

**2010 Parent Survey
Oak River Elementary**

Prepared For:



Rolling River School Division

Prepared By:

proactive
INFORMATION SERVICES INC.



“Helping Clients Make a Difference ... Since 1984”

2010



Please shade your answers like this ●. Please do not use X or ✓.

Thank you for your help!

SECTION 1 – BACKGROUND

1. Please shade the name of the school sending you this questionnaire.

- Douglas Elementary
- Erickson Elementary
- Forrest Elementary
- Oak River Elementary
- Onanole Elementary
- Rapid City Elementary
- Tanner's Crossing School
- Rivers Elementary
- Elton Collegiate
- Erickson Collegiate
- Minnedosa Collegiate
- Rivers Collegiate
- Cool Spring Colony School
- Deerboine Colony School
- Hillside Colony School
- Oak River Colony School

2. In this school, in what grade is your oldest child?

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

All Questions refer to your OLDEST child attending this school, unless specified otherwise.

3. Please shade ALL the ways you have been involved with this school over the last two years.

- a) Participated as a Parent Council/Home and School representative
- b) Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale lunch)
- c) Attended a small group discussion on school issues
- d) Worked as a volunteer
- e) Attended parent-student-teacher conference(s)
- f) Attended a school performance/special event
- g) Attended a sports (athletic) event
- h) Supervised a field trip
- i) Helped/encouraged my child at home

4. How would you rate communication between yourself and your oldest child's school?

- I don't require communication with the school.
- Very good
- Satisfactory
- Unsatisfactory
- Very poor

5. Over the last year communication with your oldest child's school has:

- Improved
- Stayed the same
- Worsened
- I don't know, my child was not at this school.

6. Do you have access to the Internet?

- Yes
- No → → Go to Question 9

7. Would you like to receive school information electronically?

- Yes
- No

8. Do you use email to contact your child's teachers and/or other school staff?

- Yes
- No

9. Regarding feedback on your oldest child's progress, do you believe:

- | | <u>Yes</u> | <u>No</u> |
|--|-----------------------|-----------------------|
| a) Feedback is provided on a timely basis? | <input type="radio"/> | <input type="radio"/> |
| b) It is clearly reported to you? | <input type="radio"/> | <input type="radio"/> |
| c) You are alerted to academic concerns regarding your child? | <input type="radio"/> | <input type="radio"/> |
| d) You are informed of ways you can help/support your child? | <input type="radio"/> | <input type="radio"/> |
| e) The information is balanced between your child's strengths and goals for improvement? | <input type="radio"/> | <input type="radio"/> |

10. Please shade what you think are the THREE MAIN strengths of your oldest child's school?

- a) Variety of interesting learning activities
- b) Open and supportive administration
- c) Special co-curricular programs available (e.g., French, Music, Phys. Ed., Enrichment)
- d) Sense of community (i.e., students feel they "belong" at this school)
- e) Teachers/staff
- f) Extra-curricular activities
- g) Safe environment
- h) Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL/EAL, special needs students)
- i) Caring environment
- j) School size (not too big, not too small)
- k) Something else? What: _____

SECTION 2 – EXPERIENCES AT SCHOOL

11. When thinking about your oldest child’s school, how strongly do you agree or disagree with EACH of the following statements? (D/K means Don’t Know).

Learning Environment	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
a) At school my child has meaningful learning opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) This school is helping my child develop a sense of social responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child has opportunities to learn through a variety of technologies (e.g., internet, computers, video, films).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Teachers hold high expectations for my child’s academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The school is meeting my child’s academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The teacher understands my child’s strengths and needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Staff know my child as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) My child has opportunities to demonstrate her/his learning in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Staff are available to help my child outside of regular class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) This school helps students appreciate other peoples and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) I am satisfied with the size of my child’s class(es).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) I am satisfied with the school’s facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) If my child needed help with personal issues s/he would feel comfortable asking one of the school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. When thinking about your oldest child’s school, how strongly do you agree or disagree with EACH of the following statements?

