

# School Planning Report 2011-2012

<b>Step 1</b>	<b>Identification</b>			
	Name of School Division ROLLING RIVER SCHOOL DIVISION	Name of School TANNER'S CROSSING	Name of Principal JAMES SHEPPARD	Date (yyyy/mm/dd) 2011/10/15

<b>Step 2</b>	<b>School Profile</b> <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 24.5	Number of Students 345	Grade Levels K-8	
What is your mission statement? Tanner's Crossing will provide quality learning opportunities within a safe and respectful school community.				Year Revised

<b>Step 3</b>	<b>Previous Years' Successes:</b> <b>Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)</b>	
	<b>Expected Outcomes</b>	<b>Results (status, data or anecdotal evidence)</b>
	1. Students will become more engaged in their work due to better assessment practices.	Assessment continues to be an area for ongoing development for teachers. All junior high students wrote a final assessment in June of 2011, but the format differed greatly from past practice; the assessment was far more outcome based, over the course of several days (process-oriented), with students doing authentic activities. As well, students demonstrated their learning in various ways.
2. Students will demonstrate a 1-year growth in reading levels.	Not consistently evident. A nonstandard approach to determining reading levels led to some confusion. Not all teachers were trained in running records to the same extent. More work needs to be done to accurately determine comprehension levels.	

<b>Step 4</b>	<b>Planning Process (2011-12)</b>
	List or describe factors that influenced your priorities. Time spent during the 2010-11 school year on the subject of Learner Profiles had us realize there is a better way to track literacy and numeracy growth than previously done. An important part of determining whether a new technique is working is to have accessible and relevant data on student progress close at hand, throughout their schooling.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? A teacher planning committee was formed from the whole group to finalize school priorities based on what was determined from the 2010-11 school year. Draft school plans were shared with fellow administrators for feedback. The entire TCS staff was asked for additional feedback based on the draft plan developed by the committee. Plan will be shared with the Parent Advisory Council.
	How often did you meet? School plan discussions are ongoing throughout the year, at scheduled staff meetings. Teacher planning committee communicated primarily by email, and did meet once in the fall of 2011 to work on the plan.
	What data was used? Feedback from staff, Reading Recovery and Lit Support data from 2011, Numeracy Nets training information, school-based grade group meetings, and joint planning time for grade group teachers.
	Other highlights

<b>Step 5</b>	<b>School Priorities</b>
	1. Literacy
	2. Numeracy
	3. Physical Fitness and Personal Wellness
	4. Sustainability

**2011–2012 Plan**

For examples, see the Planning in Education website at <http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html>

