 am, Day 4pm and Day 5. Each class receives 2 periods of music instruction each cycle. There will be a Primary Choir (Grades 1-4) and an Intermediate Choir (Grade 5 & 6).

Co-curricular Musical performance opportunities may include

Remembrance Day
Monthly assemblies
Christmas Concert
Grade 8 Farewell
Bi-annual Musical



Students in Grade 7 & 8 have the option to participate in our Band Program. Band classes are held on Days 2, 3 and 5. If your child is interested and has not signed up as yet, please call the school. The alternative to band is Art which is a combination of student generated projects and portfolios.

ROLLING RIVER FESTIVAL OF THE ARTS

Residents of our school division have the opportunity to participate in the annual Rolling River Festival of the Arts that is held in either Rivers or Minnedosa on a rotating basis. Look for more information and entry forms as they become available later in the fall.

HOME ECONOMICS AND INDUSTRIAL ARTS

Our Grade 7 & 8 students have the opportunity to go to Minnedosa to spend one half day per cycle at Tanner's Crossing School where they receive instruction in home economics and shop related activities. This school year these classes will be held on Day 1. Grade 8's will be going in the morning and Grade 7 in the afternoon. There is no fee for this program.

RECYCLING PROGRAM

Forrest Elementary has been recycling paper, aluminum cans, glass and plastic bottles, and milk cartons and we participate in Earth Day activities, as well. Recycling is a school wide effort.

VOLUNTEER PROGRAM

We appreciate all parents who volunteer to help us in a variety of ways during the school year. If you are interested and have some time to spare, please contact the school to find out how you can be involved. If you have any questions concerning our volunteer program, please call the school.

ROLLING RIVER SCHOOL DIVISION POLICIES

DRESS CODE

The Rolling River School Division dress code stipulates that students attending school in our division are expected to be appropriately dressed. A student's dress should be complimentary to a positive, wholesome learning environment.

Any clothing with inappropriate slogans or suggestive in nature shall not be allowed. Age of the student will be taken into consideration. Hats are to be removed at the door.

The school administration and all teaching staff shall have the responsibility of deciding the appropriateness of a students' dress.

STUDENT EVALUATION & EXAMS

Report cards for all students K-8 will be sent home in November and March (followed by Parent/Teacher Interviews) and at the end of the school year. In November, all parents are invited to come to the school to meet their child's teacher to discuss their child's development during the first term. In March, interviews will be on a selective basis for most grades. Conferences at other times can also be set up as requested by parents or teachers. Do not hesitate to call to talk with a teacher or the principal if you have any concerns regarding your child.

Grade 7 & 8 students will be required to participate in year-end assessments for the core subjects.



“ZERO TOLERANCE” / “FAIR NOTICE” POLICY

The Rolling River School Division has developed a policy on assessing violence potential. We will be assessing all threats, which we define as being “High Risk” behaviours. Some high-risk behaviours addressed in this policy are:

1. possession of weapons
2. bomb threats
3. verbal/written threats to kill or injure or to do harm to themselves
4. Internet website threats to kill or injure others or to do harm to themselves

Threats may be written, verbal, draw, posted on the Internet or made by gesture only, and as noted by Canadian Law, may be direct, indirect, conditional or veiled.

Any type of threat will be taken seriously and will be assessed accordingly.

COMPUTER, NETWORK AND INTERNET USE

Please refer to the attached RRSD Policy Regulation in regard to acceptable use of computers and the Internet in our schools. An agreement must be signed by students and parents.

Parents can be assured that no student addresses, phone numbers or individual photographs linked to students' names will be posted on our web pages.

STORM POLICY

The Rolling River School Division has passed a policy with regards to winter storms. In the event of a severe storm arising during the school day, we will not release any student whose parents have not been contacted prior to the buses leaving the school at a time other than regular dismissal time. Therefore, if a storm should arise and you are not at home, please attempt to call the school or bus driver and leave instructions for your child. Very seldom have we called the buses in early due to a storm. During the winter, if it happens to be storming in the morning or if the weather is severely cold, the local radio stations (CKLQ, CKX) will carry messages, beginning at 7:30 a.m., as to school closure and/or whether buses are running. If buses are not running in the morning, they will not run in the afternoon. Parents will be responsible for transportation to and from school. You are welcome to pick up your child at any time you feel that is necessary.

ADMINISTERING MEDICATION

Rolling River School Division Policy states “that in special circumstances, some children may require medication during the school day to enable them to attend school...If a medication does not have to be administered in a school, then the administration should not occur.”

“Prior to the administration of prescribed or over-the-counter medication by a school employee, the parent or guardian who has care and custody of the child must provide a signed authorization permitting the school to administer the medication. If parents or guardians have separate but joint care and custody of the child, then **both** parents must sign the authorization form.”

