



Helping Clients Make a Difference

Prepared for:

**Rolling River School
Division**

Parent/Guardian Survey

Tanner's Crossing School

*Detailed Tables by Overall
and Grade*

January 2006

proactive
INFORMATION SERVICES INC.



Rolling River School Division

Parent/Guardian Survey

Please shade the circles like this ●

Not like this ⊗

or this ⊙



Thank you for your help!

1. Please shade the name of the school sending you this questionnaire.

- | | |
|--|--|
| <input type="radio"/> Douglas Elementary | <input type="radio"/> Elton Collegiate |
| <input type="radio"/> Erickson Elementary | <input type="radio"/> Erickson Collegiate |
| <input type="radio"/> Forrest Elementary | <input type="radio"/> Minnedosa Collegiate |
| <input type="radio"/> Oak River Elementary | <input type="radio"/> Rivers Collegiate |
| <input type="radio"/> Onanole Elementary | <input type="radio"/> Cool Spring Colony |
| <input type="radio"/> Rapid City Elementary | <input type="radio"/> Deerboine Colony |
| <input type="radio"/> Rivers Elementary | <input type="radio"/> Hillside Colony |
| <input type="radio"/> Tanner's Crossing School | <input type="radio"/> Oak River Colony |

2. In this school, in what grade is your oldest child?

- | | | |
|------------------------------------|-------------------------------|--------------------------------|
| <input type="radio"/> Kindergarten | <input type="radio"/> Grade 5 | <input type="radio"/> Senior 1 |
| <input type="radio"/> Grade 1 | <input type="radio"/> Grade 6 | <input type="radio"/> Senior 2 |
| <input type="radio"/> Grade 2 | <input type="radio"/> Grade 7 | <input type="radio"/> Senior 3 |
| <input type="radio"/> Grade 3 | <input type="radio"/> Grade 8 | <input type="radio"/> Senior 4 |
| <input type="radio"/> Grade 4 | | |

3. Please shade the ways you have been involved with this school over the last two years.

- | | <u>Yes</u> | <u>No</u> |
|---|-----------------------|-----------------------|
| a) Participated as a Parent Council/ Home and School representative | <input type="radio"/> | <input type="radio"/> |
| b) Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch) | <input type="radio"/> | <input type="radio"/> |
| c) Attended a small group discussion on school issues | <input type="radio"/> | <input type="radio"/> |
| d) Worked as a volunteer | <input type="radio"/> | <input type="radio"/> |
| e) Attended parent-student-teacher conference(s) | <input type="radio"/> | <input type="radio"/> |
| f) Attended a school performance/special event | <input type="radio"/> | <input type="radio"/> |
| g) Attended a sports (athletic) event (e.g., participated in/coached/supervised club) | <input type="radio"/> | <input type="radio"/> |
| h) Supervised a field trip | <input type="radio"/> | <input type="radio"/> |
| i) Helped/encouraged my child at home | <input type="radio"/> | <input type="radio"/> |

4. How would you rate communication between yourself and the school?

- | | |
|------------------------------------|--|
| <input type="radio"/> Very good | <input type="radio"/> I don't require communication with the school. |
| <input type="radio"/> Satisfactory | |
| <input type="radio"/> Very poor | |

5. Which of the following ways do you get information about your child's school?

- | | <u>Yes</u> | <u>No</u> |
|--|-----------------------|-----------------------|
| a) Classroom newsletter | <input type="radio"/> | <input type="radio"/> |
| b) School newsletter | <input type="radio"/> | <input type="radio"/> |
| c) School website | <input type="radio"/> | <input type="radio"/> |
| d) Involvement in school committees | <input type="radio"/> | <input type="radio"/> |
| e) What my neighbours tell me | <input type="radio"/> | <input type="radio"/> |
| f) Attending special events/performances | <input type="radio"/> | <input type="radio"/> |
| g) Parent-teacher conference(s) | <input type="radio"/> | <input type="radio"/> |
| h) Take home notices | <input type="radio"/> | <input type="radio"/> |
| i) Other visits to the school | <input type="radio"/> | <input type="radio"/> |
| j) What my child tells me | <input type="radio"/> | <input type="radio"/> |
| k) Telephone contact with school staff | <input type="radio"/> | <input type="radio"/> |
| l) Report cards sent home | <input type="radio"/> | <input type="radio"/> |
| m) Student planning/Agenda books | <input type="radio"/> | <input type="radio"/> |
| n) E-mail | <input type="radio"/> | <input type="radio"/> |
| o) Another way? | <input type="radio"/> | <input type="radio"/> |

Explain: _____

6. Over the last year communication has:

- | | |
|---------------------------------------|--|
| <input type="radio"/> Improved | <input type="radio"/> Worsened |
| <input type="radio"/> Stayed the same | <input type="radio"/> I don't know, my child was not at this school. |

7. Do you have access to the Internet?

- | | | |
|---------------------------|--------------------------|---------------------|
| <input type="radio"/> Yes | <input type="radio"/> No | ➡ Go to Question 10 |
|---------------------------|--------------------------|---------------------|

8. Would you like to receive school information electronically?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?

- | | |
|---------------------------|--------------------------|
| <input type="radio"/> Yes | <input type="radio"/> No |
|---------------------------|--------------------------|

10. Would you like to be better informed about what your child does at school?

Yes No **Go to Question 12**

11. Please shade areas in which you would like more information.

	<u>Yes</u>	<u>No</u>
a) Programs that are available	<input type="radio"/>	<input type="radio"/>
b) How well my child is doing (strengths, problems, progress)	<input type="radio"/>	<input type="radio"/>
c) Special events happening at school	<input type="radio"/>	<input type="radio"/>
d) The process/methods used to assess my child's performance	<input type="radio"/>	<input type="radio"/>
e) Project expectations and deadlines	<input type="radio"/>	<input type="radio"/>
f) How well my child is behaving	<input type="radio"/>	<input type="radio"/>
g) Notice of upcoming tests	<input type="radio"/>	<input type="radio"/>
h) Homework being assigned	<input type="radio"/>	<input type="radio"/>
i) Notice of upcoming curriculum themes and topics	<input type="radio"/>	<input type="radio"/>
j) How I can help my child at home	<input type="radio"/>	<input type="radio"/>
k) Something else?	<input type="radio"/>	<input type="radio"/>

