

Minnedosa Collegiate is committed to providing quality learning opportunities for our community within a safe environment.



## M.C.I.

### BY THE NUMBERS

- 222 students
- 14 teaching staff
- 2 administrators
- .5 resource teacher
- 7 educational assistants
- 0.66 Student Support Facilitator
- 0.5 Guidance Counsellor
- 0.5 Career Prep. Coordinator
- 1 secretary
- 1 librarian
- 2 canteen staff
- 3 custodians

## ACADEMICS

Minnedosa Collegiate has a graduation rate of 100% this year (59 out of a potential 59 grade 12's).

The drop-out rate for 2010-2011 was 0.45%.

Course success rates for 10-11 are:

Semester 1: 98.5%  
Semester 2: 99.52%

- Three MCI Students travelled to Winnipeg to compete in the Manitoba Skills Competition.
- The Connect for Success program was successfully implemented for all Grade 9s and 10s.
- The MCI Power Mechanics program was awarded \$17,000.00 for the purchase of new equipment and upgrades through the Technical Vocational Incentive grant offered by the province.
- All students wrote exams this year as exemptions were eliminated.
- MCI was accepted as a Reading is Thinking pilot school for 2011-2012.

## MCI's 2010-2011 SCHOOL PLAN REPORT CARD

### Outcome Based Assessment

- In semester 2, MCI teachers ensured that students were aware of core curricular outcomes by highlighting those expectations on course outlines and assignments. This is a division wide initiative, which involved subject area specialists within the division beginning the process of identifying essential learning outcomes.
- As of February 2011, MCI marks are outcome based and students were expected to meet deadlines. Tracking incomplete assignments through First Class made it possible for teachers to identify students at risk and intervene. All Grade 9 and 10 students are involved in the Connect 4 Success program, where learning strategies are shared through peer and teacher mentoring.
- Differentiated instruction continues to be implemented by teachers. A wide range of summative assessments are being used to encompass the various learning styles, such as oral presentations, inquiry based research, graphic aids, critical reflection, and the use of technology to enhance their performance. Students may be given the opportunity to re-do assignments to ensure understanding of outcomes.
- Standardized adaptation plans are used to communicate the methods of assessment to assist with individual student learning. In February 2011, Power School enabled parents and students to track individual student progress through the internet.
- Specific course exemplars of student work are being completed so students have clear understandings of expectations.
- Teachers continue to meet every week to address student progress, and are developing a mechanism to monitor and report learning behaviours to parents. The student support team meets regularly to address the identified concerns with strategies and monitor progress toward success.

### Literacy with ICT

- All staff have had the opportunity to request additions to the existing technology in their classrooms.
- Students have been familiarized with the available portable technology (ipods, ipad, netbooks, laptops) and the locations of wireless access within the school.
- All students have been required to access the Division's First Class email accounts as part of at least 1 class.
- Power School access was granted to all students and parents. This allowed them to be aware of up-to-date assessment data online.
- All grade 9 students were required to use ePearl to create electronic portfolios within their ELA and Social Studies classes.
- Many of the MCI staff have robust websites that are updated frequently with information and assignments.

## EXTRA CURRICULAR

- The annual Panorama Ski & Snowboarding Trip included 28 students and 3 staff and was very successful.
- MCI's Grade 10's attended the Brandon Career Symposium and Amazing Rangeland Adventures by Agriculture in the Classroom.
- The students involved in the MCI drama club and course put on a play titled *A Christmas Carol*.
- Drama trip to Winnipeg to see MTC's *One Flew Over the Cuckoo's Nest*.
- Grade 11 and 12 students attended the Holocaust Symposium in Winnipeg.
- Grade 12 students attended the "Bodies" exhibit in Winnipeg.
- Four MCI students participated in the MHSAA Champions program.
- Post-secondary institutions were hosted by MCI for an afternoon to allow Grade 11 and Grade 12 students to learn more about their education options after high school.
- Yikes Day (Your Individual Keys to Success!) was held for the 3rd year, for our grade 10, 11, 12 students. The keynote speaker was Jared Funk, Canadian wheelchair rugby Olympian. The theme of the day was goal setting.
- Student Council, CHANGE, and TADD worked together to present the Valentine's dance, which was postponed from Dec. due to stormy weather.
- Canteen renovations began in mid-June.
- MCI students attended the RRSB Drug Awareness Conference for high school students at MCCC.
- Due to the flood conditions this spring our annual Citizenship Afternoon was cancelled. MCI Student Volunteers were still busy but this year it was focused on sandbagging efforts near the school and within the Town of Minnedosa.

This year the MCI Student Council made a commitment to host an activity for students and staff each and every Thursday for the school year. With hard work and dedication they were able to meet this goal. The group also ran a very successful "Grade War" which promises to be a much anticipated annual event. The year wrapped up with a very competitive homeroom challenge and a delicious potluck lunch to salute the our Graduating class.

## C.H.A.N.G.E.

CHANGE had a very successful year raising close to \$10,000 through their annual benefit, Change for CHANGE, and a community dance held at the RockFest site. The group was recognized by Manitoba Teachers' Society with a Young Humanitarians' Award in April that included a \$1000 donation. CHANGE would like to thank our school and community for their continued support.