Please request an authorization form if your child is taking and will be taking any type of medication on a regular basis, i.e. Ritalin.

“The first dose of any medication shall be administered at home or hospital. Schools shall not administer the first dose of any medication. Parents/Guardians are responsible to ensure that the first dosage of the medication is well tolerated by the child before requesting that the medication be administered by the school.

Medication shall be provided in the original pharmacy labeled container which clearly identifies the name of the child, name of the prescribing physician, name of the medication, dose, frequency, name of the pharmacy and the date the prescription was filled. Medication not meeting these conditions cannot be administered by an employee of the school division.”

Rolling River School Division does **not** permit teachers to administer **any** medication, either over-the-counter or prescription, to students unless written permission from the parent/guardian is on record. Non-prescription drugs such as Jr. Tylenol, Ibuprofen, Tylenol, or Advil are available in the office if needed. A permission slip is printed on the reverse of the student information form. Keep in mind that this form must be on record **before** any medication is administered.

PUBLIC HEALTH NURSE

Forrest Elementary is within the Brandon Regional Health Authority. You may contact the office at 726-6221 to answer any health concerns you may have. Students in Grade 4 will be receiving the Hepatitis B and girls in Grade 6 will be receiving the HPV shots at school. Information and permission forms regarding these will be sent home prior to that time.

Rolling River School Division is in the Assiniboine Regional Health Authority and as such, Forrest is also included. The ARHA in the department of Health, along with provincial government departments of Family Services & Housing, Education, Citizenship & Youth, have initiated the Unified Referral and Intake System (URIS). The purpose of URIS is to provide support for children with designated health care needs while they are attending school. Some of the health care needs that are addressed through URIS include diabetes, seizures, asthma, and life-threatening allergies. All families are required to review the URIS Group B Application and complete it annually. The URIS Nurse will then review the application and, if necessary, develop a health care plan together with you.

This program will ensure that, in the event of an emergency, a plan for your child's specific health concern can be addressed with your authorization.

HEARING / VISION SCREENING

Students in Kindergarten, Grade 1, 3, 5, and 7 will have their hearing and vision checked within the first couple of months of the school year. If your child is in a different grade than listed and you would like to have him/her tested, please contact the Resource Teacher at the school to make arrangements. Students who wear glasses are not tested. Any concerns that may arise from these screenings will be forwarded to you. Further information will be sent home prior to testing.

***Forrest Elementary School
is
"A Place for Kids"***

We welcome any comments, concerns, and suggestions regarding our policies.
Please feel free to call or visit at any time.

Revised September 2011

Forrest Timberwolves

Welcome to Timberwolves Athletics, the pride of Forrest Elementary School.

Forrest Elementary School has a very successful interscholastic sports program and we measure success by the almost 100% participation of the students in Grade 7 & 8 on our after-school teams. The Timberwolves is our team name and we are a part of the Rolling River School Division Athletic Association. We even have a mascot! "Tito" was made by one of our parents and named by our students. He tries to attend as many of our games as possible. Say hi next time you see him! Our Divisional tournaments include teams from Douglas, Rivers, Oak River, Rapid City, Minnedosa, Erickson, and Onanole. We participate with our school teams in the sports of soccer, volleyball, basketball, curling, badminton, track & field, and softball.



"A Place for Kids"

We have a strong commitment to coaching from the staff within our school, with several of our staff members coaching more than one sport throughout the year. While each coach may have a slightly different approach, we each try to follow these guidelines:

- ❖ Regular team practices are an important part of an individual's skill development as well as the development of teamwork amongst team members. Teams try to practice two times per week or have a game and a practice each week. Practices may be held after school from 3:30 to 5:00 p.m. We appreciate the extra effort that parents make to pick up their child at 5:00. Practices may also be held in the morning beginning at 7:30 a.m. Again, we appreciate the extra effort needed to drop off your child at this time of the day. Our gym is very busy after school - every effort will be made to schedule practices at regular times each week.
- ❖ We do not participate in a regular league. Our coaches work very hard to arrange exhibition games for our teams to provide realistic opportunities to learn and practice the values of fair play, respect, sportsmanship, cooperation and teamwork along with developing sport skills. We may play teams from within our division as well as Brandon, Carberry, or Souris. Parents may be asked to provide transportation to these games.
- ❖ Each participant on the team will receive a jersey to wear during games and Divisional tournaments. Please do not wear your jersey during practices or during gym class. Each jersey must be returned at the end of the sport.

Divisional Tournaments

Various schools around the Division organize divisional tournaments. A schedule is prepared and at the end of the tournament, awards (banners and ribbons) are presented. We usually will travel by school bus to these tournaments and there is usually a canteen available on site.

Information and participation forms will come home as each sport begins.