**Step 6**

<p><b>Expected Outcomes</b> What specifically are you trying to improve for students learning? (Observable, measurable)</p>	<p><b>Indicators</b> How will you know that learning is improving?</p>	<p><b>Strategies</b> What actions will you take?</p>	<p><b>Data Collection</b> By what means will you collect evidence of progress toward learning?</p>
<p>1. By June 2012, 100% of students will be reading at their grade level equivalent according to the Fountas and Pinnell benchmarks. Students on Individualized Education Plans will reach literacy targets as outlined by their plan.</p>	<ul style="list-style-type: none"> <li>• Components of a balanced literacy program will be evident in each classroom (criteria developed in 2010-11).</li> <li>• Students will improve from baseline data determined at the start of the school year.</li> <li>• Walkabouts will indicate more reading and writing is taking place.</li> </ul>	<ul style="list-style-type: none"> <li>• On-site Reading Recovery teacher.</li> <li>• Ongoing literacy training for staff; access to divisional literacy coach for support.</li> <li>• Joint planning time for teachers.</li> <li>• Scheduling ELA periods in the morning to maximize effectiveness.</li> <li>• Book study/ Professional Learning Community focusing on literacy instruction.</li> <li>• Fountas and Pinnell program and Intervention kits purchased.</li> <li>• Orton-Gillingham remedial program purchased to work with struggling readers.</li> <li>• Tuning Protocol – sample/share critique literacy assessments amongst teaching colleagues.</li> <li>• Observation surveys administered to all grade 1 students.</li> <li>• RAZZ kids program purchased for classrooms based on teacher requests.</li> <li>• Students are reading at level selections, trained to pick “good fit” books, and have scheduled time in order to read.</li> <li>• ELA teachers will conduct Running Records throughout the year with students to set baseline reading levels and to track growth.</li> </ul>	<ul style="list-style-type: none"> <li>• Running records completed and maintained; shared with subsequent teachers.</li> <li>• Student progress tracked throughout their time in school via Learner Profiles (implemented 2011-12).</li> <li>• Literacy Wall to track student growth during the year.</li> <li>• Resource and Reading Recovery Teachers meet twice a month to share information.</li> </ul>
<p>2. By June 2013, 100% of students will meet grade level outcomes in mathematics. Students on Individualized Education Plans will reach numeracy targets as outlined by their plan.</p>	<ul style="list-style-type: none"> <li>• Students will demonstrate mastery in a higher number of math outcomes.</li> <li>• The number of students working on numeracy at or above grade level will increase.</li> <li>• Students identified in September as having numeracy skills significantly below grade level will acquire skill levels reducing the gap.</li> <li>• Teachers will have greater knowledge of effective numeracy instruction.</li> <li>• Teacher repertoire of demonstrated good numeracy practices including strategies, methodology, instruction, assessment and evaluation practices will increase.</li> <li>• Increasing number of parents will be active partners encouraging their children to become involved in numeracy activities.</li> <li>• Baseline and progress data will be in place.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition of the Number Sense strand as a foundation for student success in numeracy throughout their education.</li> <li>• Establishment of key skills and essential outcomes in Number Sense at grades 2, 4, 6 and 8.</li> <li>• Joint planning time for grade level teachers to work on numeracy concepts and instructional strategies.</li> <li>• Implementation of Math Makes Sense and Numeracy Nets as a standard instructional approach and diagnostic tool to direct instruction.</li> <li>• Math periods scheduled primarily in the morning to maximize instructional effectiveness.</li> <li>• Student participation in the Successmaker Program.</li> <li>• Athletics program piloted in classrooms.</li> <li>• Other math programs (SumDog, etc.) implemented in classrooms and made available to students and parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Learner profiles maintained to track student progress in numeracy.</li> <li>• Teachers will track student completion/mastery of math outcomes during the school year.</li> <li>• Anecdotal reports from teachers on their professional growth with regards to mathematics.</li> </ul>

	<p>3. By June 2012, 100% of students will make better choices towards having a healthy lifestyle.</p>	<ul style="list-style-type: none"> <li>• Increased number of students participating in intramurals.</li> <li>• Improvement in fitness tests and movement skills in Physical Education class.</li> <li>• Students will develop personal fitness goals.</li> <li>• Increase in healthy lunch options brought from home.</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy Active Lifestyle activities focusing on physical wellness, nutrition, and mental health.</li> <li>• Outdoor education component implemented from grades 5-8.</li> <li>• Physical Education periods meet or exceed mandated contact time standards.</li> <li>• Intramural program run on a daily basis, throughout the year, with opportunities for all students at TCS to participate.</li> <li>• Interscholastic extra-curricular sports program throughout the year.</li> <li>• Special events/themes every month to encourage student participation in activities.</li> <li>• Tanner's Crossing School Canteen abides by healthy schools nutrition guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Track student participation in intramurals.</li> <li>• Pre- and post-assessments of student performance on fitness tests.</li> <li>• Teacher observations</li> <li>• Students self-report</li> <li>• Revisit the Youth Health Survey Results, and compare to the new survey, which we anticipate should be out to school divisions later in the year.</li> </ul>
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A School Planning Rubric and examples are available for schools to consider at [www.edu.gov.mb.ca/k12/specedu/pie/index.html](http://www.edu.gov.mb.ca/k12/specedu/pie/index.html).

<p><b>Direct inquiries about the <i>School Planning Report</i> to:</b></p> <p>Larry Budzinski  Phone: 204-572-5117  Email: <a href="mailto:lbudzinski@gov.mb.ca">lbudzinski@gov.mb.ca</a></p>	<p><b>DUE DATE:  OCTOBER 31,  2011</b></p>	<p><b>Submitting Completed School Planning Report</b></p> <p>Please submit completed <i>School Planning Reports</i> to your division office. Divisions please email the reports to Kim Warelis at <a href="mailto:Kim.Warelis@gov.mb.ca">&lt;Kim.Warelis@gov.mb.ca&gt;</a>.</p> <p>Phone: 204-622-2024</p> <p><b>Electronic Submissions are required.</b></p> <p>Schools and Divisions wishing to participate in the school and division report database project are asked to submit their plan using the link from our website.</p>
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