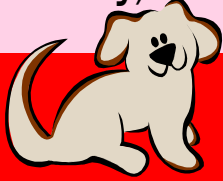


February, 2012



Happy
Valentines
Day!

“THROUGH OUR DOORS PASS THE FINEST PEOPLE IN THE WORLD!”

Rapid City School

Principal’s Message

Good Day Everyone

Although the calendar was not filled with many activities this month, it still has flown by very quickly.

Plans are in the works to once again have noon hour skating. Dates will be cho-

sen and information distributed at a later date. Intramurals will begin for grades 3 – 6. All students in these grades will be placed on teams and have the opportunity to participate in a form of basketball, I think they are look-

ing forward to it!

There are a many activities planned for February, keep your calendar close by!

Yours in Education;

Mrs. K. Slashinsky

FEBRUARY is “I Love To READ” Month

Once again we’re preparing for a busy month of fun reading activities and are asking for some help from outside the school! We would love to have you, a member of your family, a friend or an acquaintance visit us as a **Guest Reader!**

We are asking that every student find one person to come in to read to a class or classes during the month. Please have your child return the completed note below to the school as soon as possible. We are looking forward to having some interesting guests throughout the month.

We’re looking for other

great ideas for our month-long celebration of reading, so if you have a suggestion, please let us know. Some other ideas we will be working on include:

- **Musical Reads**

When you hear the music, students, staff and visitors in the school will stop whatever they are doing , find a book and start reading. When the music stops, you can stop reading!

- **“Caught on Camera” - READING!**

We’re looking for creative readers in creative reading positions in

creative locations! Use your imagination and find a unique person, place or ‘thing’ to read to or with! You just might be caught on camera!

- **Create -a- Book**

Throughout the month, students will be working in groups (chosen by your classroom teacher) to create a storybook, complete with writing, illustrations and a book cover. The books will be added to our library collection.

These are just a few of our ideas for “I Love to READ” month! Watch for a February Calendar of events!

I would love to be a **Guest Reader** at Rapid City School!

Guest Reader’s Name: _____

Most Suitable Date & Time: February _____, _____ **AM or PM**
or February _____, _____ **AM or PM**

You may contact me at: **Tel:** _____.

Sponsored by: (Student Name) _____

Classroom

Kindergarten

The first two weeks in February we will be doing a Valentine/Love Theme and learning the letters “Vv” and “Ll”. We will have our Valentine Party on Monday, Feb. 13th. You are welcome to send a treat for

the party, please send an extra juice box that day. The last two weeks we will learn the letters “Qq” and “Uu” and be reading about queens and quacking ducks. We will have another party on the 24th of Febru-

ary; as it will be our 50th day in school.

Have a LOVEly February.

Mrs. Gregorash

Grade 1 & 2

January has just flown by and we have been busy learning about animals who hibernate, migrate and stay active during the winter months. Our next Science unit will be about the characteristics and needs of living things.

Our Language Arts activities will center around the theme of Friendship.

As well February is I Love to Read Month. Hopefully you will all

continue to do your home reading and maybe even step it up a notch!

Mrs. Nykorak

It's hard to believe we are into the second month of our new year already, and since there are quite a few things going on in Feb., I'm sure this month will go by quickly as well.

On Feb. 14, we will be having a bit of a valentine's party, and

around that week, we will be celebrating our 100th day of school. I will be sending more info as we get closer to the dates.

The grade 1's and 2's made a set of 10-frames to take home to practise with. Hopefully they are using these to practise their facts. We have played a few games with the cards in class so that they could also play these at home with siblings or parents.

Mrs. Armstrong

Gr. 3 & 4

Good Day,

In Science, students continue to work on structures. Students have begun to create 2-D structures using various materials for joints. In Math, students continue their work on Fractions and Decimals, for the next week or so. Daily students have been completing Mad Minutes. Mad Minutes are completed daily in order to help in recall of the basic facts, students are given two minutes to complete as many as they can in that time. The goal is to increase the number completed as they practice. Students in

grade 3 have been working on addition and subtraction facts to 10 and the grade 4's are working on multiplication. If students have a water bottle, please send it to school. Water is so very important for a person. Once again, if you have questions or comments, please give me a call or write a note in the planner. Open lines of communication are very important.

Until next time,
Mrs. Slashinsky

In grade 3/4, we have started doing Word Sorts. The students receive a

page of words that they have to cut apart and sort into groups of words that belong together. The students then use these word sorts in various ways throughout the week. We are also continuing our Guided Reading. In Social Studies, our study of Japan continues to go well. The students are very curious about this country and we have had great discussions about the volcanoes and earthquakes that frequent this area. Have a great month! Do you think the Groundhog will see his shadow?

Mrs. Hrymak

Communication

Gr. 5 & 6

We are settling back into our routine and are working hard on the outcomes for each subject area. The recent cold-snap was a shock to the system, and everyone was going a little stir-crazy because of all the indoor recesses. It is so nice to be able to enjoy the outdoors again.

