

School Planning Report 2007-2008

Step 1	Identification			
	Name of School Division Rolling River School Division	Name of School Tanner's Crossing	Name of Principal Glen D. McNabb	Date (yyyy/mm/dd) Sept. 27, 2007

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>		
	Number of Teachers 27	Number of Students 379	Grade Levels K-8
Describe school activities (curricular, extra-curricular) that you would like to highlight. Tanner's Crossing School has a full range of curricular and extra curricular programs including Industrial Arts, Home Economics, Band, Music, Art, PE, and Drama.			

Step 3	Planning Process			
	Did your planning refer to the school vision/ mission statement?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Year last revised: 2002
	List or describe factors that influenced your priorities. The shared values of all the stakeholders			
Describe the planning process and the involvement of students, staff, families and the community. (Who was involved? How often did you meet? How were decisions made? Refer to <i>Supporting Inclusive Schools: School-Based Planning</i> for examples) Our planning team consist of teachers, administration, students, support staff, and parents. We throughout the year as a team and have sub committees which meet to achieve our school priorities.				

Step 4	School Priorities			
	1. To implement balanced literacy and numeracy programs across the grade levels at Tanner's Crossing School.			
	2. To continue to provide programs/strategies which promote a safe and respectful school.			
	3. To strengthen communication links within home, school, and community.			
	4. To continue integrating technology outcomes into curriculum as per divisional skills continuum.			
	5. To continue promoting healthy active lifestyles			

Previous Years' Successes. Please comment on successes and progress towards meeting previous school plan outcomes.