## Reading is Thinking: Literacy is Key

MCI continues to focus on building informed, literate students ready to take on the challenges of the 21<sup>st</sup> Century. In the ELA classrooms, students have been reading a variety of genres and producing text that stretches their creative and critical thinking skills. Students have read *King Lear*, *Macbeth*, *Romeo and Juliet*, *A Long Way Gone*, *April Raintree*, *Killing Mr. Griffin*, *To Kill a Mockingbird* and many other short stories, poems and articles. We use classic and contemporary texts and Canadian and international authors. Good books, magazines and on-line articles have tremendous impact not only on academic achievement, but on the student's ability to think critically and participate fully in the adult world they are entering.

Learning software applications has also been a major focus, and the demand for computers has never been higher as students produce soundtracks, videos, and presentations; design museums, book covers and posters; and create position papers, essays, resumes and advertising campaigns.

A key component of the success of MCI students is the collegial and respectful attitudes fostered in the building. Cross-curricular projects help to show the relevance and transferability of skills and knowledge. The Connect 4 Success classroom provides tutorials, expertise and assistance. Students recognize that the literacy and numeracy skills transfer from the math and science labs, shop class, social studies and career studies out to the real world.

Parents are a key component to the success of MCI students. Their help in ensuring homework is done, tests studied for, and that education is valued outside MCI is invaluable to the work done inside the walls of school. As students pack up for summer vacation, we hope they will continue to read magazines, graphic novels, newspapers, manuals, books, poetry or plays. A family that reads, views, and talks about stories, issues and ideas is a tremendous asset to the learning capacity of their children.



Our Teens Against Distracted Driving group was active and visible in MCI and throughout the community. Events included hosting a MB Theatre for Young People drama, selling mocktails at the Valentine's dance, MADD multimedia presentation for the whole school, Day of the Dead, seeing Mitch Dorge at the TADD conference. The TADD year was concluded with a community car wash at the Coop Gas Station & Car Wash. TADD had 29 members this school year.

## RUN FOR THE CURE TEAM

In October over 60 participants joined the MCI school team and participated in the CIBC Run for the Cure event in Brandon. We raised over \$3600. This was the 2nd year that we have participated in this event, raising more than \$12,000 in total. In May, MCI hosted the 2<sup>nd</sup> Annual Fashion Show to begin fundraising for next year. We raised a total of \$960.00 that will be added towards our Run total. We are currently registered in the Run for 2011 and are hoping to have many more participants join us.

## ATHLETICS

The following sports had MCI athletes that participated at the Provincial level:

- Golf
- Soccer
- Cross-Country
- Volleyball
- Curling
- Basketball
- Hockey
- Badminton
- Rugby
- Track & Field

Note: These are all of the sports offered at MCI.

The Chancellor Community Discount Card Program promoted shopping local and helped students offset athletic fees by \$2,500.

## Why be a Homestay family?

Involvement in the Study Manitoba Homestay Program offers a range of benefits to Homestay families, including:

- a new perspective on our culture, as seen through the eyes of your student
- the opportunity to make a difference to a young citizen of the world, our most valuable resource
- a monthly stipend of \$600 to support groceries and quality of life activities
- encouraging families to do things together
- develop lasting friendships with the student and his or her international family
- opportunity to learn another language for interest or travel
- learning about another culture's traditions and customs
- encouraging families to explore Manitoba and Canada -- as ambassadors to our community
- orientation and support from the Study Manitoba team

The Study Manitoba Homestay Program also offers a range of benefits to the school and local community.

If you would like more information about the Homestay program or to refer a family, please contact us immediately. We need families for September 2010 - February 2011 intakes and beyond!

[www.studymanitoba.ca](http://www.studymanitoba.ca)  
Phone: 1-204-483-6252



## Suggested Summer Reading Lists

Grade 9	Grade 10
* <i>The Invention of Hugo Cabret</i> * <i>The Book Thief</i> *Taken by McClintock *Pop by Korman * <i>The Hunger Games</i>	* <i>Through the Black Spruce</i> * <i>Caught</i> * <i>Lace Reader</i> * <i>Templar Legacy</i> * <i>Water for Elephants</i> * <i>The Curious Incident of the Dog in the Night</i>
Grade 11	Grade 12
* <i>The Kite Runner</i> * <i>Thousand Splendid Suns</i> * <i>The Catcher in the Rye</i> * <i>The Flying Troutman</i> * <i>A Complicated Kindness</i> * <i>Pride of Baghdad</i>	* <i>Three Day Road</i> * <i>Tuesdays with Morrie</i> * <i>The Glass Castle</i> * <i>A Year of Magical Thinking</i> * <i>Things Fall Apart</i> * <i>King Leary</i>

## Staff Notes

MCI wishes Mrs. Storzynsky and Mrs. Roche well as they go on leave next year. Good luck and farewell to Mrs. Dowsett, Mrs. Wilson and Ms. Kendrick.

