



Helping Clients Make a Difference

Prepared for:

**Rolling River School
Division**

Parent/Guardian Survey

Rapid City Elementary

*Frequencies/Frequency
Tables*

January 2006

proactive
INFORMATION SERVICES INC.



Rolling River School Division

Parent/Guardian Survey

Please shade the circles like this ● Not like this (X) or this (✓)

Thank you for your help!

1. Please shade the name of the school sending you this questionnaire.

- | | |
|--|--|
| <input type="radio"/> Douglas Elementary | <input type="radio"/> Elton Collegiate |
| <input type="radio"/> Erickson Elementary | <input type="radio"/> Erickson Collegiate |
| <input type="radio"/> Forrest Elementary | <input type="radio"/> Minnedosa Collegiate |
| <input type="radio"/> Oak River Elementary | <input type="radio"/> Rivers Collegiate |
| <input type="radio"/> Onanole Elementary | <input type="radio"/> Cool Spring Colony |
| <input type="radio"/> Rapid City Elementary | <input type="radio"/> Deerboine Colony |
| <input type="radio"/> Rivers Elementary | <input type="radio"/> Hillside Colony |
| <input type="radio"/> Tanner's Crossing School | <input type="radio"/> Oak River Colony |

2. In this school, in what grade is your oldest child?

- | | | |
|------------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> Kindergarten | <input type="radio"/> Grade 5 | <input type="radio"/> Senior 1 |
| <input type="radio"/> Grade 1 | <input type="radio"/> Grade 6 | <input type="radio"/> Senior 2 |
| <input type="radio"/> Grade 2 | <input type="radio"/> Grade 7 | <input type="radio"/> Senior 3 |
| <input type="radio"/> Grade 3 | <input type="radio"/> Grade 8 | <input type="radio"/> Senior 4 |
| <input type="radio"/> Grade 4 | | |

3. Please shade the ways you have been involved with this school over the last two years.

- | | <u>Yes</u> | <u>No</u> |
|---|-----------------------|-----------------------|
| a) Participated as a Parent Council/ Home and School representative | <input type="radio"/> | <input type="radio"/> |
| b) Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch) | <input type="radio"/> | <input type="radio"/> |
| c) Attended a small group discussion on school issues | <input type="radio"/> | <input type="radio"/> |
| d) Worked as a volunteer | <input type="radio"/> | <input type="radio"/> |
| e) Attended parent-student-teacher conference(s) | <input type="radio"/> | <input type="radio"/> |
| f) Attended a school performance/special event | <input type="radio"/> | <input type="radio"/> |
| g) Attended a sports (athletic) event (e.g., participated in/coached/supervised club) | <input type="radio"/> | <input type="radio"/> |
| h) Supervised a field trip | <input type="radio"/> | <input type="radio"/> |
| i) Helped/encouraged my child at home | <input type="radio"/> | <input type="radio"/> |

4. How would you rate communication between yourself and the school?

- | | |
|------------------------------------|--|
| <input type="radio"/> Very good | <input type="radio"/> I don't require communication with the school. |
| <input type="radio"/> Satisfactory | |
| <input type="radio"/> Very poor | |

5. Which of the following ways do you get information about your child's school?

- | | <u>Yes</u> | <u>No</u> |
|--|-----------------------|-----------------------|
| a) Classroom newsletter | <input type="radio"/> | <input type="radio"/> |
| b) School newsletter | <input type="radio"/> | <input type="radio"/> |
| c) School website | <input type="radio"/> | <input type="radio"/> |
| d) Involvement in school committees | <input type="radio"/> | <input type="radio"/> |
| e) What my neighbours tell me | <input type="radio"/> | <input type="radio"/> |
| f) Attending special events/performances | <input type="radio"/> | <input type="radio"/> |
| g) Parent-teacher conference(s) | <input type="radio"/> | <input type="radio"/> |
| h) Take home notices | <input type="radio"/> | <input type="radio"/> |
| i) Other visits to the school | <input type="radio"/> | <input type="radio"/> |
| j) What my child tells me | <input type="radio"/> | <input type="radio"/> |
| k) Telephone contact with school staff | <input type="radio"/> | <input type="radio"/> |
| l) Report cards sent home | <input type="radio"/> | <input type="radio"/> |
| m) Student planning/Agenda books | <input type="radio"/> | <input type="radio"/> |
| n) E-mail | <input type="radio"/> | <input type="radio"/> |
| o) Another way? | <input type="radio"/> | <input type="radio"/> |

