

School Planning Report 2011-12

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| Step 1 | Identification | | |
| | Name of School Division: Rolling River School Division | Name of School: Glendale | Name of Principal: Kathleen Treger |
| | | | Date: 2011/10/20 |

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| Step 2 | School Profile <i>(Complete the following using FTE as of Sept 30)</i> | | |
| | Number of Teachers One | Number of Students Ten | Grade Levels K, 2, 3, 5, 6, 7, 8 |
| | What is your mission statement? Growing and Learning Together | | Year Revised 2011 |

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| Step 3 | Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2008-09-10-11) | |
| | Expected Outcomes | Results (status, data or anecdotal evidence) |
| | 1. Improve literacy | 80% of students enrolled in regular programs gained one year in reading level |
| | 2. Improve numeracy | 80% of students enrolled in regular programs gained one year in numeracy skills. 30% of students (Early Years) have gained one or one and a half years in numeracy skills. |
| | 3. Promote healthy, respectful relationships | Bullying incidents within the school are nonexistent. |
| | 4. Promote and improve physical fitness | 100% of students participate daily in gym. |

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| Step 4 | Planning Process (2011-12) |
| | List or describe factors that influenced your priorities. |
| | All students EAL. No students having a home environment that supports/encourages academics (especially literacy). |
| | Describe the planning process and the involvement of students, staff, families and the community. Who was involved? |
| | Teacher/Principal (only professional on staff). Community not willing to meet (see above.). How often did you meet? |
| | What data was used? Levelled texts for reading. Teacher and commercial assessment tools for literacy and numeracy. Anecdotal evidence. |
| | Other highlights |

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| Step 5 | School Priorities |
| | 1. Continue to promote and improve literacy (a love of reading). |
| | 2. Continue to promote numeracy. |
| | 3. Continue to work on physical fitness, and promote it as a lifestyle. |
| | 4. Continue to promote healthy and respectful relationships amongst students. |
| | 5. Teach, encourage, and have students use daily various problem solving strategies in academic areas. |

| 2011–2012 Plan For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html | | | | |
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| Step 6 | Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable) | Indicators How will you know that learning is improving? | Strategies What actions will you take? | Data Collection By what means will you collect evidence of progress toward learning? |
| | 1. Students will read at grade level, or increase by at least one grade level. | -Qualitative increase demonstrated in reading levels | -Integration of literacy throughout the curricula. -Daily reading (oral and silent). -Novel studies. Discussions. -Teacher read novels. | -Weekly Running Records. Assessment with leveled books (Fountas and Pinnell) - Regular assessment with leveled books. |
| | 2. Students will do math at grade level, or increase by at least one grade level. | -Teacher observation of daily work will indicate student growth -Students will like math more | -Integration of numeracy throughout the curricula. - Regular assessment with standardized materials. -Develop one new strategy per grade. | -End of unit assessment. -Leveled assessment using -Math Makes Sense. -Anecdotal observation notes and assessment. -Continued tracking using standardized materials |
| | 3. Students will be safe. | -Positive student-to-student interactions continue and/or increase. | -Continue to teach and implement anti-bullying techniques. -Integrate positive relationship and mutual respect throughout the curricula. | -Anecdotal data – feedback from students. -Tracking of conflicts. -Observation checklists. |
| | 4. Students will be physically fit. | -All students able to run one mile in 20 minutes without stopping. | -Establish standards of ability. -Test these on an on-going basis. -Daily physical exercise program of 30 minutes. | -Anecdotal notes and observations. -Mile run observations. |
| | 5. Students will use problem solving strategies for academics. | -All students will use an alternate problem solving strategy if their first choice is not successful. -Students will use problem solving strategies on a daily basis | -Teaching of age appropriate strategies. Practice. -Guidance in order to have students practice until the strategy becomes a work habit. | -Anecdotal evidence – a variety of problem solving strategies being used in daily work across the curricula. |

A School Planning Rubric is available for schools to consider at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

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| <p>Direct inquiries about the <i>School Planning Report</i> to: Larry Budzinski Phone: 204-572-5117 Email: lbudzinski@gov.mb.ca</p> | <p>DUE DATE: OCTOBER 29, 2011</p> | <p>Submitting Completed School Planning Report Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at <Kim.Warelis@gov.mb.ca>. Phone: 204-622-2024 Electronic Submissions are required. Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p> |
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