Language Arts: We are almost at the halfway mark in our study of the novel Dragon in the Clouds and overall, the projects are going well. Some students have needed assistance with writing journal entries using another person's voice, while others are doing a fine job.

Math: Grade 5 continues to work towards the end of multiplying with estimation and Grade 6 has been multiplying numbers less than one by a whole number. This unit has made it very evident how much some students need to learn their multiplication facts so that they can keep up with the work. Math would be so much easier when students are fluent with basic facts. Practice, practice, practice (-_-)

Social Studies: Everyone enjoyed learning about Canada's Coat of Arms and what each part symbolized. We are currently learning

about the Fraser River, Cariboo, and Yukon gold rushes, and how the B.C. gold rushes helped the province become a part of Canada. We will also be learning about when and why the other provinces and territories joined Canada. We will also study the beginnings of the Canadian Pacific Railroad and about the Chinese people in Canada.

Have a great February! I love to read; do you?

Mrs. Hardy

Gr. 7 & 8

Language Arts - We will continue to examine writing for different purposes. After having looked at the format for writing basic news paper reports, the class will practise writing editorials. There will also be another "Inquiry-based project" or two.

Mathematics - The class is concluding its unit on "Percentages" and will move on to a unit dealing with "Rates and Ratios".

Science - The class is continuing its study of "Mixtures and Solutions", which is a chemistry unit. The unit will finish up with an in-depth look at the Oil and Gas Industry.

Social Studies - The class is finishing up a study of Third World Economy and Fair Trade. We have just completed a day of volunteering at the Samaritan House Food Bank in Brandon along with a tour of the Marquis Project and 10,000

Villages Store in Brandon. The next unit of study deals with issues of water quality in impoverished areas of the world.

Phys. Ed. - On February 7, the division cross-country skis arrive and we get to use them for a week and a half. We will continue working at basketball to prepare for the division tournament in the first week of March. There is a strong possibility that students from Grade 5 to 8 will get to spend a day learning the rules and skills of curling. More information will follow soon.

Computer - After completing the keyboarding section of the computer curriculum, the class will now be working on a combination computer and art project called "Stop-Motion Animation".

Mr. Coulson

Update on the National Parks Video Contest

The video that the Grade 7/8 class created has been received by the contest organizers. The entry deadline was extended from January 8 to January 28. After the entry deadline is past, all accepted entries will be posted on an internet site where people will be able to view them and vote for them. When we get the details on this site, we will pass it on to the community and will encourage everyone to vote for the Rapid City video. (Our video is on the Prisoner-of-War camp that was in Riding Mountain National Park in 1944 and 1945.) The ten videos from across the country that get the most votes will then be judged by a panel from Parks Canada to determine the overall winner. That school will win a 4 day, all expenses paid trip to Banff National Park in May.

Gr. 7 & 8 continued

Home Ec News

As part of the program students are required to complete a project or garment for marks. Because of the amount of class time we have, the projects must be simple. Also, I wish to keep sewing costs for everyone to a minimum. This year, I have suggested a number of projects that students might wish to try.

I have some “basic-type” patterns for use here at the school. Students would only be required to buy their **fabric, thread and any other notions that they are going to be using**. Fabricland is probably the only place locally to buy suitable sewing material and they will give you a discount if you explain that it is for a school project.

Hoodie

The hoodies may be sewn in fleece or sweat knit fabric.

FLEECE/SWEAT KNIT FABRIC

- 150 cm wide required 1.8 metres (2 metres if the student wishes the hoodie to be longer)
- an appropriate zipper if the student is wishing to put a zipper in their hoodie

Sleep Pants

The sleep pants may be sewn in fleece or flannelette fabric.

FLEECE/FLANNELETTE FABRIC

- depends on fabric width and size required (2 - 2.5 metres depending on size chosen)
- 1.2 metres of 1” elastic for the waist

Any Other Ideas Approved By Me

Students are encouraged to be creative. I will have several projects here at the school on display that they can make. If they find something outside of school that they wish to create, they are asked to check with me beforehand to make sure we have the time and resources necessary to complete their project.

Students will require their fabric by February 23, 2012, but before that is great. Please pre-wash the fabric and try to send it to school in a cloth bag or a box for safe keeping as the plastic bags tear easily and pieces or thread are quite often misplaced. If you require additional information, or if you have any difficulties acquiring fabric, please call me at 867-2591.

The next section of sewing classes will begin on February 3rd.

Ms.Radcliffe

VALENTINE'S SOCK HOP for K-4

~ Thursday, February 9th ~ at Noon Hour - Admission—.50 cents

VALENTINE'S DANCE for Grs. 5-8

~ FRIDAY, February 10th ~ 7:00—10:00 PM ~ Admission—\$2.00