Explain: _____

12. Regarding feedback on your child's progress:

Do you believe:

	<u>Yes</u>	<u>No</u>
a) it is provided on a timely basis?	<input type="radio"/>	<input type="radio"/>
b) it is clearly reported to you?	<input type="radio"/>	<input type="radio"/>
c) you are alerted to academic concerns regarding your child?	<input type="radio"/>	<input type="radio"/>
d) you are informed of ways you can help/support your child?	<input type="radio"/>	<input type="radio"/>
e) the information is balanced between your child's strengths and goals for improvement?	<input type="radio"/>	<input type="radio"/>

13. What do you think are the main strengths of this school?

	<u>Yes</u>	<u>No</u>
a) Variety of interesting learning activities	<input type="radio"/>	<input type="radio"/>
b) Open and supportive administration	<input type="radio"/>	<input type="radio"/>
c) Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)	<input type="radio"/>	<input type="radio"/>
d) Sense of community (i.e., students feel they "belong" at this school)	<input type="radio"/>	<input type="radio"/>
e) Teachers/staff	<input type="radio"/>	<input type="radio"/>
f) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>
g) Safe environment	<input type="radio"/>	<input type="radio"/>
h) Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)	<input type="radio"/>	<input type="radio"/>
i) Caring environment	<input type="radio"/>	<input type="radio"/>
j) Something else?	<input type="radio"/>	<input type="radio"/>

Explain: _____

14. Please shade how strongly you agree or disagree with EACH of the following statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Learning Environment					
a) At school my child has meaningful learning opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) This school is helping my child develop a sense of social responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) My child feels safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Teachers utilize different teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I am satisfied with the size of my child's class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Teachers hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) My child feels safe on the school bus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is involved in a variety of class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) The school is meeting my child's academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) This school has clearly stated goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) There are clearly stated rules and expectations for behaviour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) This school helps students appreciate other peoples and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Teachers respect students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) Students respect teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) Students respect other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) The school building is clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s) I am satisfied with the school's facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t) This school provides my child with a well balanced program of studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental Involvement					
a) I feel welcome in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Teachers are willing to listen to parents/guardians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) I have opportunities to be involved in developing the school plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) I feel involved in my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) This school values my input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) I hold high expectations for my child's academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) I receive regular feedback on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) I would like to become more involved in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) I know what the school's priorities are for this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please shade how strongly you agree or disagree with EACH of these statements. Please refer to your OLDEST child attending this school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a) My child enjoys school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) If my child needed help, s/he would feel comfortable asking one of the school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) The principal/vice-principal is open to parental input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) My child is learning things that are meaningful to her/his life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) My child is working to her/his potential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Staff know my child as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) My child talks favourably about the principal/vice-principal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) The school has the learning resources necessary to support my child's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) My child is really involved with this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) My child feels s/he "belongs" at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Staff are available to help my child outside regular class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) The school provides opportunities for my child to participate in extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) My child has opportunities to demonstrate her/his learning in a variety of ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) The principal/vice-principal encourages consultation between parents/guardians and teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) My child is challenged by her/his school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) This school is providing opportunities for my child to develop her/his strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) My child is provided with appropriate learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. For EACH of the following, HOW IMPORTANT IS IT that this school provides/teaches it to your child?

	Very Important	Important	Not Very Important	Not Important At All
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?

	Yes	No	Don't Know
a) The ability to communicate effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) An understanding of the world around them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) The ability to learn things for themselves	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) The ability to set goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) The ability to self-assess progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) The ability to work effectively as part of a team/group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) An appreciation for the arts and music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) An environment in which s/he can experience success and gain confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Social and personal relationship skills (e.g., anger management, getting along with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Good work habits (e.g., punctuality, responsibility, organizational skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) An environment that encourages students to develop a healthy lifestyle (e.g., Phys. Ed., Health, Wellness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o) Skills to become technologically literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p) A mentorship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q) A career preparation and exploration program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r) A vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Would you like to see specific changes or improvements made to the programs offered at this school?

Yes

Please name most important

No

Don't Know

19. Would you like to see specific changes or improvements made to this school's facilities?

Yes

Please name most important

No

Don't Know

20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?

Very satisfied

Dissatisfied

Satisfied

Very dissatisfied

21. Please use this space for any other comments or suggestions you have regarding this school.

Please return the completed questionnaire in the business-reply envelope provided.

Thank you for your cooperation.



TOLL FREE: 1-800-543-6203

GUIDE FOR READING DETAILED TABLES

EXAMPLE

Table was run by Total Responses and q10 (Level Taught)

			q10 Which level do you currently teach/ spend the majority of your time?					
			Total Responses	Early Years	Middle Years	Senior Years	Special Education	Other (e.g., split grades)
q5 In which type of program do you currently teach/ work the majority of the time?	English	Count	5519	1896	1538	1557	114	360
		Col %	86%	84%	86%	90%	81%	84%
	Français	Count	197	81	71	22	7	14
		Col %	3%	4%	4%	1%	5%	3%
	French Immersion Single Track	Count	262	133	62	49	2	13
		Col %	4%	6%	3%	3%	1%	3%
	French Immersion Dual Track	Count	216	91	79	30	3	13
		Col %	3%	4%	4%	2%	2%	3%
	Other program	Count	228	63	43	75	15	31
		Col %	4%	3%	2%	4%	11%	7%
	Total	Count	6422	2264	1793	1733	141	431
		Col %	100%	100%	100%	100%	100%	100%

TOTAL is the number of respondents answering the question.

Overall, **6422** respondents answered q5. Of the **6422** respondents, **2264** taught/spent the majority of their time at the **Early Years** level, **1793** taught at the **Middle Years** level, etc.

Overall, **228** respondents or **4%** (228/6422) reported teaching in an **Other** program.

Seven (5%) Special Education teachers spent the majority of their time working in a **Français** program.

Detailed Tables by Overall and Grade

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

Statistics

OVERALL

N	Valid	120
	Missing	0

Based on the total number of respondents from Tanner's Crossing School.