Engagement and Belonging	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
a) My child enjoys school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) My child is really involved with this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child participates in extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child is involved in a variety of class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) My child feels he/she “belongs” at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) My child’s academic learning environment is stimulating and engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question 12 Continued	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
g) My child is happy in her/his classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) My child is proud of this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Bussing interferes with my child’s extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) I wish this school would provide additional extra-curricular opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. When thinking about your oldest child’s school, how strongly do you agree or disagree with EACH of the following statements?

Safety and Respect	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
a) There are clearly stated rules and expectations for behaviour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) My child feels safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child feels safe on the school bus. (Leave blank if your oldest child does not take the school bus to and from school.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child knows what to do when s/he is involved in a conflict or bullying situation at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) This school’s response to misbehaviour is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Teachers respect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Students respect teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Students respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. When thinking of your oldest child’s school how strongly do you agree or disagree with EACH of the following statements?

Parental Involvement	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
a) I feel welcome in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Teachers are willing to listen to parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I have opportunities to be involved in developing the school plan/priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I feel involved in my child’s learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) I hold high expectations for my child’s academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I know what the school’s priorities are for this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The principal/vice-principal is open to parental input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) The principal/vice-principal encourages consultation between parents/guardians and teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 3 – PRIORITIES

15. In the LEFT COLUMN, please shade how IMPORTANT it is that this school provides/teaches it to your child.

In the RIGHT COLUMN, please shade if this school DOES provide/teach it to your child.

**LEFT COLUMN
IMPORTANT FOR THIS SCHOOL TO PROVIDE/TEACH**

**RIGHT COLUMN
THIS SCHOOL PROVIDES/TEACHES**

A TOP Priority	Very Important	Important	Not Very Important		Yes	No	Don't Know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	a) The ability to communicate effectively.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b) An understanding of the world around them.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c) Self-discipline.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d) The ability to learn things for themselves.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e) The ability to set goals.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f) The ability to self-assess progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g) The ability to work effectively as part of a team/group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h) An appreciation for the arts and music.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i) An environment in which she/he can experience success and gain confidence.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k) Social and personal relationship skills (e.g., anger management, getting along with others).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	l) Good work habits (e.g., punctuality, responsibility, organizational skills).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	m) Extra-curricular activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	o) Skills to become technologically literate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	p) A mentorship program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	q) Education for a sustainable future.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	r) Technical-Vocational programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Would you like to see specific changes or improvements made to the programs offered at this school?

- Yes → → *Continue with Question 17*
- No → → *Go to Question 18*
- Don't Know → → *Go to Question 18*

17. **Please** identify the ONE or TWO MOST important improvements you would like made to programs?

Expanded Technical-Vocational programming

Increased variety of courses; name course:

Increased programming for high achieving students

Increased Phys. Ed/physical activity programming

Increased Arts/Music programming

Increased Resource Support

Something else? What:

SECTION 4 – IN CONCLUSION

18. Is your child currently in a multi-age classroom?

- Yes → → *Continue with Question 19*
- No → → *Go to Question 20*
- Don't Know → → *Go to Question 20*

19. Please shade how strongly you agree or disagree with the following statement:

a) I received sufficient information on the multi-age philosophy.

- Strongly Agree Disagree
- Agree Strongly Disagree

b) I believe the curricular requirements are being met for my child's grade level.

- Strongly Agree Disagree
- Agree Strongly Disagree
- Don't Know

20. Is your OLDEST child currently in Grades 10 to 12?

- Yes → → *Continue with Question 21*
- No → → *Go to Question 23*

21. Rolling River School Division offers a High School Career Preparation Program - students in Grades 10 to 12 are provided with workplace placements during their high school careers.

Has your oldest child participated in this program?

- Yes → → *Continue with Question 22*
- No → → *Go to Question 23*
- Don't Know → → *Go to Question 23*

22. How strongly do you agree or disagree with each of the statements relating to your child's experiences in the High School Career Preparation Program.