Explain: _____

6. Over the last year communication has:

- | | |
|---------------------------------------|--|
| <input type="radio"/> Improved | <input type="radio"/> Worsened |
| <input type="radio"/> Stayed the same | <input type="radio"/> I don't know, my child was not at this school. |

7. Do you have access to the Internet?

- | | | |
|---------------------------|--------------------------|---------------------|
| <input type="radio"/> Yes | <input type="radio"/> No | ➡ Go to Question 10 |
|---------------------------|--------------------------|---------------------|

8. Would you like to receive school information electronically?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

10. Would you like to be better informed about what your child does at school?

Yes No **Go to Question 12**

11. Please shade areas in which you would like more information.

	<u>Yes</u>	<u>No</u>
a) Programs that are available	<input type="radio"/>	<input type="radio"/>
b) How well my child is doing (strengths, problems, progress)	<input type="radio"/>	<input type="radio"/>
c) Special events happening at school	<input type="radio"/>	<input type="radio"/>
d) The process/methods used to assess my child's performance	<input type="radio"/>	<input type="radio"/>
e) Project expectations and deadlines	<input type="radio"/>	<input type="radio"/>
f) How well my child is behaving	<input type="radio"/>	<input type="radio"/>
g) Notice of upcoming tests	<input type="radio"/>	<input type="radio"/>
h) Homework being assigned	<input type="radio"/>	<input type="radio"/>
i) Notice of upcoming curriculum themes and topics	<input type="radio"/>	<input type="radio"/>
j) How I can help my child at home	<input type="radio"/>	<input type="radio"/>
k) Something else?	<input type="radio"/>	<input type="radio"/>

Explain: _____

12. Regarding feedback on your child's progress:

Do you believe:

	<u>Yes</u>	<u>No</u>
a) it is provided on a timely basis?	<input type="radio"/>	<input type="radio"/>
b) it is clearly reported to you?	<input type="radio"/>	<input type="radio"/>
c) you are alerted to academic concerns regarding your child?	<input type="radio"/>	<input type="radio"/>
d) you are informed of ways you can help/support your child?	<input type="radio"/>	<input type="radio"/>
e) the information is balanced between your child's strengths and goals for improvement?	<input type="radio"/>	<input type="radio"/>

13. What do you think are the main strengths of this school?

	<u>Yes</u>	<u>No</u>
a) Variety of interesting learning activities	<input type="radio"/>	<input type="radio"/>
b) Open and supportive administration	<input type="radio"/>	<input type="radio"/>
c) Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)	<input type="radio"/>	<input type="radio"/>
d) Sense of community (i.e., students feel they "belong" at this school)	<input type="radio"/>	<input type="radio"/>
e) Teachers/staff	<input type="radio"/>	<input type="radio"/>
f) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>
g) Safe environment	<input type="radio"/>	<input type="radio"/>
h) Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)	<input type="radio"/>	<input type="radio"/>
i) Caring environment	<input type="radio"/>	<input type="radio"/>
j) Something else?	<input type="radio"/>	<input type="radio"/>

Explain: _____

14. Please shade how strongly you agree or disagree with EACH of the following statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Learning Environment					
a) At school my child has meaningful learning opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) This school is helping my child develop a sense of social responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child feels safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Teachers utilize different teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I am satisfied with the size of my child's class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Teachers hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) My child feels safe on the school bus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is involved in a variety of class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) The school is meeting my child's academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) This school has clearly stated goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) There are clearly stated rules and expectations for behaviour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) This school helps students appreciate other peoples and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Teachers respect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Students respect teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Students respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) The school building is clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s) I am satisfied with the school's facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t) This school provides my child with a well balanced program of studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Involvement					
a) I feel welcome in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Teachers are willing to listen to parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I have opportunities to be involved in developing the school plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I feel involved in my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) This school values my input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) I would like to become more involved in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) I know what the school's priorities are for this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please shade how strongly you agree or disagree with EACH of these statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a) My child enjoys school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) If my child needed help, s/he would feel comfortable asking one of the school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The principal/vice-principal is open to parental input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child is learning things that are meaningful to her/his life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) My child is working to her/his potential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Staff know my child as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) My child talks favourably about the principal/vice-principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) The school has the learning resources necessary to support my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is really involved with this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) My child feels s/he "belongs" at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Staff are available to help my child outside regular class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) The school provides opportunities for my child to participate in extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) My child has opportunities to demonstrate her/his learning in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) The principal/vice-principal encourages consultation between parents/guardians and teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) My child is challenged by her/his school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) This school is providing opportunities for my child to develop her/his strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) My child is provided with appropriate learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. For EACH of the following, HOW IMPORTANT IS IT that this school provides/teaches it to your child?