Enter First letter
Discontinued
Ongoing
Met

Step 5

Expected Outcomes	Results (status, data or anecdotal evidence)	
1. By June, 2007 we will explore different strategies and tools to assess student writing.	We at Tanner's Crossing School have had another successful year as we strive to reach our goals. Providing quality learning opportunities within a safe and respectful school community continues to be our mission. Having a safe and respectful school is very important to us and we have tried very hard to live up to our new motto, " Tanner's Crossing School The Team that Cares and Shares. " This goal also goes hand-in-hand with our goal of developing communication links within home, school and the community, as well as promoting healthy active lifestyles.	O
2. By June, 2006, we will increase the number of opportunities to build positive relationships within the school and community	This year has been filled with many activities that work towards all of these goals. Our Lion's Quest programs continue to run and have expanded this year to include many more important topics related to social skill development. Our grade six to eight Lion's Quest program included training of the seven habits of highly successful teens based on the book with the same name written by Sean Covey. We expanded the teacher advisory model used to deliver the Lion's Quest program at the grade four and five level. The teacher advisory model is set up so that one staff advisor meets for forty minutes each cycle with a group of approximately ten students. The topic for the grade four and five group this year was friendship. We also had all of the grade four to eight staff and students involved in an activity to come up with a set of statements about what we believe is important for staff and students of our school. A committee met to revise the beliefs into a final list including the following: Learning, Respect, Kindness, Teamwork, Safety, and Fun.	O
3. By Jan, 2006 we will develop and publish a yearly calendar outlining school activities	In keeping with the safe and respectful theme we had two whole school presentations in our gymnasium. The Manitoba Theatre for Young People presented a play called The Skinny Lie that was about teenagers who get caught in a lie, which leads to a series of other lies to cover up the first lie. Our students in grade two to seven enjoyed this entertaining and educational presentation about the dangers of telling lies just to be liked or to fit into a peer group.	O
4. Staff will continue to promote and develop activities which enhance healthy active living for members of our school and community.	The other presentation was more for pure entertainment and was a puppet show put on by a group from Saskatoon. Their theme was the Wizard of Oz and included humorous spin offs for both students and adults to enjoy.	O
5.	<p>Staff Professional Development has been a major focus this past year in the area of providing a safe and respectful school. All of our staff was part of the divisional training model involving two days of training in the area of Restitution. Rebecca Gray was the facilitator for these two days of training during the week of April 16th. Our student support team including guidance, resource, administration, and student support facilitator were also involved in divisional staff development in the area of Threat Assessment. We took level one of the Threat Assessment early in the fall term and then level II in April. Kevin Cameron from the Canadian Center for Threat Assessment and Trauma Response facilitated both sessions. Our staff and students were involved in lock-down procedures as outlined in the training sessions.</p> <p>We have done some work this year on our school web page and will be continuing to make improvements to it in the future. We have made some improvements to our school newsletter in order to increase input from classrooms and we have the newsletter on our web site for your convenience. Our parent advisory council held a parent session on communicating with teenagers. All these efforts have been made to maintain the lines of communication with parents, which is an important part of our school plan.</p> <p>One of our school goals is to continue to promote healthy active lifestyles. This year we have continued with this trend and have taken many steps to improve our student and staff health through proper nutrition and active living. Probably our greatest accomplishment has been the addition of our school canteen thanks to funds from the Rolling River School Board for capital costs and from a grant received through the Assiniboine Regional Health Authority for equipment. Pam Stemmer has been hired to run the canteen and has done a wonderful job of promoting healthy eating habits by providing healthy lunches and snacks that taste great and are very affordable. Currently we have a committee looking at creating a nutrition policy for our school that will be in place by September.</p> <p>We have also continued with our initiatives involved around being an <i>In Motion</i> school once again this year. Activities include things such as the Terry Fox Run, Walk to School Week, Nutrition Bingo, Festival Du Voyageur, and Spec"tag"ular day to name a few. We also were part of an osteoporosis pilot project with our grade three and four classes. Grades five and six classes participated in the Healthy Kids Healthy Futures mandated I Love to Run Month in October and grades three and four participated in the Healthy Living Challenge calendar program.</p> <p>Our school once again qualified for the Quality Daily Physical Education Award with the amount of time spent during class and at noon on physical fitness. Our PE program includes activities such as cross-country skiing, downhill skiing, snowshoeing, and outdoor education along with all of the regular themes normally covered.</p> <p>We also had presentations from Central Plains Cancer Care and the Manitoba Lung Association on topics such as smoking, sun protection, and nutrition, which help raise the awareness of the danger to our health in these areas.</p> <p>As always literacy and numeracy continue to be part of our school planning. This goal will always be one we work toward. This year we had a number of workshops for teachers and students in our school and division on the topics of literacy and numeracy. Some of the highlights included a Later Literacy workshop with Joyce McDonald, math workshops in the early years with Joan McKenzie and leaders from the department of education. Other initiatives included I Love to Read Month, National School Library Day, Bedtime Stories, the implementation of the new Social Studies Curriculum, Artists in the school and the Parent Advisory Council Book Fair to name a few.</p> <p>Other activities we have held throughout this school year have included the grade seven class planting trees along side of the scouts, grade six seven and eight art and band workshops, Healthy Active Minnedosa activities such as Family Fun Night, Community Cross-Country Skiing, Nutrition week at the downtown library, and the community pedometer challenge. Many of our students took part in the Rolling River Festival of the Arts held in Minnedosa again this year. This year's musical production featured many our talented students performing Coney Island of Drs. Moreau</p>	

2007–2008 Plan For more examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
Expected Outcomes..What specifically are you trying to improve for students? (Observable, measurable) (Observable, measurable)	Indicators How will you know you are making progress?	Strategies What actions will you take ?	Data Collection By what means will you collect evidence of progress?
1. By June 30th, 2008, 80% of our students in grades two to eight will be reading at or above grade level.	<ul style="list-style-type: none"> • SORT testing (End of May). • Schonnell or Don Word spelling test (End of Sept. and May). • Reading comprehension testing (CAT) (End of Jan). • Reading fluency testing (Woodcock Johnson). • Early literacy screening (Benchmarks 1&2) (End of June). • Yop Singer (K) (End of Jan). • LAC (Gr. 1) (Oct.). • On-going assessment. • Intake assessment • Success maker scores • Cloze activities 	<ul style="list-style-type: none"> • Balanced literacy programs through: professional development, collaboration, and implementation of best teaching practices such as: guided reading, phonemic awareness, differentiated instruction, technology integration, co-operative learning, etc. • Early Literacy programs. • Success Maker program • Evaluate New Students • Continued use of Success For All Learners • Meet in grade groups to share ideas to assess writing. • Organize/attend Literacy workshops • Later Literacy Training/Implementation • Explore different strategies and tools to assess student writing. 	<ul style="list-style-type: none"> • Sort • Schonnell • Don Word • Cat • PM Benchmarks
2. By September, 2008 Numeracy will be a focus of our school plan.	The Plan itself	Through the school planning process By the use of mathematics workshops	
3. By June, 2008 we will increase the number of opportunities to build positive relationships within the school and community.	<ul style="list-style-type: none"> • Number of incidents reports. • Collected feedback from stakeholders. • Records of assemblies. • Divisional survey. • ARHA survey • Student surveys • Parent surveys 	<ul style="list-style-type: none"> • Continue Lion's Quest (gr. K-8) and TAG groups (gr. 4 to 8) including assets building and restitution training. • Continue using Bully Proofing Your School program. • Utilize, guidance counsellor, student support facilitator, parent and community supports. • Revive an in-school mentorship program. • Development of the Community Service Program • EA training of expected behaviors including a tracking system. • Explore school clubs (Friends of the Library, Model Car club, chess club etc.) • Autism workshops. • Regular Lion's Quest meetings 	<ul style="list-style-type: none"> • Referrals to the office