<i>It helped my child to have:</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	D/K
a) A better idea of what s/he would like to do after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) A better idea of the courses/ programs s/he needs in order to do what s/he wants to do after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) A better understanding of the workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) An increased interest in high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?

- Very satisfied Dissatisfied
- Satisfied Very dissatisfied

24. Please use this space for any other comments or suggestions you have regarding this school AND/OR Rolling River School Division.

Please return the completed questionnaire to your child's school in the envelope provided.

Thank you for your cooperation.



Rolling River School Division

Oak River Elementary School

Parent Survey

2010-2011

2. In this school, in what grade is your oldest child?

Response	Frequency	Percent	Mean: 4.13
K	3	37.50	
Grade 1	1	12.50	
Grade 2	0	0.00	
Grade 3	0	0.00	
Grade 4	1	12.50	
Grade 5	1	12.50	
Grade 6	0	0.00	
Grade 7	1	12.50	
Grade 8	1	12.50	
Grade 9	0	0.00	
Grade 10	0	0.00	
Grade 11	0	0.00	
Grade 12	0	0.00	

3a. Participated as a Parent Council/Home and School representative

Response	Frequency	Percent	Mean: 0.13
No	7	87.50	
Yes	1	12.50	

3b. Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale lunch)

Response	Frequency	Percent	Mean: 0.13
No	7	87.50	
Yes	1	12.50	

3c. Attended a small group discussion on school issues

Response	Frequency	Percent	Mean: 0.00
No	8	100.00	
Yes	0	0.00	

3d. Worked as a volunteer

Response	Frequency	Percent	Mean: 0.50
No	4	50.00	
Yes	4	50.00	

3e. Attended parent-student-teacher conference(s)

Response	Frequency	Percent	Mean: 0.88
No	1	12.50	
Yes	7	87.50	

3f. Attended a school performance/special event

Response	Frequency	Percent	Mean: 1.00
No	0	0.00	
Yes	8	100.00	

3g. Attended a sports (athletic) event

Response	Frequency	Percent	Mean: 0.50
No	4	50.00	
Yes	4	50.00	

3h. Supervised a field trip

Response	Frequency	Percent	Mean: 0.38
No	5	62.50	
Yes	3	37.50	

3i. Helped/encouraged my child at home

Response	Frequency	Percent	Mean: 0.88
No	1	12.50	
Yes	7	87.50	

4. How would you rate communication between yourself and your oldest child's school?

Response	Frequency	Percent	Mean: 2.25
I don't require communication with the school	0	0.00	<input type="checkbox"/>
Very good	6	75.00	<input type="checkbox"/>
Satisfactory	2	25.00	<input type="checkbox"/>
Unsatisfactory	0	0.00	<input type="checkbox"/>
Very poor	0	0.00	<input type="checkbox"/>

6. Do you have access to the Internet?

Response	Frequency	Percent	Mean: 1.13
Yes	7	87.50	<input type="checkbox"/>
No	1	12.50	<input type="checkbox"/>

8. Do you use email to contact your child's teachers and/or other school staff?

Response	Frequency	Percent	Mean: 1.83
Yes	1	16.67	<input type="checkbox"/>
No	5	83.33	<input type="checkbox"/>

9b. It is clearly reported to you?

Response	Frequency	Percent	Mean: 1.25
Yes	6	75.00	<input type="checkbox"/>
No	2	25.00	<input type="checkbox"/>

9d. You are informed of ways you can help/support your child?