	Very Important	Important	Not Very Important	Not Important At All
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?

	Yes	No	Don't Know
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Would you like to see specific changes or improvements made to the programs offered at this school?

Yes

Please name most important

No

Don't Know

19. Would you like to see specific changes or improvements made to this school's facilities?

Yes

Please name most important

No

Don't Know

20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?

Very satisfied

Dissatisfied

Satisfied

Very dissatisfied

21. Please use this space for any other comments or suggestions you have regarding this school.

Please return the completed questionnaire in the business-reply envelope provided.

Thank you for your cooperation.



TOLL FREE: 1-800-543-6203

Guide for Reading Frequency Tables
Example

q7 In class, how often are you ... ¹							
		Often	Sometimes	Rarely	Never	Not Applicable	Total ²
Q7a Asked to assess your own progress.	Count ³	17	53	18	4	1	93
	% ⁴	(18%)	(57%)	(19%)	(4%)	(1%)	(100%)
Q7b Asked to come up with new ideas.	Count	24	33	26	9		92
	%	(26%)	(36%)	(28%)	(10%)		(100%)
Q7c Asked to figure something out for you.	Count	49	31	9	3		92
	%	(53%)	(34%)	(10%)	(3%)		(100%)
Q7d Asked an interesting question.	Count	22	51	16	2		91
	%	(24%)	(56%)	(18%)	(2%)		(100%)
Q7e Expected to remember facts.	Count	63	23	5	1		92
	%	(68%)	(25%)	(5%)	(1%)		(100%)
Q7f Asked you to do things that are too easy for you.	Count	12	45	30	6		93
	%	(13%)	(48%)	(32%)	(6%)		(100%)

¹ Using q7a as an example and referring to the Often and Total categories.

² Overall, in q7a, the **total** number of respondents is 93.

³ Overall, the **count** of respondents who answered “Often” to q7a is 17.

⁴ Overall this count, when converted to a **percentage** form, comes to 18%.

Frequencies/Frequency Tables

**Rolling River School Division
Parent/Guardian Survey
Rapid City Elementary
Frequency Tables**

Statistics

OVERALL

N	Valid	31
	Missing	0

Based on the total number of respondents from Rapid City Elementary.

q1_r. School

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Rapid City Elementary	31	100.0	100.0	100.0

q2_r. (Grouped) Grade of your oldest child.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	K - 8	31	100.0	100.0	100.0

			Total Responses
q3. Please shade the ways you have been involved with this school over the last two years.	Helped/encouraged my child at home	Count	31
		Column %	100%
	Attended a school performance/special event	Count	28
		Column %	90%
	Attended parent-student-teacher conference(s)	Count	26
		Column %	84%
	Attended a sports (athletic) event (e.g., participated in/coached/supervised club)	Count	17
		Column %	55%
	Worked as a volunteer	Count	15
		Column %	48%
	Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch)	Count	13
		Column %	42%
	Supervised a field trip	Count	13
		Column %	42%
	Attended a small group discussion on school issues	Count	11
		Column %	35%
Participated as a Parent Council/Home and School representative	Count	9	
	Column %	29%	
Total	Count	31	
	Column %	100%	

**Rolling River School Division
Parent/Guardian Survey
Rapid City Elementary
Frequency Tables**

		<i>Satisfactory</i>	<i>Very good</i>	Total
q4. How would you rate communication between yourself and the school?	Count	8	23	31
	%	26%	74%	100%