1. Please shade the name of the school sending you this questionnaire.

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q1_r. School	Tanner's Crossing School	Count	120	120
		Column %	100%	100%
Total		Count	120	120
		Column %	100%	100%

2. In this school, in what grade is your OLDEST child?

			Total Responses
q2_r. (Grouped) Grade of your oldest child.	K - 8	Count	120
		Column %	100%
Total		Count	120
		Column %	100%

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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q3. Please shade the ways you have been involved with this school over the last two years.	Helped/encouraged my child at home	Count	116	116
		Column %	97%	97%
	Attended a school performance/special event	Count	109	109
		Column %	91%	91%
	Attended parent-student-teacher conference(s)	Count	99	99
		Column %	83%	83%
	Supervised a field trip	Count	67	67
		Column %	56%	56%
	Attended a sports (athletic) event (e.g., participated in/coached/supervised club)	Count	58	58
		Column %	48%	48%
	Worked as a volunteer	Count	54	54
		Column %	45%	45%
	Participated on another school committee (e.g., school plans committee, school craft/tea/bake sale, lunch)	Count	23	23
		Column %	19%	19%
	Attended a small group discussion on school issues	Count	17	17
		Column %	14%	14%
	Participated as a Parent Council/Home and School representative	Count	13	13
		Column %	11%	11%
	NO RESPONSE	Count	3	3
		Column %	3%	3%
Total	Count	120	120	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q4. How would you rate communication between yourself and the school?	Very good	Count	52	52
		Column %	44%	44%
	Satisfactory	Count	59	59
		Column %	50%	50%
	Very Poor	Count	7	7
		Column %	6%	6%
	Total	Count	118	118
		Column %	100%	100%

Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q5. Which of the following ways do you get information about your child's school?	What my child tells me	Count	116	116
		Column %	97%	97%
	Report cards sent home	Count	116	116
		Column %	97%	97%
	School newsletter	Count	115	115
		Column %	96%	96%
	Take home notices	Count	113	113
		Column %	94%	94%
	Parent-teacher conference(s)	Count	109	109
		Column %	91%	91%
	Student planning/Agenda books	Count	100	100
		Column %	83%	83%
	Attending special event/performances	Count	97	97
		Column %	81%	81%
	Other visits to the school	Count	62	62
		Column %	52%	52%
	Telephone contact with school staff	Count	47	47
		Column %	39%	39%
	What my neighbours tell me	Count	43	43
		Column %	36%	36%
	Classroom newsletter	Count	35	35
		Column %	29%	29%
School website	Count	28	28	
	Column %	23%	23%	
Involvement in school committees	Count	17	17	
	Column %	14%	14%	
E-mail	Count	13	13	
	Column %	11%	11%	
Another way?	Count	3	3	
	Column %	3%	3%	
Total	Count	120	120	
	Column %	100%	100%	

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q5. Explain: Another way.	Newspaper (Community/Local)	Count	2	2
		Column %	67%	67%
	Word of Mouth	Count	1	1
		Column %	33%	33%
	Total	Count	3	3
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q6. Over the last year communication has:	Improved	Count	16	16
		Column %	13%	13%
	Stayed the same	Count	82	82
		Column %	69%	69%
	Worsened	Count	10	10
		Column %	8%	8%
	I don't know, my child was not at this school.	Count	11	11
		Column %	9%	9%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q7. Do you have access to the Internet?	Yes	Count	105	105
		Column %	88%	88%
	No	Count	14	14
		Column %	12%	12%
	Total	Count	119	119
		Column %	100%	100%

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q8. Would you like to receive school information electronically?	Yes	Count	61	61
		Column %	60%	60%
	No	Count	41	41
		Column %	40%	40%
	Total	Count	102	102
		Column %	100%	100%

Includes those who responded Yes to Q7

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q9. Would you find it useful to be able to contact your child's teachers and/or other school staff by e-mail?	Yes	Count	68	68
		Column %	69%	69%
	No	Count	31	31
		Column %	31%	31%
	Total	Count	99	99
		Column %	100%	100%

Includes those who responded Yes to Q7

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q10. Would you like to be better informed about what your child does at school?	Yes	Count	86	86
		Column %	72%	72%
	No	Count	33	33
		Column %	28%	28%
	Total	Count	119	119
		Column %	100%	100%

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q11. Areas you would like more information.	How well my child is doing (strengths, problems, progress)	Count	75	75
		Column %	87%	87%
	How well my child is behaving	Count	72	72
		Column %	84%	84%
	The process/methods used to assess my child's performance	Count	70	70
		Column %	81%	81%
	Special events happening at school	Count	68	68
		Column %	79%	79%
	Project expectations and deadlines	Count	68	68
		Column %	79%	79%
	How I can help my child at home	Count	68	68
		Column %	79%	79%
	Notice of upcoming tests	Count	67	67
		Column %	78%	78%
	Homework being assigned	Count	66	66
		Column %	77%	77%
	Programs that are available	Count	64	64
		Column %	74%	74%
	Notice of upcoming curriculum themes and topics	Count	55	55
		Column %	64%	64%
	Something else?	Count	6	6
		Column %	7%	7%
	NO RESPONSE	Count	1	1
		Column %	1%	1%
	Total	Count	86	86
		Column %	100%	100%

Includes those who responded Yes to Q10

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q11. Explain the something else.	Sport information (e.g., Schedules, intramural events, trips)	Count	2	2
		Column %	33%	33%
	No Response	Count	2	2
		Column %	33%	33%
	Issues like bullying, school stress	Count	1	1
		Column %	17%	17%
	How problems are dealt with (e.g., principle, counsellor)	Count	1	1
		Column %	17%	17%
	Total	Count	6	6
		Column %	100%	100%

Includes those who responded Yes to Q10

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q12. Regarding feedback on your child's progress: Do you believe:	it is provided on a timely basis?	Count	88	88
		Column %	73%	73%
	you are alerted to academic concerns regarding your child?	Count	85	85
		Column %	71%	71%
	it is clearly reported to you?	Count	84	84
		Column %	70%	70%
	you are informed of ways you can help/support your child?	Count	81	81
		Column %	68%	68%
	the information is balanced between your child's strengths and goals for improvement?	Count	81	81
		Column %	68%	68%
	NO RESPONSE	Count	17	17
		Column %	14%	14%
	Total	Count	120	120
		Column %	100%	100%

