

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division Rolling River School Division	Name of School Rapid City Elementary	Name of Principal Kathleen Slashinsky	Date (yyyy/mm/dd) 2011/10/31

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 5.75	Number of Students 75	Grade Levels K - 8	
	What is your mission statement? We, the partners in education, strive to maximize learning and promote wellness and respect for all.			Year Revised 2008

<b>Step 3</b>	<b>Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)</b>	
	<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence)</b>
	1. By June 2011, 80% of students will demonstrate at or above grade literacy skill, for those students in the regular program.  By 2011, 80% of students in IEP and Adapted programs will meet or exceed their outlined goals for literacy.	It was noted that we did not have a consistent measurement tool to collect data. Time was scheduled for small group/at level instruction in the primary years. K to 4 teachers were allotted blocks of time to meet to discuss expectations, programming, and instructional strategies. Guided reading instruction implemented in the primary grades. SuccessMaker Program continued for all students in grade K – 8.
	2. Ensure a safe and caring school environment for all students. 100% of students will be given opportunities to participate in social skill programs and activities.	All students participated in a Wellness Day event, culminated by a Gym Blast. A number of presenters visited Rapid City School to discuss ideas such as healthy eating, mental health wellness, and positive actions. The Virtues Project was introduced to students and staff. Students work in Community Groups which will enhance their sense of belonging to one another.
	3. By June 2011, 100% of students will be given opportunities to participate in activities that promote a healthy active lifestyle	The newsletter contained a variety of information in regards to healthy eating choices and other information. Intramural program continued for grades 5 - 8 students, as well as various divisional sports teams. Morning exercises consisted of a 15 minute walk outside, during nice weather, and exercises in the gym during inclement weather.

<b>Step 4</b>	<b>Planning Process (2011-12)</b>
	List or describe factors that influenced your priorities. Influencing factors for our priorities involve the local community, divisional and provincial focus
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Staff and Parent Group have been involved in developing the priorities through discussions at Parent Group meetings and staff meetings.
	How often did you meet? Parent Group meets monthly and staff have regular discussions on where we are at in terms of meeting our priorities, these in turn are brought forward to the community via the school newsletter.
	What data was used? Anecdotal reporting and observations.

<b>Step 5</b>	<b>School Priorities</b>
	1. School Climate/Citizenship
	2. Literacy
	3. Sustainability

<b>2011–2012 Plan</b> For examples, see the <i>Planning in Education</i> website at <a href="http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html">http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</a>			
<b>Expected Outcomes</b> What specifically are you trying to improve for students learning? (Observable, measurable)	<b>Indicators</b> How will you know that learning is improving?	<b>Strategies</b> What actions will you take?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
1. Improvement in how students relate and deal with one another.	<ul style="list-style-type: none"> <li>- Reduction of referrals sent to the office.</li> <li>- Students learning steps in how to deal with difficult situations</li> <li>- student conversations demonstrate positive interactions</li> <li>- walkabouts indicate students are interacting in a positive way</li> </ul>	<ul style="list-style-type: none"> <li>- Initiate monthly Virtue concepts presented by various classrooms</li> <li>- Revisit mission statement – include parents, students, and staff in these discussions</li> <li>- Participate in various safety programs; Bus, Child Safety, Drug Awareness</li> <li>- Community involvement in the school</li> <li>- Role play/discussions/presentations on how to deal with difficult situations</li> <li>- Restitution process utilized with students by classroom teachers</li> </ul>	<ul style="list-style-type: none"> <li>- Observations</li> <li>- Decline in office referrals (track)</li> <li>- anecdotal notes</li> <li>- staff analysis of office referrals to look at trends and make recommendations</li> </ul>
2. 100% of students in grades K - 4 will demonstrate at level literacy, by the end of June 2012, according to their educational programming.	<ul style="list-style-type: none"> <li>- On-going assessments practices</li> <li>- one-on-one correlation</li> <li>- students will show increase in literacy skills</li> <li>- teachers will use a greater variety of strategies in literacy instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Define and implement assessment instruments to be utilized for assessment of student learning</li> <li>- Basic Reading Inventory(Gr. 4 – 8)</li> <li>- Fontas/Pinell(K – 2)</li> <li>- In-servicing for K - 4 teachers regarding running records</li> <li>- Develop a plan to begin implementation of Guided Reading for Grade 7 and 8</li> <li>- creation of a Literacy Wall</li> </ul>	<ul style="list-style-type: none"> <li>- portfolios</li> <li>- Nov., March, and June assessments</li> <li>- Observations</li> <li>- On-going assessments</li> <li>- regular discussion pertaining to literacy wall and implications</li> </ul>
3. Students will have a greater awareness of local and global issues, by the end of June 2012.	<ul style="list-style-type: none"> <li>- Participation and attendance of community members at school led events</li> <li>- Greater involvement of staff and students in local community</li> <li>- students initiate community projects around sustainability and citizenship</li> </ul>	<ul style="list-style-type: none"> <li>- WE Day – Grades 7 and 8 take part in presentations</li> <li>- Involvement of Grade 7 and 8 students in creating healthy food options at school – thinking locally.</li> <li>- Environmental/service fund-raising opportunities will be favoured</li> <li>- Bi-monthly community events</li> <li>- School wide events</li> <li>- Invite community members to participate in events</li> <li>- Students and staff participating and developing initiatives which affect the local community in a positive way</li> <li>- Regular discussions at staff meetings regarding opportunities or strategies that may be discussed with students</li> <li>- pre/post learning question.</li> </ul>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Track number of community members at events</li> <li>- Initiatives created by students and staff</li> <li>- anecdotal records</li> </ul>

A School Planning Rubric and examples are available for schools to consider at [www.edu.gov.mb.ca/k12/specedu/pie/index.html](http://www.edu.gov.mb.ca/k12/specedu/pie/index.html).

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b></p> <p>Larry Budzinski Phone: 204-572-5117 Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:</b> <b>OCTOBER 31,</b> <b>2011</b></p>	<p><b>Submitting Completed School Planning Report</b></p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at <a href="mailto:Kim.Warelis@gov.mb.ca">Kim.Warelis@gov.mb.ca</a>. Phone 204-622-2024</p> <p><b>Electronic Submissions are required.</b></p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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