Step 6

	4. By September of 2007, all staff will be part of a team that meets throughout the year to share and discuss best teaching practices. Teacher leadership will be utilized as much as possible.	<ul style="list-style-type: none"> Staff evaluation and feedback. 	<ul style="list-style-type: none"> Create school teams in the following areas: Kindergarten to grade three, grade four & five, and grade six to eight. Meet as a team for professional development and report back to all staff periodically. Develop ways of working as a team to create a better learning environment for students. Pursue P.D. opportunities to send pairs and groups of staff members. Use of Day Planners Autism, P.D. days Special events Activities with educational assistants Community involvement Book study Monthly Calendar 	anecdotal
	5. By October 31 st , 2007 we will have developed the first draft of a nutrition policy and continue to promote healthy active living.	<ul style="list-style-type: none"> Fitness testing Attendance levels due to illness Quality of Lunches Number of students signing up for activities Number of parents attending community nights. Community use of school facilities. Becoming an in motion school The nutrition policy Surveys 	<ul style="list-style-type: none"> Take part in activities such as Terry Fox run, Walk to school day, turn off tv promotions etc. Continue with healthy canteen to offer healthy lunch alternatives. Evaluate and restore breakfast for learning program out of the canteen. Open Gym at recess for junior high QDPE Delivery of PE/Health curriculum Staff wellness activities Involve parents through PAC (playground enhancement project) Outside organizations such as Central Plains Cancer Care Lifestyle awareness week. Continue to be an In-Motion School Family Fun Night /Books before bed Spring Family Tabloid Evening Use the CDPI grant for a canteen and coordinator to run after school programs Festival Du Voyageur 	anecdotal
	6. We will follow the divisional and provincial directive in the area of ICT	<ul style="list-style-type: none"> Development of an evaluation plan over the next two years. Evaluate success of technology plan with staff. Evaluate student skill level with MCI staff. Student evaluation. 	<ul style="list-style-type: none"> Division in services Team meetings In school professional development Coaching and mentoring 	anecdotal
	7. Explore a variety of ways to communicate electronically with parents and community	<ul style="list-style-type: none"> Parent and community feedback 	<ul style="list-style-type: none"> Email newsletters home Use of the web page 	anecdotal

Step 7	Healthy Child Healthy Schools Survey Information. K-6 schools are required to develop and report upon Nutrition Policies. Please complete the short survey below.		Fully in Place	Partially in Place	Under Development	Not applicable	
	Do you have a written school nutrition policy?						
	A) At the school Level?		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	B) At the division level?		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
			Yes	No			
	Does the school have a representative committee or group that addresses school nutrition issues?		<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Have you utilized the Manitoba School Nutrition Handbook?		<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Have you adopted the Manitoba Guidelines for Foods Available at School?		<input checked="" type="checkbox"/>	<input type="checkbox"/>				

<p>Direct inquiries about the <i>School Planning Report</i> to: Larry Budzinski Phone: (204) 622-2254 Email: lbudzinski@gov.mb.ca</p>	<p>DUE DATE: OCTOBER 31, 2007</p>	<p>Submitting Completed School Planning Report</p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please send the reports to Valerie Sawchuk at at: Email: vsawchuk@gov.mb.ca or Fax: (204) 948-3286 or Mail: Research & Planning Branch, Room 101-800 Portage Avenue, Winnipeg MB R3G ON4</p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to contact Larry Budzinski at lbudzinski@gov.mb.ca or (204) 622-2254 for details.</p>
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