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q13. What do you think are the main strengths of this school?	Safe environment	Count	100	100
		Column %	83%	83%
	Teachers/staff	Count	99	99
		Column %	83%	83%
	Caring environment	Count	99	99
		Column %	83%	83%
	Special co-curricular programs available (e.g., French, Music, Phys.Ed., Enrichment)	Count	97	97
		Column %	81%	81%
	Variety of interesting learning activities	Count	94	94
		Column %	78%	78%
	Sense of community (i.e., students feel they "belong" at this school)	Count	89	89
		Column %	74%	74%
	Extra-curricular activities	Count	87	87
		Column %	73%	73%
	Meeting diverse student needs (e.g., "at-risk," Enrichment, Resource, ESL, special needs students)	Count	76	76
		Column %	63%	63%
	Open and supportive administration	Count	68	68
		Column %	57%	57%
	Something else?	Count	4	4
		Column %	3%	3%
NO RESPONSE	Count	1	1	
	Column %	1%	1%	
Total	Count	120	120	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q13. Explain the something else.	Other	Count	3	3
		Column %	75%	75%
	No Response	Count	1	1
		Column %	25%	25%
	Total	Count	4	4
		Column %	100%	100%

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

14. Please shade how strongly you AGREE or DISAGREE EACH of the following statement . Please refer to OLDEST child attending this school.

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14la. At school my child has meaningful learning opportunities.	Strongly Agree	Count	28	28
		Column %	24%	24%
	Agree	Count	85	85
		Column %	71%	71%
	Disagree	Count	4	4
		Column %	3%	3%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	119	119
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lb. This school is helping my child develop a sense of social responsibility.	Strongly Agree	Count	29	29
		Column %	24%	24%
	Agree	Count	75	75
		Column %	63%	63%
	Disagree	Count	6	6
		Column %	5%	5%
	Strongly Disagree	Count	3	3
		Column %	3%	3%
	Don't Know	Count	7	7
		Column %	6%	6%
Total	Count	120	120	
	Column %	100%	100%	

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lc. My child feels safe in this school.	Strongly Agree	Count	28	28
		Column %	23%	23%
	Agree	Count	80	80
		Column %	67%	67%
	Disagree	Count	9	9
		Column %	8%	8%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14ld. My child has opportunities to learn through a variety of technologies (e.g., computers, internet, video, films).	Strongly Agree	Count	36	36
		Column %	30%	30%
	Agree	Count	80	80
		Column %	67%	67%
	Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14e. Teachers utilize different teaching methods.	Strongly Agree	Count	26	26
		Column %	22%	22%
	Agree	Count	66	66
		Column %	56%	56%
	Disagree	Count	5	5
		Column %	4%	4%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	20	20
		Column %	17%	17%
	Total	Count	118	118
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14f. I am satisfied with the size of my child's class.	Strongly Agree	Count	24	24
		Column %	20%	20%
	Agree	Count	72	72
		Column %	60%	60%
	Disagree	Count	14	14
		Column %	12%	12%
	Strongly Disagree	Count	9	9
		Column %	8%	8%
	Don't Know	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lg. Teachers hold high expectations for my child's academic performance.	Strongly Agree	Count	21	21
		Column %	18%	18%
	Agree	Count	74	74
		Column %	63%	63%
	Disagree	Count	12	12
		Column %	10%	10%
	Don't Know	Count	11	11
		Column %	9%	9%
	Total	Count	118	118
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lh. My child feels safe on the school bus.	Strongly Agree	Count	13	13
		Column %	13%	13%
	Agree	Count	51	51
		Column %	50%	50%
	Disagree	Count	7	7
		Column %	7%	7%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	29	29
		Column %	28%	28%
Total	Count	102	102	
	Column %	100%	100%	

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14li. My child is involved in a variety of class activities.	Strongly Agree	Count	19	19
		Column %	16%	16%
	Agree	Count	87	87
		Column %	73%	73%
	Disagree	Count	5	5
		Column %	4%	4%
	Don't Know	Count	8	8
		Column %	7%	7%
	Total	Count	119	119
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lj. The school is meeting my child's academic needs.	Strongly Agree	Count	17	17
		Column %	15%	15%
	Agree	Count	84	84
		Column %	72%	72%
	Disagree	Count	11	11
		Column %	9%	9%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	4	4
		Column %	3%	3%
	Total	Count	117	117
		Column %	100%	100%

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14Ik. This school has clearly stated goals.	Strongly Agree	Count	18	18
		Column %	15%	15%
	Agree	Count	77	77
		Column %	65%	65%
	Disagree	Count	10	10
		Column %	8%	8%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	12	12
		Column %	10%	10%
Total	Count	118	118	
	Column %	100%	100%	

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14II. There are clearly stated rules and expectations for behaviour.	Strongly Agree	Count	24	24
		Column %	20%	20%
	Agree	Count	83	83
		Column %	70%	70%
	Disagree	Count	6	6
		Column %	5%	5%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	3	3
		Column %	3%	3%
Total	Count	118	118	
	Column %	100%	100%	

Learning Environment

Rolling River School Division
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Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lm. I receive regular feedback on my child's progress.	Strongly Agree	Count	14	14
		Column %	12%	12%
	Agree	Count	72	72
		Column %	61%	61%
	Disagree	Count	23	23
		Column %	19%	19%
	Strongly Disagree	Count	6	6
		Column %	5%	5%
	Don't Know	Count	3	3
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14ln. This school helps students appreciate other peoples and cultures.	Strongly Agree	Count	25	25
		Column %	21%	21%
	Agree	Count	65	65
		Column %	54%	54%
	Disagree	Count	6	6
		Column %	5%	5%
	Strongly Disagree	Count	3	3
		Column %	3%	3%
	Don't Know	Count	21	21
		Column %	18%	18%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lo. Teachers respect students.	Strongly Agree	Count	23	23
		Column %	19%	19%
	Agree	Count	76	76
		Column %	64%	64%
	Disagree	Count	14	14
		Column %	12%	12%
	Don't Know	Count	5	5
		Column %	4%	4%
	Total	Count	118	118
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lp. Students respect teachers.	Strongly Agree	Count	17	17
		Column %	14%	14%
	Agree	Count	77	77
		Column %	65%	65%
	Disagree	Count	12	12
		Column %	10%	10%
	Strongly Disagree	Count	3	3
		Column %	3%	3%
	Don't Know	Count	10	10
		Column %	8%	8%
Total	Count	119	119	
	Column %	100%	100%	