Response	Frequency	Percent	Mean: 1.25
Yes	6	75.00	<input type="checkbox"/>
No	2	25.00	<input type="checkbox"/>

10a. Variety of interesting learning activities

Response	Frequency	Percent	Mean: 0.38
No	5	62.50	<input type="checkbox"/>
Yes	3	37.50	<input type="checkbox"/>

10c. Special co-curricular programs available (e.g., French, Music, Phys. Ed., Enrichment)

Response	Frequency	Percent	Mean: 0.00
No	8	100.00	<input type="checkbox"/>
Yes	0	0.00	<input type="checkbox"/>

5. Over the last year communication with your oldest child's school has:

Response	Frequency	Percent	Mean: 2.13
Improved	2	25.00	<input type="checkbox"/>
Stayed the same	4	50.00	<input type="checkbox"/>
Worsened	1	12.50	<input type="checkbox"/>
I don't know my child was not at this school	1	12.50	<input type="checkbox"/>

7. Would you like to receive school information electronically?

Response	Frequency	Percent	Mean: 1.50
Yes	3	50.00	<input type="checkbox"/>
No	3	50.00	<input type="checkbox"/>

9a. Feedback is provided on a timely basis?

Response	Frequency	Percent	Mean: 1.13
Yes	7	87.50	<input type="checkbox"/>
No	1	12.50	<input type="checkbox"/>

9c. You are alerted to academic concerns regarding your child?

Response	Frequency	Percent	Mean: 1.25
Yes	6	75.00	<input type="checkbox"/>
No	2	25.00	<input type="checkbox"/>

9e. The information is balanced between your child's strength and goals for improvement?

Response	Frequency	Percent	Mean: 1.13
Yes	7	87.50	<input type="checkbox"/>
No	1	12.50	<input type="checkbox"/>

10b. Open and supportive administration

Response	Frequency	Percent	Mean: 0.25
No	6	75.00	<input type="checkbox"/>
Yes	2	25.00	<input type="checkbox"/>

10d. Sense of community (i.e., students feel they 'belong' at this school)

Response	Frequency	Percent	Mean: 0.38
No	5	62.50	<input type="checkbox"/>
Yes	3	37.50	<input type="checkbox"/>

10e. Teachers/staff

Response	Frequency	Percent	Mean: 0.50
No	4	50.00	
Yes	4	50.00	

10g. Safe environment

Response	Frequency	Percent	Mean: 0.13
No	7	87.50	
Yes	1	12.50	

10i. Caring environment

Response	Frequency	Percent	Mean: 0.38
No	5	62.50	
Yes	3	37.50	

10k. Something else

Response	Frequency	Percent	Mean: 0.00
No	8	100.00	
Yes	0	0.00	

11b. This school is helping my child develop a sense of social responsibility

Response	Frequency	Percent	Mean: 2.25
Strongly Agree	1	12.50	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

11d. Teachers hold high expectations for my child's academic performance

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	1	12.50	
Agree	7	87.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

10f. Extra-curricular activities

Response	Frequency	Percent	Mean: 0.13
No	7	87.50	
Yes	1	12.50	

10h. Meeting diverse student needs (e.g., 'at-risk', Enrichment, Resource, ESL/EAL, special needs students)

Response	Frequency	Percent	Mean: 0.13
No	7	87.50	
Yes	1	12.50	

10j. School size (not too big, not too small)

Response	Frequency	Percent	Mean: 0.25
No	6	75.00	
Yes	2	25.00	

11a. At school my child has meaningful learning opportunities

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11c. My child has opportunities to learn through a variety of technologies (e.g., internet, computers, video, films)

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11e. The school is meeting my child's academic needs

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	1	12.50	
Agree	7	87.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11f. The teacher understands my child's strengths and needs

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11h. My child has opportunities to demonstrate her/his learning in a variety of ways

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11j. This school helps students appreciate other peoples and cultures

Response	Frequency	Percent	Mean: 2.13
Strongly Agree	2	25.00	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

11i. I am satisfied with the school facilities

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12a. My child enjoys school

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	4	50.00	
Agree	4	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11g. Staff know my child as an individual

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11i. Staff are available to help my child outside of regular class time

Response	Frequency	Percent	Mean: 3.63
Strongly Agree	0	0.00	
Agree	3	37.50	
Disagree	1	12.50	
Strongly Disagree	0	0.00	
D/K	4	50.00	