		Total Responses	
q5. Which of the following ways do you get information about your child's school?	School newsletter	Count	31
		Column %	100%
	What my child tells me	Count	31
		Column %	100%
	Take home notices	Count	30
		Column %	97%
	Report cards sent home	Count	30
		Column %	97%
	Student planning/Agenda books	Count	30
		Column %	97%
	Parent-teacher conference(s)	Count	29
		Column %	94%
	Attending special event/performances	Count	26
		Column %	84%
	Classroom newsletter	Count	20
		Column %	65%
	Telephone contact with school staff	Count	20
		Column %	65%
	Other visits to the school	Count	18
		Column %	58%
	Involvement in school committees	Count	11
		Column %	35%
	What my neighbours tell me	Count	11
		Column %	35%
	School website	Count	6
		Column %	19%
	Total	Count	31
		Column %	100%

q5. Explain

	<i>Frequency</i>	<i>Percent</i>
Missing SKIP	31	100.0

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		<i>I don't know, my child was not at this school.</i>	<i>Worsened</i>	<i>Stayed the same</i>	<i>Improved</i>	Total
q6. Over the last year communication has:	Count	4	1	22	4	31
	%	13%	3%	71%	13%	100%

		No	Yes	Total
q7. Do you have access to the Internet?	Count	12	19	31
	%	39%	61%	100%
q8. Would you like to receive school information electronically?	Count	13	6	19
	%	68%	32%	100%
q9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?	Count	11	8	19
	%	58%	42%	100%
q10. Would you like to be better informed about what your child does at school?	Count	16	14	30
	%	53%	47%	100%

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Frequency Tables**

		Total Responses	
q11. Areas you would like more information.	How well my child is doing (strengths, problems, progress)	Count	14
		Column %	100%
	How well my child is behaving	Count	13
		Column %	93%
	Project expectations and deadlines	Count	12
		Column %	86%
	How I can help my child at home	Count	12
		Column %	86%
	The process/methods used to assess my child's performance	Count	11
		Column %	79%
	Notice of upcoming tests	Count	11
		Column %	79%
	Homework being assigned	Count	11
		Column %	79%
	Special events happening at school	Count	10
		Column %	71%
	Notice of upcoming curriculum themes and topics	Count	10
		Column %	71%
	Programs that are available	Count	8
		Column %	57%
	Something else?	Count	3
		Column %	21%
	Total	Count	14
		Column %	100%

q11. Explain the something else.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Response	3	9.7	100.0	100.0
Missing	Skip for q11k =no or -1	11	35.5		
	Skip	17	54.8		
	Total	28	90.3		
Total		31	100.0		

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		Total Responses	
q12. Regarding feedback on your child's progress: Do you believe:	<i>it is provided on a timely basis?</i>	Count	27
		Column %	87%
	<i>it is clearly reported to you?</i>	Count	24
		Column %	77%
	<i>the information is balanced between your child's strengths and goals for improvement?</i>	Count	22
		Column %	71%
	<i>you are alerted to academic concerns regarding your child?</i>	Count	21
		Column %	68%
	<i>you are informed of ways you can help/support your child?</i>	Count	19
		Column %	61%
	NO RESPONSE	Count	4
		Column %	13%
	Total	Count	31
		Column %	100%

		Total Responses	
q13. What do you think are the main strengths of this school?	Safe environment	Count	29
		Column %	94%
	<i>Sense of community (i.e., students feel they "belong" at this school)</i>	Count	27
		Column %	87%
	Teachers/staff	Count	27
		Column %	87%
	Caring environment	Count	26
		Column %	84%
	Open and supportive administration	Count	25
		Column %	81%
	Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)	Count	25
		Column %	81%
	Variety of interesting learning activities	Count	24
		Column %	77%
	Extra-curricular activities	Count	21
		Column %	68%
	Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)	Count	16
		Column %	52%
	Something else?	Count	3
	Column %	10%	
Total	Count	31	
	Column %	100%	

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q13. Explain the something else.

		<i>Frequency</i>	<i>Percent</i>	<i>Valid Percent</i>	<i>Cumulative Percent</i>
Valid	No Response	3	9.7	100.0	100.0
Missing	q13j = -1 or no	28	90.3		
Total		31	100.0		

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q14. Please shade how strongly you AGREE or DISAGREE EACH of the following statements. Please refer to OLDEST child attending this school.