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lq. Students respect other students.	Strongly Agree	Count	13	13
		Column %	11%	11%
	Agree	Count	71	71
		Column %	59%	59%
	Disagree	Count	20	20
		Column %	17%	17%
	Strongly Disagree	Count	8	8
		Column %	7%	7%
	Don't Know	Count	8	8
		Column %	7%	7%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lr. The school building is clean and well maintained.	Strongly Agree	Count	28	28
		Column %	23%	23%
	Agree	Count	89	89
		Column %	74%	74%
	Disagree	Count	3	3
		Column %	3%	3%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

**Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14ls. I am satisfied with the school's facilities.	Strongly Agree	Count	22	22
		Column %	18%	18%
	Agree	Count	92	92
		Column %	77%	77%
	Disagree	Count	4	4
		Column %	3%	3%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	120	120
		Column %	100%	100%

Learning Environment

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14lt. The school provides my child with a well balanced program of studies.	Strongly Agree	Count	19	19
		Column %	16%	16%
	Agree	Count	95	95
		Column %	81%	81%
	Disagree	Count	4	4
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

Learning Environment

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pa. I feel welcome in this school.	Strongly Agree	Count	26	26
		Column %	22%	22%
	Agree	Count	83	83
		Column %	70%	70%
	Disagree	Count	8	8
		Column %	7%	7%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Total	Count	119	119
		Column %	100%	100%

Parental Involvement

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pb. Teachers are willing to listen to parents/guardians.	Strongly Agree	Count	27	27
		Column %	23%	23%
	Agree	Count	85	85
		Column %	71%	71%
	Disagree	Count	6	6
		Column %	5%	5%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	120	120
		Column %	100%	100%

Parental Involvement

**Rolling River School Division
Parent/Guardian Survey
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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pc. I have opportunities to be involved in developing the school plan.	Strongly Agree	Count	5	5
		Column %	4%	4%
	Agree	Count	64	64
		Column %	57%	57%
	Disagree	Count	19	19
		Column %	17%	17%
	Strongly Disagree	Count	3	3
		Column %	3%	3%
	Don't Know	Count	22	22
		Column %	19%	19%
	Total	Count	113	113
		Column %	100%	100%

Parental Involvement

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pd. I feel involved in my child's learning.	Strongly Agree	Count	18	18
		Column %	15%	15%
	Agree	Count	75	75
		Column %	63%	63%
	Disagree	Count	22	22
		Column %	18%	18%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	3	3
		Column %	3%	3%
	Total	Count	119	119
		Column %	100%	100%

Parental Involvement

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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pe. This school values my input.	Strongly Agree	Count	11	11
		Column %	10%	10%
	Agree	Count	56	56
		Column %	49%	49%
	Disagree	Count	24	24
		Column %	21%	21%
	Strongly Disagree	Count	4	4
		Column %	4%	4%
	Don't Know	Count	19	19
		Column %	17%	17%
Total	Count	114	114	
	Column %	100%	100%	

Parental Involvement

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pf. I hold high expectations for my child's academic performance.	Strongly Agree	Count	49	49
		Column %	42%	42%
	Agree	Count	65	65
		Column %	55%	55%
	Disagree	Count	4	4
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

Parental Involvement

Rolling River School Division
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Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pg. I receive regular feedback on my child's progress.	Strongly Agree	Count	16	16
		Column %	14%	14%
	Agree	Count	70	70
		Column %	59%	59%
	Disagree	Count	25	25
		Column %	21%	21%
	Strongly Disagree	Count	4	4
		Column %	3%	3%
	Don't Know	Count	3	3
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

Parental Involvement

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14ph. I would like to become more involved in this school.	Strongly Agree	Count	8	8
		Column %	7%	7%
	Agree	Count	74	74
		Column %	63%	63%
	Disagree	Count	19	19
		Column %	16%	16%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	14	14
		Column %	12%	12%
	Total	Count	117	117
		Column %	100%	100%

Parental Involvement

**Rolling River School Division
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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q14pi. I know what the school's priorities are for this year.	Strongly Agree	Count	8	8
		Column %	7%	7%
	Agree	Count	59	59
		Column %	50%	50%
	Disagree	Count	32	32
		Column %	27%	27%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	17	17
		Column %	15%	15%
	Total	Count	117	117
		Column %	100%	100%

Parental Involvement

15. Please shade how strongly you AGREE or DISAGREE EACH of the following statement . Please refer to your OLDEST child attending this school.

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15a. My child enjoys school.	Strongly Agree	Count	38	38
		Column %	32%	32%
	Agree	Count	76	76
		Column %	64%	64%
	Disagree	Count	5	5
		Column %	4%	4%
	Total	Count	119	119
		Column %	100%	100%

Rolling River School Division
Parent/Guardian Survey
Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15b. If my child needed help, s/he would feel comfortable asking one of the school staff.	Strongly Agree	Count	23	23
		Column %	19%	19%
	Agree	Count	78	78
		Column %	65%	65%
	Disagree	Count	14	14
		Column %	12%	12%
	Don't Know	Count	5	5
		Column %	4%	4%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15c. The principal/vice-principal is open to parental input.	Strongly Agree	Count	19	19
		Column %	16%	16%
	Agree	Count	56	56
		Column %	48%	48%
	Disagree	Count	16	16
		Column %	14%	14%
	Strongly Disagree	Count	5	5
		Column %	4%	4%
	Don't Know	Count	21	21
		Column %	18%	18%
	Total	Count	117	117
		Column %	100%	100%

**Rolling River School Division
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Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15d. My child is learning things that are meaningful to her/his life.	Strongly Agree	Count	23	23
		Column %	19%	19%
	Agree	Count	90	90
		Column %	75%	75%
	Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	5	5
		Column %	4%	4%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15e. My child is working to her/his potential.	Strongly Agree	Count	21	21
		Column %	18%	18%
	Agree	Count	68	68
		Column %	57%	57%
	Disagree	Count	24	24
		Column %	20%	20%
	Strongly Disagree	Count	5	5
		Column %	4%	4%
	Don't Know	Count	1	1
		Column %	1%	1%
Total	Count	119	119	
	Column %	100%	100%	

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Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15f. Staff know my child as an individual.	Strongly Agree	Count	26	26
		Column %	22%	22%
	Agree	Count	78	78
		Column %	66%	66%
	Disagree	Count	8	8
		Column %	7%	7%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	6	6
		Column %	5%	5%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15g. My child talks favourable about the principal/vice-principal.	Strongly Agree	Count	23	23
		Column %	19%	19%
	Agree	Count	66	66
		Column %	56%	56%
	Disagree	Count	16	16
		Column %	14%	14%
	Strongly Disagree	Count	4	4
		Column %	3%	3%
	Don't Know	Count	9	9
		Column %	8%	8%
	Total	Count	118	118
		Column %	100%	100%