11k. I am satisfied with the size of my child's class(es)

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

11m. If my child needed help with personal issues s/he would feel comfortable asking one of the school staff

Response	Frequency	Percent	Mean: 2.63
Strongly Agree	1	12.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	2	25.00	

12b. My child is really involved with this school

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12c. My child participates in extra-activities

Response	Frequency	Percent	Mean: 2.14
Strongly Agree	2	28.57	
Agree	4	57.14	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	14.29	

12e. My child feels he/she 'belongs' at this school

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	2	25.00	
Agree	5	62.50	
Disagree	1	12.50	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12g. My child is happy in her/his classroom

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12i. Bussing interferes with my child's extra-curricular activities

Response	Frequency	Percent	Mean: 3.25
Strongly Agree	1	12.50	
Agree	0	0.00	
Disagree	4	50.00	
Strongly Disagree	2	25.00	
D/K	1	12.50	

13a. There are clearly stated rules and expectations for behaviour

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12d. My child is involved in a variety of class activities

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12f. My child's academic learning environment is stimulating and engaging

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	1	12.50	
Agree	7	87.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12h. My child is proud of this school

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

12j. I wish this school would provide additional extra-curricular opportunities

Response	Frequency	Percent	Mean: 3.38
Strongly Agree	0	0.00	
Agree	1	12.50	
Disagree	5	62.50	
Strongly Disagree	0	0.00	
D/K	2	25.00	

13b. My child feels safe in this school

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	2	25.00	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

13c. My child safe on the school bus

Response	Frequency	Percent	Mean: 1.67
Strongly Agree	2	33.33	
Agree	4	66.67	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

13e. This school's response to misbehaviour is appropriate

Response	Frequency	Percent	Mean: 2.13
Strongly Agree	2	25.00	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

13g. Students respect teachers

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	1	12.50	
Agree	7	87.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14a. I feel welcome in this school

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	4	50.00	
Agree	4	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14c. I have opportunities to be involved in developing the school plan/priorities

Response	Frequency	Percent	Mean: 2.75
Strongly Agree	1	12.50	
Agree	4	50.00	
Disagree	1	12.50	
Strongly Disagree	0	0.00	
D/K	2	25.00	

13d. My child knows what to do when s/he is involved in a conflict or bullying situation at school

Response	Frequency	Percent	Mean: 2.25
Strongly Agree	1	12.50	
Agree	6	75.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

13f. Teachers respect students

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	4	50.00	
Agree	4	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

13h. Students respect other students

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	2	25.00	
Agree	5	62.50	
Disagree	1	12.50	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14b. Teachers are willing to listen to parents/guardians

Response	Frequency	Percent	Mean: 1.38
Strongly Agree	5	62.50	
Agree	3	37.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14d. I feel involved in my child's learning

Response	Frequency	Percent	Mean: 1.75
Strongly Agree	3	37.50	
Agree	4	50.00	
Disagree	1	12.50	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14e. I hold high expectations for my child's academic performance

Response	Frequency	Percent	Mean: 1.63
Strongly Agree	3	37.50	
Agree	5	62.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

14g. The principal/vice-principal is open to parental input

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	4	50.00	
Agree	4	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

15a. The ability to communicate effectively

Response	Frequency	Percent	Mean: 1.63
A Top Priority	3	37.50	
Very Important	5	62.50	
Important	0	0.00	
Not Very Important	0	0.00	

15c. Self-discipline

Response	Frequency	Percent	Mean: 1.63
A Top Priority	4	50.00	
Very Important	3	37.50	
Important	1	12.50	
Not Very Important	0	0.00	

15e. The ability to set goals

Response	Frequency	Percent	Mean: 2.13
A Top Priority	2	25.00	
Very Important	3	37.50	
Important	3	37.50	
Not Very Important	0	0.00	