		<i>Don't Know</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>	<i>Total</i>
q14la. At school my child has meaningful learning opportunities.	Count				19	10	29
	%				66%	34%	100%
q14lb. This school is helping my child develop a sense of social responsibility.	Count			2	18	9	29
	%			7%	62%	31%	100%
q14lc. My child feels safe in this school.	Count		1		14	13	28
	%		4%		50%	46%	100%
q14ld. My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).	Count	1		1	17	9	28
	%	4%		4%	61%	32%	100%
q14le. Teachers utilize different teaching methods.	Count	3		3	17	6	29
	%	10%		10%	59%	21%	100%
q14lf. I am satisfied with the size of my child's class.	Count		1		20	9	30
	%		3%		67%	30%	100%
q14lg. Teachers hold high expectations for my child's academic performance.	Count			4	22	3	29
	%			14%	76%	10%	100%
q14lh. My child feels safe on the school bus.	Count	6			14	7	27
	%	22%			52%	26%	100%
q14li. My child is involved in a variety of class activities.	Count	3			18	8	29
	%	10%			62%	28%	100%
q14lj. The school is meeting my child's academic needs.	Count	1			19	8	28
	%	4%			68%	29%	100%
q14lk. This school has clearly stated goals.	Count	2		2	21	4	29
	%	7%		7%	72%	14%	100%
q14ll. There are clearly stated rules and expectations for behaviour.	Count				20	10	30
	%				67%	33%	100%
q14lm. I receive regular feedback on my child's progress.	Count			5	17	7	29
	%			17%	59%	24%	100%
q14ln. This school helps students appreciate other peoples and cultures.	Count	2	1	4	16	6	29
	%	7%	3%	14%	55%	21%	100%
q14lo. Teachers respect students.	Count				21	8	29
	%				72%	28%	100%
q14lp. Students respect teachers.	Count			1	23	6	30
	%			3%	77%	20%	100%
q14lq. Students respect other students.	Count		2	2	22	4	30
	%		7%	7%	73%	13%	100%
q14lr. The school building is clean and well maintained.	Count			2	18	10	30
	%			7%	60%	33%	100%
q14ls. I am satisfied with the school's facilities.	Count			2	21	7	30
	%			7%	70%	23%	100%
q14lt. The school provides my child with a well balanced program of studies.	Count	1			20	7	28
	%	4%			71%	25%	100%

Learning Environment

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q14. Please shade how strongly you AGREE or DISAGREE EACH of the following statements. Please refer to OLDEST child attending this school.

		<i>Don't Know</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>	Total
q14pa. I feel welcome in this school.	Count			17	12	29
	%			59%	41%	100%
q14pb. Teachers are willing to listen to parents/guardians.	Count			17	12	29
	%			59%	41%	100%
q14pc. I have opportunities to be involved in developing the school plan.	Count	6	5	14	3	28
	%	21%	18%	50%	11%	100%
q14pd. I feel involved in my child's learning.	Count	1	2	16	9	28
	%	4%	7%	57%	32%	100%
q14pe. This school values my input.	Count	5		16	7	28
	%	18%		57%	25%	100%
q14pf. I hold high expectations for my child's academic performance.	Count		2	20	7	29
	%		7%	69%	24%	100%
q14pg. I receive regular feedback on my child's progress.	Count		5	16	7	28
	%		18%	57%	25%	100%
q14ph. I would like to become more involved in this school.	Count	5	7	13	2	27
	%	19%	26%	48%	7%	100%
q14pi. I know what the school's priorities are for this year.	Count	4	4	18	2	28
	%	14%	14%	64%	7%	100%

Parental Involvement

**Rolling River School Division
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Frequency Tables**

q15. Please shade how strongly you AGREE or DISAGREE with EACH of these statements. Please refer to your OLDEST child attending this school.