Rolling River School Division
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Tanner's Crossing School
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15h. The school has the learning resources necessary to support my child's learning.	Strongly Agree	Count	22	22
		Column %	18%	18%
	Agree	Count	86	86
		Column %	72%	72%
	Disagree	Count	9	9
		Column %	8%	8%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15i. My child is really involved with this school.	Strongly Agree	Count	20	20
		Column %	17%	17%
	Agree	Count	75	75
		Column %	64%	64%
	Disagree	Count	14	14
		Column %	12%	12%
	Don't Know	Count	8	8
		Column %	7%	7%
	Total	Count	117	117
		Column %	100%	100%

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Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15j. My child feels s/he "belongs" at this school.	Strongly Agree	Count	25	25
		Column %	21%	21%
	Agree	Count	82	82
		Column %	68%	68%
	Disagree	Count	8	8
		Column %	7%	7%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	4	4
		Column %	3%	3%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15k. Staff are available to help my child outside regular class time.	Strongly Agree	Count	9	9
		Column %	8%	8%
	Agree	Count	50	50
		Column %	43%	43%
	Disagree	Count	15	15
		Column %	13%	13%
	Strongly Disagree	Count	2	2
		Column %	2%	2%
	Don't Know	Count	41	41
		Column %	35%	35%
	Total	Count	117	117
		Column %	100%	100%

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Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15l. The school provides opportunities for my child to participate in extra-curricular activities.	Strongly Agree	Count	25	25
		Column %	21%	21%
	Agree	Count	79	79
		Column %	67%	67%
	Disagree	Count	7	7
		Column %	6%	6%
	Don't Know	Count	7	7
		Column %	6%	6%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15m. My child has opportunities to demonstrate her/his learning in a variety of ways.	Strongly Agree	Count	16	16
		Column %	14%	14%
	Agree	Count	82	82
		Column %	70%	70%
	Disagree	Count	8	8
		Column %	7%	7%
	Strongly Disagree	Count	1	1
		Column %	1%	1%
	Don't Know	Count	10	10
		Column %	9%	9%
Total	Count	117	117	
	Column %	100%	100%	

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15n. The principal/vice-principal encourages consultation between parents/guardians and teachers.	Strongly Agree	Count	14	14
		Column %	12%	12%
	Agree	Count	67	67
		Column %	57%	57%
	Disagree	Count	7	7
		Column %	6%	6%
	Strongly Disagree	Count	3	3
		Column %	3%	3%
	Don't Know	Count	27	27
		Column %	23%	23%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15o. My child is challenged by her/his school work.	Strongly Agree	Count	12	12
		Column %	10%	10%
	Agree	Count	86	86
		Column %	72%	72%
	Disagree	Count	15	15
		Column %	13%	13%
	Strongly Disagree	Count	4	4
		Column %	3%	3%
	Don't Know	Count	2	2
		Column %	2%	2%
	Total	Count	119	119
		Column %	100%	100%

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Tanner's Crossing School**
Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15p. This school is providing opportunities for my child to develop her/his strengths.	Strongly Agree	Count	13	13
		Column %	11%	11%
	Agree	Count	89	89
		Column %	74%	74%
	Disagree	Count	12	12
		Column %	10%	10%
	Don't Know	Count	6	6
		Column %	5%	5%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q15q. My child is provided with appropriate learning activities.	Strongly Agree	Count	13	13
		Column %	11%	11%
	Agree	Count	94	94
		Column %	78%	78%
	Disagree	Count	7	7
		Column %	6%	6%
	Don't Know	Count	6	6
		Column %	5%	5%
	Total	Count	120	120
		Column %	100%	100%

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Detailed Tables by Overall and Grade (q2_r)

16. For EACH of the following, HOW IMPORTANT IS IT that this school provides/teaches it to your child?

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16a. The ability to communicate effectively	Very Important	Count	99	99
		Column %	83%	83%
	Important	Count	21	21
		Column %	18%	18%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16b. An understanding of the world around them	Very Important	Count	77	77
		Column %	64%	64%
	Important	Count	43	43
		Column %	36%	36%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16c. Self-discipline	Very Important	Count	88	88
		Column %	73%	73%
	Important	Count	31	31
		Column %	26%	26%
	Not Very Important	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16d. The ability to learn things for themselves	Very Important	Count	89	89
		Column %	74%	74%
	Important	Count	31	31
		Column %	26%	26%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16e. The ability to set goals	Very Important	Count	87	87
		Column %	73%	73%
	Important	Count	32	32
		Column %	27%	27%
	Not Very Important	Count	1	1
		Column %	1%	1%
Total	Count	120	120	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16f. The ability to self-asses progress	Very Important	Count	64	64
		Column %	54%	54%
	Important	Count	48	48
		Column %	40%	40%
	Not Very Important	Count	7	7
		Column %	6%	6%
Total	Count	119	119	
	Column %	100%	100%	

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16g. The ability to work effectively as part of a team/group	Very Important	Count	86	86
		Column %	72%	72%
	Important	Count	33	33
		Column %	28%	28%
	Not Very Important	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16h. An appreciation for the arts and music	Very Important	Count	49	49
		Column %	41%	41%
	Important	Count	55	55
		Column %	46%	46%
	Not Very Important	Count	16	16
		Column %	13%	13%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16i. An environment in which s/he can experience success and gain confidence	Very Important	Count	89	89
		Column %	74%	74%
	Important	Count	31	31
		Column %	26%	26%
	Total	Count	120	120
		Column %	100%	100%

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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	Very Important	Count	95	95
		Column %	79%	79%
	Important	Count	24	24
		Column %	20%	20%
	Not Very Important	Count	1	1
		Column %	1%	1%
Total	Count	120	120	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16k. Social and personal relationship skills (e.g., anger management, getting along with others)	Very Important	Count	90	90
		Column %	75%	75%
	Important	Count	29	29
		Column %	24%	24%
	Not Very Important	Count	1	1
		Column %	1%	1%
Total	Count	120	120	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16l. Good work habits (e.g., punctuality, responsibility, organizational skills)	Very Important	Count	94	94
		Column %	79%	79%
	Important	Count	25	25
		Column %	21%	21%
	Total	Count	119	119
		Column %	100%	100%

