

RAPID CITY SCHOOL ACTION PLAN 2006/07

Our Vision

- Respect and consideration for all
- We all grow as a community of learners
- Safe and secure learning/play environments
- Emphasis on early language and numeracy skills
- Self discipline and self esteem in order to achieve success
- Students who want to come to school whether they'll admit it or not
- More teaching time and less time spent on discipline and paperwork
 - More emphasis on environmental concerns
 - Equal attention to all students
 - More P.E. and music equipment
 - "SPACE" for all
 - Carpeted area in the rooms
 - Proper desks or tables for all students
 - Healthy snacks and lunches
 - Guidance time available to all
 - Consistent discipline (Restitution)
 - More inclusive student groups
- Adequate help and resources (EA's)
 - Strong partner relationships
 - Global connections
 - Daily exercise

Our Mission

We, the partners in education, strive to maximize learning and promote wellness and respect for all.

Prioritized Goals with Indicators and objectives

1) Improve overall literacy/numeracy for all students

- a) Student folders with LA and Math from October and May, one piece of each at these times and will also include a summary of their formal testing results and IRI'S.
- b) Increase the quantity and quality of reading materials available.
- c) We will use a variety of McCracken, Treherne and Steck-Vaughn from k-4, Steck-vaughn spelling will still be used from 5-8, shared reading, precision reading, guided reading, empowered beginnings, later literacy and more to improve literacy.
- d) We will continue with the DIAL program to help grade one students with literacy.
- e) We will use a variety of formal and informal assessment tools.
- f) We will continue using the Successmaker program.
- g) We will look at blocking the 1-2 Language Arts programs for parts of the year.
- h) We will continue using "The Power of Ten" math program and other initiatives for early numeracy.
- i) We will continue using more hands on and authentic learning activities.

2) Enhance respect for each other

- a) Staff including Cory Stocks and Karen Kroeger will continue to use concepts from Restitution, Lion's Quest, Second Step and Bullyproofing Your School and the health curriculums to teach and model appropriate behaviour.
- b) We will continue to promote positive student behaviour through deliberate acts of kindness by staff.
- c) We will send students to the office for positive behaviour and work throughout the year, not just for discipline.
- d) We will promote students taking responsibility for their own actions.
- e) We will use restitution as a focus for our school discipline and continue to have staff receive training in its use.
- f) We will continue to have a bystander's box in the hallway to facilitate students informing us of positive and negative behaviors we may not be aware of.
- g) Community outreach

- Spring clean up day in conjunction with Earth Day.
- Christmas wish lists to be displayed at the Library
- Make use of local people and resources
- Have internet link on town website
- I Love to Read month
- Elton Scholarship
- Library book rotation with town library
- Community volunteers continuing to help out at the school
- The Heritage Fair

3) Becoming a healthy, safe, environmentally friendly place

- a) We will have snacks inside to avoid garbage on the playground. (10:10 - grades 5-8 snack time, primary snack time as usual)
- b) We will promote responsibility for cleaning up after yourself and using the hand washing stations.
- c) We will promote responsible behavior with regards to playground equipment.
- d) We will continue looking for ways to create more space for all the things the staff need to do.
- e) Mr. Coulson will put art assignments on the computer lab bulletin board.
- f) The Grade 8 graduates will design and paint a section of the wall in the computer lab to stay up permanently using latex tester pots from Home Depot.
- g) We will continue teaching respect for property and using common sense when interacting on the playground.
- h) We will put our playground beliefs on the south backboard on the basketball court.

4) Promoting Wellness in Rapid City School

- a) We will do this through the following activities:

- Fitness lunch breaks

- Nutrition information from Marquette Regional Health and others

- Wellness fair

- Mental health programs

- Daily walk, skate, etc.

- Tabloid Day, Spring Fling, Reindeer Games

- Continuing to implement the PE/Health curriculums

- b) Rapid City School Nutrition Policy

The learning community in Rapid City believes that developing healthy eating patterns at a young age should help create positive, life long habits. Increasing the number of healthy food choices here is in agreement with our mission statement, "We, the partners in education, strive to maximize learning and promote wellness and respect for all."

Therefore, when providing food choices at school we will encourage healthy options from various food groups for the students and staff.

- c) We will promote healthy habits and eating proactively through the newsletter and health programs. This will include the Student Council and others participating.

5) Better access to and use of Technology, Music and Phys. Ed. specialists and equipment

- a) We will look for ways to provide funding for materials to implement these things readily into our programming.
- b) We will try to find more Professional Development for these areas or people available to help us in these areas.
- c) We will continue to work towards having more space available to do things such as small group work, special meetings, music, art and the DIAL program.
- d) a single Phys. Ed. instructor to provide the best gym program possible.
- e) Taking part in the Artist in the School program.

Resources

- a) Money
- b) Time
- c) Space

PD Activities

- a) Attend inservices
- b) Bring in people
- c) Visit other classrooms in the division and in the area