		<i>Don't Know</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>	Total
q15a. My child enjoys school.	Count			1	18	10	29
	%			3%	62%	34%	100%
q15b. If my child needed help, s/he would feel comfortable asking one of the school staff.	Count	1		4	17	7	29
	%	3%		14%	59%	24%	100%
q15c. The principal/vice-principal is open to parental input.	Count	2			15	12	29
	%	7%			52%	41%	100%
q15d. My child is learning things that are meaningful to her/his life.	Count	1		1	20	8	30
	%	3%		3%	67%	27%	100%
q15e. My child is working to her/his potential.	Count			6	15	9	30
	%			20%	50%	30%	100%
q15f. Staff know my child as an individual.	Count			1	12	16	29
	%			3%	41%	55%	100%
q15g. My child talks favourable about the principal/vice-principal.	Count	2		1	16	12	31
	%	6%		3%	52%	39%	100%
q15h. The school has the learning resources necessary to support my child's learning.	Count	1		2	17	10	30
	%	3%		7%	57%	33%	100%
q15i. My child is really involved with this school.	Count	1		2	22	5	30
	%	3%		7%	73%	17%	100%
q15j. My child feels s/he "belongs" at this school.	Count			2	19	9	30
	%			7%	63%	30%	100%
q15k. Staff are available to help my child outside regular class time.	Count	4		7	16	2	29
	%	14%		24%	55%	7%	100%
q15l. The school provides opportunities for my child to participate in extra-curricular activities.	Count	2	1	4	18	4	29
	%	7%	3%	14%	62%	14%	100%
q15m. My child has opportunities to demonstrate her/his learning in a variety of ways.	Count	1		4	18	6	29
	%	3%		14%	62%	21%	100%
q15n. The principal/vice-principal encourages consultation between parents/guardians and teachers.	Count	1		2	17	11	31
	%	3%		6%	55%	35%	100%
q15o. My child is challenged by her/his school work.	Count			2	22	5	29
	%			7%	76%	17%	100%
q15p. This school is providing opportunities for my child to develop her/his strengths.	Count				22	7	29
	%				76%	24%	100%
q15q. My child is provided with appropriate learning activities.	Count			1	23	6	30
	%			3%	77%	20%	100%

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q16. For EACH of the following, HOW IMPORTANT is it that this school provides/teaches it to your child?

		<i>Not Very Important</i>	<i>Important</i>	<i>Very Important</i>	Total
q16a. The ability to communicate effectively	Count		6	25	31
	%		19%	81%	100%
q16b. An understanding of the world around them	Count		12	18	30
	%		40%	60%	100%
q16c. Self-discipline	Count		8	23	31
	%		26%	74%	100%
q16d. The ability to learn things for themselves	Count		10	21	31
	%		32%	68%	100%
q16e. The ability to set goals	Count		10	21	31
	%		32%	68%	100%
q16f. The ability to self-asses progress	Count	1	17	13	31
	%	3%	55%	42%	100%
q16g. The ability to work effectively as part of a team/group	Count		11	20	31
	%		35%	65%	100%
q16h. An appreciation for the arts and music	Count	2	17	12	31
	%	6%	55%	39%	100%
q16i. An environment in which s/he can experience success and gain confidence	Count		5	26	31
	%		16%	84%	100%
q16j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	Count		4	27	31
	%		13%	87%	100%
q16k. Social and personal relationship skills (e.g., anger management, getting along with others)	Count		6	25	31
	%		19%	81%	100%
q16l. Good work habits (e.g., punctuality, responsibility, organizational skills)	Count		5	26	31
	%		16%	84%	100%
q16m. Extra-curricular activities	Count	3	18	10	31
	%	10%	58%	32%	100%
q16n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)	Count	1	8	22	31
	%	3%	26%	71%	100%
q16o. Skills to become technologically literate	Count	1	9	21	31
	%	3%	29%	68%	100%
q16p. A mentorship program	Count	3	19	7	29
	%	10%	66%	24%	100%
q16q. A career preparation and exploration program	Count	4	19	6	29
	%	14%	66%	21%	100%
q16r. A vocational program	Count	5	17	6	28
	%	18%	61%	21%	100%

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q17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?