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Detailed Tables by Overall and Grade (q2_r)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16m. Extra-curricular activities	Very Important	Count	35	35
		Column %	29%	29%
	Important	Count	77	77
		Column %	64%	64%
	Not Very Important	Count	7	7
		Column %	6%	6%
	Not Important At All	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)	Very Important	Count	81	81
		Column %	68%	68%
	Important	Count	37	37
		Column %	31%	31%
	Not Very Important	Count	2	2
		Column %	2%	2%
	Total	Count	120	120
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16o. Skills to become technologically literate	Very Important	Count	73	73
		Column %	61%	61%
	Important	Count	46	46
		Column %	38%	38%
	Not Very Important	Count	1	1
		Column %	1%	1%
	Total	Count	120	120
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16p. A mentorship program	Very Important	Count	33	33
		Column %	28%	28%
	Important	Count	68	68
		Column %	57%	57%
	Not Very Important	Count	17	17
		Column %	14%	14%
	Not Important At All	Count	1	1
		Column %	1%	1%
Total	Count	119	119	
	Column %	100%	100%	

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16q. A career preparation and exploration program	Very Important	Count	54	54
		Column %	45%	45%
	Important	Count	51	51
		Column %	43%	43%
	Not Very Important	Count	9	9
		Column %	8%	8%
	Not Important At All	Count	5	5
		Column %	4%	4%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q16r. A vocational program	Very Important	Count	47	47
		Column %	40%	40%
	Important	Count	56	56
		Column %	47%	47%
	Not Very Important	Count	12	12
		Column %	10%	10%
	Not Important At All	Count	3	3
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

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17. For EACH of the following, DO YOU BELIEVE that this school provides/teaches it to your child?

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17a. The ability to communicate effectively.	Don't Know	Count	4	4
		Column %	3%	3%
	Yes	Count	106	106
		Column %	89%	89%
	No	Count	9	9
		Column %	8%	8%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17b. An understanding of the world around them.	Don't Know	Count	18	18
		Column %	15%	15%
	Yes	Count	94	94
		Column %	79%	79%
	No	Count	7	7
		Column %	6%	6%
	Total	Count	119	119
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17c. Self-discipline	Don't Know	Count	11	11
		Column %	9%	9%
	Yes	Count	98	98
		Column %	84%	84%
	No	Count	8	8
		Column %	7%	7%
	Total	Count	117	117
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17d. The ability to learn things for themselves	Don't Know	Count	11	11
		Column %	9%	9%
	Yes	Count	95	95
		Column %	81%	81%
	No	Count	11	11
		Column %	9%	9%
	Total	Count	117	117
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17e. The ability to set goals	Don't Know	Count	21	21
		Column %	18%	18%
	Yes	Count	82	82
		Column %	69%	69%
	No	Count	15	15
		Column %	13%	13%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17f. The ability to self-asses progress	Don't Know	Count	37	37
		Column %	32%	32%
	Yes	Count	61	61
		Column %	52%	52%
	No	Count	19	19
		Column %	16%	16%
	Total	Count	117	117
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17g. The ability to work effectively as part of a team/group	Don't Know	Count	8	8
		Column %	7%	7%
	Yes	Count	107	107
		Column %	91%	91%
	No	Count	3	3
		Column %	3%	3%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17h. An appreciation for the arts and music	Don't Know	Count	9	9
		Column %	8%	8%
	Yes	Count	104	104
		Column %	88%	88%
	No	Count	5	5
		Column %	4%	4%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17i. An environment in which s/he can experience success and gain confidence	Don't Know	Count	9	9
		Column %	8%	8%
	Yes	Count	99	99
		Column %	84%	84%
	No	Count	10	10
		Column %	8%	8%
	Total	Count	118	118
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17j. Skills to become responsible citizens/reinforce social values (e.g., honesty, integrity)	Don't Know	Count	4	4
		Column %	3%	3%
	Yes	Count	106	106
		Column %	90%	90%
	No	Count	8	8
		Column %	7%	7%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17k. Social and personal relationship skills (e.g., anger management, getting along with others)	Don't Know	Count	7	7
		Column %	6%	6%
	Yes	Count	102	102
		Column %	86%	86%
	No	Count	9	9
		Column %	8%	8%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17l. Good work habits (e.g., punctuality, responsibility, organizational skills)	Don't Know	Count	3	3
		Column %	3%	3%
	Yes	Count	107	107
		Column %	91%	91%
	No	Count	8	8
		Column %	7%	7%
	Total	Count	118	118
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17m. Extra-curricular activities	Don't Know	Count	14	14
		Column %	12%	12%
	Yes	Count	98	98
		Column %	83%	83%
	No	Count	6	6
		Column %	5%	5%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17n. An environment that encourages students to develop a healthy lifestyle (e.g., Phys.Ed., Health, Wellness)	Don't Know	Count	1	1
		Column %	1%	1%
	Yes	Count	116	116
		Column %	98%	98%
	No	Count	1	1
		Column %	1%	1%
	Total	Count	118	118
		Column %	100%	100%

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17o. Skills to become technologically literate	Don't Know	Count	17	17
		Column %	14%	14%
	Yes	Count	96	96
		Column %	81%	81%
	No	Count	5	5
		Column %	4%	4%
	Total	Count	118	118
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17p. A mentorship program	Don't Know	Count	52	52
		Column %	44%	44%
	Yes	Count	57	57
		Column %	49%	49%
	No	Count	8	8
		Column %	7%	7%
Total	Count	117	117	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17q. A career preparation and exploration program	Don't Know	Count	56	56
		Column %	48%	48%
	Yes	Count	40	40
		Column %	34%	34%
	No	Count	20	20
		Column %	17%	17%
Total	Count	116	116	
	Column %	100%	100%	

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q17r. A vocational program	Don't Know	Count	52	52
		Column %	45%	45%
	Yes	Count	48	48
		Column %	41%	41%
	No	Count	16	16
		Column %	14%	14%
Total	Count	116	116	
	Column %	100%	100%	