14f. I know what the school's priorities are for this year

Response	Frequency	Percent	Mean: 2.50
Strongly Agree	1	12.50	
Agree	4	50.00	
Disagree	2	25.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

14h. The principal/vice-principal encourages consultation between parents/guardians and teachers

Response	Frequency	Percent	Mean: 1.88
Strongly Agree	4	50.00	
Agree	3	37.50	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	1	12.50	

15b. An understanding of the world around them

Response	Frequency	Percent	Mean: 2.38
A Top Priority	0	0.00	
Very Important	5	62.50	
Important	3	37.50	
Not Very Important	0	0.00	

15d. The ability to learn things for themselves

Response	Frequency	Percent	Mean: 1.88
A Top Priority	3	37.50	
Very Important	3	37.50	
Important	2	25.00	
Not Very Important	0	0.00	

15f. The ability to self-assess progress

Response	Frequency	Percent	Mean: 2.38
A Top Priority	1	12.50	
Very Important	4	50.00	
Important	2	25.00	
Not Very Important	1	12.50	

15g. The ability to work effectively as part of a team/group

Response	Frequency	Percent	Mean: 1.75
A Top Priority	3	37.50	
Very Important	4	50.00	
Important	1	12.50	
Not Very Important	0	0.00	

15i. An environment in which she/he can experience success and gain confidence

Response	Frequency	Percent	Mean: 1.63
A Top Priority	3	37.50	
Very Important	5	62.50	
Important	0	0.00	
Not Very Important	0	0.00	

15k. Social and personal relationship skills (e.g., anger management, getting along with others)

Response	Frequency	Percent	Mean: 2.00
A Top Priority	3	37.50	
Very Important	2	25.00	
Important	3	37.50	
Not Very Important	0	0.00	

15m. Extra-curricular activities

Response	Frequency	Percent	Mean: 2.38
A Top Priority	1	12.50	
Very Important	3	37.50	
Important	4	50.00	
Not Very Important	0	0.00	

15o. Skills to become technologically literate

Response	Frequency	Percent	Mean: 2.00
A Top Priority	1	12.50	
Very Important	6	75.00	
Important	1	12.50	
Not Very Important	0	0.00	

15h. An appreciation for the arts and music

Response	Frequency	Percent	Mean: 2.75
A Top Priority	0	0.00	
Very Important	2	25.00	
Important	6	75.00	
Not Very Important	0	0.00	

15j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)

Response	Frequency	Percent	Mean: 1.63
A Top Priority	4	50.00	
Very Important	3	37.50	
Important	1	12.50	
Not Very Important	0	0.00	

15l. Good work habits (e.g., punctuality, responsibility, organizational skills)

Response	Frequency	Percent	Mean: 2.00
A Top Priority	2	25.00	
Very Important	4	50.00	
Important	2	25.00	
Not Very Important	0	0.00	

15n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)

Response	Frequency	Percent	Mean: 1.75
A Top Priority	3	37.50	
Very Important	4	50.00	
Important	1	12.50	
Not Very Important	0	0.00	

15p. A mentorship program

Response	Frequency	Percent	Mean: 2.38
A Top Priority	1	12.50	
Very Important	4	50.00	
Important	2	25.00	
Not Very Important	1	12.50	

15q. Education for a sustainable future

Response	Frequency	Percent	Mean: 2.38
A Top Priority	1	12.50	
Very Important	4	50.00	
Important	2	25.00	
Not Very Important	1	12.50	

15a. The ability to communicate effectively

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15c. Self-discipline

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15e. The ability to set goals

Response	Frequency	Percent	Mean: 1.25
Yes	7	87.50	
No	0	0.00	
Don't Know	1	12.50	

15g. The ability to work effectively as part of a team/group

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15i. An environment in which she/he can experience success and gain confidence

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15k. Social and personal relationship skills (e.g., anger management, getting along with others)