		No	Yes	Don't Know	Total
q17a. The ability to communicate effectively.	Count	1	26	2	29
	%	3%	90%	7%	100%
q17b. An understanding of the world around them.	Count	3	25	2	30
	%	10%	83%	7%	100%
q17c. Self-discipline	Count	3	27		30
	%	10%	90%		100%
q17d. The ability to learn things for themselves	Count	1	28		29
	%	3%	97%		100%
q17e. The ability to set goals	Count	3	23	2	28
	%	11%	82%	7%	100%
q17f. The ability to self-asses progress	Count	3	21	4	28
	%	11%	75%	14%	100%
q17g. The ability to work effectively as part of a team/group	Count		30		30
	%		100%		100%
q17h. An appreciation for the arts and music	Count	2	26	2	30
	%	7%	87%	7%	100%
q17i. An environment in which s/he can experience success and gain confidence	Count	3	25	2	30
	%	10%	83%	7%	100%
q17j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	Count		28	2	30
	%		93%	7%	100%
q17k. Social and personal relationship skills (e.g., anger management, getting along with others)	Count	3	27		30
	%	10%	90%		100%
q17l. Good work habits (e.g., punctuality, responsibility, organizational skills)	Count	2	27	1	30
	%	7%	90%	3%	100%
q17m. Extra-curricular activities	Count	4	25		29
	%	14%	86%		100%
q17n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)	Count		29	1	30
	%		97%	3%	100%
q17o. Skills to become technologically literate	Count	3	24	3	30
	%	10%	80%	10%	100%
q17p. A mentorship program	Count	7	13	10	30
	%	23%	43%	33%	100%
q17q. A career preparation and exploration program	Count	9	9	11	29
	%	31%	31%	38%	100%
q17r. A vocational program	Count	8	10	12	30
	%	27%	33%	40%	100%

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		No	Yes	Don't Know	Total
q18. Would you like to see specific changes or improvements made to the PROGRAMS offered at this school?	Count	14	7	7	28
	%	50%	25%	25%	100%

q18. If yes, please name most important:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Response	1	3.2	14.3	14.3
	<i>Improve/offer more/better Arts/Music programs</i>	1	3.2	14.3	28.6
	<i>Need more computer/ technology programs</i>	1	3.2	14.3	42.9
	<i>More scheduling choice (e.g., band and art,opt out of French)</i>	1	3.2	14.3	57.1
	<i>More resource progams/tutoring/phonics</i>	1	3.2	14.3	71.4
	<i>Before and After School Programs</i>	1	3.2	14.3	85.7
	<i>Other</i>	1	3.2	14.3	100.0
	Total	7	22.6	100.0	
Missing	SKIP	24	77.4		
Total		31	100.0		

		No	Yes	Don't Know	Total
q19. Would you like to see specific changes or improvements made to this school's FACILITIES?	Count	16	9	4	29
	%	55%	31%	14%	100%

q19. If yes, please name most important:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No Response	1	3.2	11.1	11.1
	<i>Improve lunch area</i>	1	3.2	11.1	22.2
	<i>Need New/Improved band/music room (e.g., fix quicker)</i>	1	3.2	11.1	33.3
	<i>Imporve lockers (e.g., need to close and lock, be enlarged)</i>	2	6.5	22.2	55.6
	<i>Classrooms need improvement (e.g., enlarge, clean)</i>	2	6.5	22.2	77.8
	<i>New building needed</i>	1	3.2	11.1	88.9
	<i>Other</i>	1	3.2	11.1	100.0
	Total	9	29.0	100.0	
Missing	SKIP	22	71.0		
Total		31	100.0		

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		<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>	<i>Total</i>
q20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?	Count	1	10	19	30
	%	3%	33%	63%	100%

				Total Responses
q21. Any other comments or suggestions you have regarding this school.	No Response	Count		19
		Column %		61%
<i>Happy with the school</i>		Count		4
		Column %		13%
	Other	Count		2
		Column %		6%
<i>Safety is an issue (e.g., bullying, bus)</i>		Count		2
		Column %		6%
<i>More individual learning programs needed</i>		Count		1
		Column %		3%
<i>Good atmosphere (e.g., kids fit in/belong/have a place)</i>		Count		1
		Column %		3%
<i>Expectations are too high for students</i>		Count		1
		Column %		3%
<i>Negative comments on teachers (e.g., replace weak/poor staff)</i>		Count		1
		Column %		3%
<i>Positive comments about the administration (e.g., excellent)</i>		Count		1
		Column %		3%
<i>Improve communication (e.g., inform of problem immediately)</i>		Count		1
		Column %		3%
Total		Count		31
		Column %		100%