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			<i>Total Responses</i>	<i>q2_r. (Grouped) Grade of your oldest child. K - 8</i>
q18. Would you like to see specific changes or improvements made to the PROGRAMS offered at this school?	Don't Know	Count	31	31
		Column %	30%	30%
	Yes	Count	30	30
		Column %	29%	29%
	No	Count	43	43
		Column %	41%	41%
	Total	Count	104	104
		Column %	100%	100%

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			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8	
q18. If yes, please name most important:	Need more opportunities for high achieving students	Count	4	4	
		Column %	13%	13%	
	More scheduling choice (e.g., band and art,opt out of French)	Count	3	3	
		Column %	10%	10%	
	Offer more Phys. Ed./exercise (e.g., swimming lessons)	Count	3	3	
		Column %	10%	10%	
		Other	Count	2	2
			Column %	7%	7%
	Address bullying in classroom	Count	2	2	
		Column %	7%	7%	
	More resource progams/tutoring/phonics	Count	2	2	
		Column %	7%	7%	
	More sensitivity to indiviual needs (e.g., ADD)	Count	2	2	
		Column %	7%	7%	
	Courses should be more relevant/career programs need work	Count	2	2	
		Column %	7%	7%	
		No Response	Count	2	2
			Column %	7%	7%
	Before and After School Programs	Count	1	1	
		Column %	3%	3%	
	Teach respect	Count	1	1	
		Column %	3%	3%	
	More extra-cirricular activities (e.g., choir)	Count	1	1	
		Column %	3%	3%	
	Need more computer/ technology programs	Count	1	1	
		Column %	3%	3%	
	Offer Lifeskills (e.g., cheque-book balancing, money)	Count	1	1	
	Column %	3%	3%		
Increase parental input	Count	1	1		
	Column %	3%	3%		
Focus more on academics (less sports emphasis, less movies)	Count	1	1		
	Column %	3%	3%		
More variety of courses per term/per year	Count	1	1		
	Column %	3%	3%		
Total	Count	30	30		
	Column %	100%	100%		

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			<i>Total Responses</i>	<i>q2_r. (Grouped) Grade of your oldest child. K - 8</i>
q19. Would you like to see specific changes or improvements made to this school's FACILITIES?	Don't Know	Count	16	16
		Column %	15%	15%
	Yes	Count	29	29
		Column %	28%	28%
	No	Count	60	60
		Column %	57%	57%
	Total	Count	105	105
		Column %	100%	100%

			<i>Total Responses</i>	<i>q2_r. (Grouped) Grade of your oldest child. K - 8</i>
q19. If yes, please name most important:	Other	Count	10	10
		Column %	34%	34%
	Improve lunch area	Count	5	5
		Column %	17%	17%
	Canteen needs improvement (e.g., price/variety, microwave)	Count	4	4
		Column %	14%	14%
	Airquality needs improvment (e.g., add more windows)	Count	2	2
		Column %	7%	7%
	Improve school grounds (e.g., more rees, safer crossings)	Count	2	2
		Column %	7%	7%
	Washrooms (e.g., need improvement, too dirty)	Count	2	2
		Column %	7%	7%
	No Response	Count	2	2
		Column %	7%	7%
	Improve/replace heating/cooler (HVAC) system	Count	1	1
		Column %	3%	3%
	Improve parking lot/entrance (e.g., needs to be bigger/safer)	Count	1	1
		Column %	3%	3%
	Total	Count	29	29
		Column %	100%	100%

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			<i>Total Responses</i>	<i>q2_r. (Grouped) Grade of your oldest child. K - 8</i>
q20. Overall, how satisfied are you with the education your OLDEST child is receiving at this school?	Very Satisfied	Count	41	41
		Column %	35%	35%
	Satisfied	Count	72	72
		Column %	61%	61%
	Dissatisfied	Count	5	5
		Column %	4%	4%
	Total	Count	118	118
		Column %	100%	100%

			<i>Total Responses</i>	<i>q2_r. (Grouped) Grade of your oldest child. K - 8</i>		
q21. Any other comments or suggestions you have regarding this school.	No Response		Count	72	72	
			Column %	60%	60%	
	Happy with the school			Count	10	10
				Column %	8%	8%
	Safety is an issue (e.g., bullying, bus)			Count	7	7
				Column %	6%	6%
	Improve communication (e.g., inform of problem immediately)			Count	6	6
				Column %	5%	5%
	More individual learning programs needed			Count	4	4
				Column %	3%	3%
	More supervision needed			Count	4	4
				Column %	3%	3%
	Need a new method to evaluate/hire teachers (e.g., merit)			Count	4	4
				Column %	3%	3%
			Other	Count	3	3
				Column %	3%	3%
	More male teachers needed			Count	3	3
				Column %	3%	3%
	More time needed for lunch			Count	3	3
				Column %	3%	3%
More extra-curricular activities			Count	3	3	
			Column %	3%	3%	

**Rolling River School Division
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Detailed Tables by Overall and Grade (q2_r)

(cont.)

			Total Responses	q2_r. (Grouped) Grade of your oldest child. K - 8
q21. Any other comments or suggestions you have regarding this school.	Emphasis on education needed (e.g., studying/homework)	Count	2	2
		Column %	2%	2%
	Need a music program/ need improvement	Count	2	2
		Column %	2%	2%
	Class sizes are too large	Count	2	2
		Column %	2%	2%
	Negative comments on teachers (e.g., replace weak/poor staff)	Count	2	2
		Column %	2%	2%
	Negative comments on administration (e.g., unapproachable)	Count	2	2
		Column %	2%	2%
	Positive comments about the administration (e.g., excellent)	Count	2	2
		Column %	2%	2%
	Need more opportunities for high achieving students	Count	2	2
		Column %	2%	2%
	Change approach to problems with students/discipline	Count	1	1
		Column %	1%	1%
	More parental involvement/input needed/ need parent council	Count	1	1
		Column %	1%	1%
	Need more time to shower/change after school	Count	1	1
		Column %	1%	1%
More exercise needed (e.g., exercise everyday, more phys ed.)	Count	1	1	
	Column %	1%	1%	
Good atmosphere (e.g., kids fit in/belong/have a place)	Count	1	1	
	Column %	1%	1%	
Standardize education	Count	1	1	
	Column %	1%	1%	
Positive comments on teachers (e.g., good communication)	Count	1	1	
	Column %	1%	1%	
Reduce emphasis givne to sports and band	Count	1	1	
	Column %	1%	1%	
Total	Count	120	120	
	Column %	100%	100%	