Response	Frequency	Percent	Mean: 1.25
Yes	7	87.50	
No	0	0.00	
Don't Know	1	12.50	

15r. Technical-Vocational programs

Response	Frequency	Percent	Mean: 2.63
A Top Priority	0	0.00	
Very Important	4	50.00	
Important	3	37.50	
Not Very Important	1	12.50	

15b. An understanding of the world around them

Response	Frequency	Percent	Mean: 1.25
Yes	7	87.50	
No	0	0.00	
Don't Know	1	12.50	

15d. The ability to learn things for themselves

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15f. The ability to self-assess progress

Response	Frequency	Percent	Mean: 1.75
Yes	5	62.50	
No	0	0.00	
Don't Know	3	37.50	

15h. An appreciation for the arts and music

Response	Frequency	Percent	Mean: 2.25
Yes	3	37.50	
No	0	0.00	
Don't Know	5	62.50	

15j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15l. Good work habits (e.g., punctuality, responsibility, organizational skills)

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15m. Extra-curricular activities

Response	Frequency	Percent	Mean: 1.50
Yes	6	75.00	
No	0	0.00	
Don't Know	2	25.00	

15o. Skills to become technologically literate

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15q. Education for a sustainable future

Response	Frequency	Percent	Mean: 2.00
Yes	4	50.00	
No	0	0.00	
Don't Know	4	50.00	

16. Would you like to see specific changes or improvements made to the programs offered at this schools?

Response	Frequency	Percent	Mean: 2.13
Yes	0	0.00	
No	7	87.50	
Don't Know	1	12.50	

15n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

15p. A mentorship program

Response	Frequency	Percent	Mean: 1.75
Yes	5	62.50	
No	0	0.00	
Don't Know	3	37.50	

15r. Technical-Vocational programs

Response	Frequency	Percent	Mean: 2.25
Yes	2	25.00	
No	2	25.00	
Don't Know	4	50.00	

17. Please identify the ONE or TWO MOST important improvements you would like made to programs?

Response	Frequency	Percent	Mean: -
Expanded Technical-Vocational programming	0	0.00	
Increased variety of courses	0	0.00	
Increased programming for high achieving students	0	0.00	
Increased Phys. Ed./physical activity programming	0	0.00	
Increased Arts/Music programming	0	0.00	
Increased Resource Support	0	0.00	
Something else	0	0.00	

18. Is your child currently in a multi-age classroom?

Response	Frequency	Percent	Mean: 1.00
Yes	8	100.00	
No	0	0.00	
Don't Know	0	0.00	

19b. I believe the curricular requirements are being met for my child's grade level

Response	Frequency	Percent	Mean: 1.50
Strongly Agree	4	50.00	
Agree	4	50.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
Don't Know	0	0.00	

21. Has your oldest child participated in this program?

Response	Frequency	Percent	Mean: -
Yes	0	0.00	
No	0	0.00	
Don't Know	0	0.00	

22b. A better idea of the courses/programs s/he needs in order to do what s/he wants to do after high school

Response	Frequency	Percent	Mean: -
Strongly Agree	0	0.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

22d. An increased interest in high school

Response	Frequency	Percent	Mean: -
Strongly Agree	0	0.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

19a. I received sufficient information on the multi-age philosophy

Response	Frequency	Percent	Mean: 2.13
Strongly Agree	2	25.00	
Agree	3	37.50	
Disagree	3	37.50	
Strongly Disagree	0	0.00	

20. Is your OLDEST child currently in Grades 10 to 12?

Response	Frequency	Percent	Mean: 2.00
Yes	0	0.00	
No	8	100.00	

22a. A better idea of what s/he would like to do after high school

Response	Frequency	Percent	Mean: -
Strongly Agree	0	0.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

22c. A better understanding of the workplace

Response	Frequency	Percent	Mean: -
Strongly Agree	0	0.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
D/K	0	0.00	

23. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?

Response	Frequency	Percent	Mean: 1.38
Very Satisfied	5	62.50	
Satisfied	3	37.50	
Dissatisfied	0	0.00	
Very Dissatisfied	0	0.00	