

FORREST ELEMENTARY SCHOOL

Community Report 2009-2010

Staff and students at Forrest Elementary have had a very busy and productive year at Forrest Elementary. As the school's principal in my first year, I am pleased to have had opportunities to work with staff in individual and collaborative or group situations that have supported the idea of developing a sense of team and overall success for students and teachers.

In our school plan for the 2009-10, we are pleased to report that our goals have been met throughout the school year. Forrest staff have undertaken numerous leadership roles and responsibilities to ensure quality experiences for students and community and this is what has contributed to the success of meeting school based goals outlined in our school plan.

2009-10 Priorities and Progress Reports

#1) Safe and Positive Learning environment

We are pleased to report that phase 2 of our play structure is up and operational for student use. The efforts of our parent council and contribution of the school division is much appreciated. We are also thankful to the Elks for their contributions and the countless donations that came in to support completion of this project.

#1.1) School Based Discipline Model

As a staff we looked at and discussed ways improving school wide procedures related to discipline and managing student behavior. We updated our code of conduct in response to this as well as placing measures to support school wide communication and data management relating to student behavior.

Ex) incident tracking and office referral forms in place for 2010-11

As a school we feel that our classroom based discipline plans in collaboration with school administration are a practical and feasible way to manage behavioral expectations at Forrest School.

#2) Healthy Food Choices

One of the strategies for improving the canteen at Forrest School was to look at external ways to support the range of choices for students offered in the canteen. We explored options such as hot lunch days and having business provide choices and alternatives for students. Our most consistent option is to provide an array of choices for students to supplement regular or special lunch days and limit these choices to the Manitoba Food Guide and school milk program.

#3) PD in Student Assessment and Technology

Staff worked within two PD days this school year to discuss assessment and the formative and summative strategies for assessment that help with program design and, student feedback. Teachers have worked with the Department of Education document that deals with the principles of assessment for of and as learning. We are ready to continue our assessment discussions as school based resources have been purchased to help generate a deeper understanding of quality assessment practices.