

# School Planning Report 2007-2008

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division Rolling River	Name of School Oak River	Name of Principal Anita Knight	Date (yyyy/mm/dd) 2007-07-05

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 2.875	Number of Students 27	Grade Levels
Describe school activities (curricular, extra-curricular) that you would like to highlight. Oak River School offers the regular school programming and makes available access to Band. We offer all extra-curricular sports and have noon hour intramurals. We have an active student council tht operates our canteen, milk program, and fundraising. We host the annual Rolling River middle years' speed-up softball tournament. We are a small school with a reputation of a family atmosphere.			

<b>Step 3</b>	<b>Planning Process</b>			
	Did your planning refer to the school vision/ mission statement? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No        Year last revised:    Hasn't been revised.			
	List or describe factors that influenced your priorities. Our priorities continue to be directly related to our learning beliefs and are focused on curriculum changes.			
Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) Staff met to review the previous plan and made any necessary changes. Comments from parents at a parent meeting were taken into consideration while developing the school plan.				

<b>Step 4</b>	<b>School Priorities</b>			
	1. Continue to build upon our balanced literacy and numeracy plan at all grade levels.			
	2. Support teacher PD based upon our professional growth plans and build upon curriculum resources.			
	3. Continue to focus on student organization and home and school communication with the goal of assisting students to reach their potential.			
	4. Maximize the use of resource personnel available and student support services as provided by the division while welcoming the new services of a guidance counselor in our building.			
	5. Student safety and school pride with a focus this year on building healthy active kids through the implementation of our nutrition plan and policy.			

<b>Step 5</b>	<b>Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes.</b>		Enter First letter Discontinued Ongoing Met
	<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence)</b>	
	1. Maintain a balanced literacy program at all grade levels by incorporating a structured reading and writing component to ELA classes from K-8. Have 75% of K-8 students reading at or above grade level.	Teachers report approximately 50% of students are at or above grade level. Successmaker results indicate that few students are working at or above grade level.	O
	2. Teacher initiated PD including classroom visitations. Build upon curriculum resources in subject areas with new curricula.	3 out of 4 teachers completed classroom visitations. Sufficient materials were purchased to support new curricula.	M & O
	3. Organized students and informed parents. A positive home and school connection formed to support students in reaching their potential.	Planners are being used and are appreciated by parents. Positive connections made between home and school. Work continues on creating organized students.	M & O
	4. Maximize use of resource personnel from the school division. Keep access to student support services available for all students and teachers.	Adaptation plans in place allowing all students to work successfully within the regular classroom.	M & O
5. Put measures in place to ensure student safety so that 100% of students feel safe at school. Plan whole school events that are developed on the theme of lifestyle awareness, that will promote positive school spirit and instill a sense of school pride in at least 80 % of our students.	Lifestyle awareness activities with participation of all students at least once per month. Students generally conducted themselves in a way that showed they felt safe and were aware of the safety and well being of others. On the occasion of bullying students were comfortable in approaching staff and the issues were dealt with as per our code of conduct.	M & O	

**Comment [W1]:** Please assess progress on last year's outcomes by indicating 'D, O, or M'

**Comment [W2]:** Outcomes should focus on Student Learning

<b>Step 6</b>	<b>2007–2008 Plan</b>			
	For more examples, see the Planning in Education website at <a href="http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html">http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</a>			
	<b>Expected Outcomes..</b> What specifically are you trying to improve for students? (Observable, measurable) (Observable, measurable)	<b>Indicators</b> How will you know you are making progress?	<b>Strategies</b> What actions will you take ?	<b>Data Collection</b> By what means will you collect evidence of progress?
	1. Maintain balanced literacy and numeracy programs at all grade levels by allocating longer time periods for ELA and Math. Our goal is to have 75% of our students at or above grade level.	Teachers will feel they have sufficient time to teach the curricula to multigrades and will see student achievement rise to grade level. Successmaker results will be consulted to monitor progress of students.	Scheduled math and ELA blocks at prime times. Mandatory reading time in morning and afternoon for all grades. Promotion of literacy through library time.	Alberta reading tests, SORT, DRA Assessments, Schonnel Spelling Test, Library circulation reports, Numeracy tests – classroom based, parent, student, and teacher feedback
	2. Support teacher PD based upon our professional growth plans and build upon curriculum resources.	Teachers participating in relevant PD to meet their needs. Additional curriculum resources being purchased as deemed necessary.	Monitor PD attended. Classroom budget allocations. Build upon resources at the grade ¾ level.	Teacher feedback regarding PD and classroom resources.
	3. Organized students and informed parents due to a positive home and school connection formed to assist students in reaching their potential.	Use of daily planners. Positive communication between home and school. Students are organized and function within the school environment.	Having planners signed by parents on a regular basis. Students will enter homework and upcoming events into their planners. Make a conscious effort to report positives to parents.	Planners, feedback from parents, positive contact logs maintained by teachers.
4. Maximized use of resource personnel available and student support services as provided by the division while effectively utilizing the new services of a guidance counselor in our building.	Teachers accessing the appropriate resource personnel to support student needs. Programs being delivered to all students by the guidance counselor and access to her made possible for students in need.	Provide flexibility in scheduling for the guidance counselor and monitor the effectiveness of the programs delivered. Closely monitor teachers to ensure that they are following proper procedures for accessing resource assistance for all students in our building as necessary.	Log of programs delivered and student & teacher feedback on such programs. Caseload lists from division personnel.	
5. Ensure student safety and school pride in 100% of our students. Focus this year on building healthy active kids through the implementation of our nutrition plan and policy.	Students behaving a manner that suggests they feel safe, are proud of our school, are active, and are making healthy lifestyle choices. Monthly activities planned to promote and involve students in living a balanced life.	Adequate supervision of the hallway, washroom, and playground areas. Reinforce bus safety and continue to practice fire and lockdown drills.	Parent and student feedback. Success level of whole-school activities. Follow-up survey for students.	

Step 7	<b>Healthy Child Healthy Schools Survey Information.</b> K-6 schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.	Fully in Place	Partially in Place	Under Development	Not applicable
	Do you have a written school nutrition policy?				
	A) At the school Level?	Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B) At the division level?	Yes <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<b>Yes</b>	<b>No</b>		
	Does the school have a representative committee or group that addresses school nutrition issues?	Yes <input type="checkbox"/>	<input type="checkbox"/>		
Have you utilized the Manitoba School Nutrition Handbook?	Yes <input type="checkbox"/>	<input type="checkbox"/>			
Have you adopted the Manitoba Guidelines for Foods Available at School?	<input type="checkbox"/>	Yes <input type="checkbox"/>			

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b></p> <p>Larry Budzinski  Phone: (204) 622-2254  Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b></p> <p><b>OCTOBER 31,</b></p> <p><b>2007</b></p>	<p><b>Submitting Completed School Planning Report</b></p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Valerie Sawchuk at at: <b>Email:</b> <a href="mailto:ysawchuk@gov.mb.ca">ysawchuk@gov.mb.ca</a> or <b>Fax:</b> (204) 948-3286 or <b>Mail:</b> Research &amp; Planning Branch, Room 101-800 Portage Avenue, Winnipeg MB R3G ON4</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a> or (204) 622-2254 for details.</p>
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