

Cool Spring Colony School Plan 2018 – 2019

1) Preface - Manitoba Philosophy of Inclusion

2) Message from the Principal

The staff of Cool Spring Colony school is proud of the direction the school is going. After several years of students not completing high school, we have successfully graduated all potential graduates the last two school years. Through quality education throughout all grades, and consultation with the community to include Life Skills courses and Apprenticeship programs at the high school level, we have been successful in improving our graduation rate.

3) Stakeholder Involvement

This involves the parents of Cool Spring Colony, and staff off Cool Spring Colony School. The Rolling River School Division is also our leader in the stakeholder involvement, as we adhere to the policies and procedures that are set forth.

4) RRSD Vision

Citizens who enrich our world.

5) RRSD Mission Statement

Rolling River School Division, in partnership with parents and community, provide a quality education, within a safe and caring learning environment, encouraging personal excellence, with dignity and respect for all. Rolling River School Division commits to graduating students who have knowledge, skills, and values that empower them to contribute positively and meaningfully in an ever changing local and global community.

6) School Vision, Mission Statement, School Motto

Same as RRSD

7) Community Description

Cool Spring Colony has 110 people residing there. It is a very organized and successful colony in terms of industry and business. They have a successful grain farm, and have recently purchased about 7000 acres in Saskatchewan and are currently farming that land as well. They also raise hogs and chickens as part of their farming operation. On top of that, they have a carpentry shop that produces kitchen cabinets and a welding and metal shop that produces industrial tool boxes.

8) School Description (include enrollment)

There are forty-four students in our school, the enrollment is broken down as follows:

K - two	7 - one
1 - three	8 - seven
2 - two	9 - one
3 - three	10 - six
4 - four	11 - two
5 - three	12 - five
6 - five	

School Staff profile;

Administration	0.25
Teachers	2.50
Counsellor	0.00
Resource teacher	0.25

Total 3.00

Educational Assistant 4.8 hours per day.
Administrative assistant: 1.5 hours a day.

School Plan

Cool Spring Colony School 2018 - 2019

Priority Domain: Literacy

Goal: a) Increase the percentage of students in grades 1 to 8 who meet or exceed the outcomes and expectations in reading comprehension.

b) Increase the percentage of students in grades 9 to 12 who meet or exceed the outcomes and expectations in content area literacy.

Current Level of Performance: Currently 88% of our grade 1-6 students (18 total) have received a minimum of 3; a good understanding and application of concepts and skills in reading comprehension on the provincial report card scale.

Currently 75% of our grade 7-8 (8 total) students have received a minimum of 3; a good understanding and application of concepts and skills in reading comprehension on the provincial report card scale.

Currently 50% of our grade 9-12 students (14 total) have received a minimum of 70%; a good understanding and application of concepts and skills in the ELA subject area on the provincial report card scale.

Performance Targets: By June 2019, 90% of grade 1-6 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills in reading on the provincial report card scale.

By June 2019, 80% of grade 7-8 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills in reading on the provincial report card scale.

By June 2019, 70% of grade 9-12 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills in the ELA subject area on the provincial report card scale.

Performance Targets	Strategies (What are we going to do to achieve the Performance Target?)	Indicators of Success (How do we know we are achieving our target? data/measures)	Time Lines (target dates to complete actions)	Responsibility (Who does what?)	Status Update	Revisions
By June 2019, 90% of grade 1-6 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills on the provincial report card.	Utilize several EAL teaching strategies learned from the Manitoba EAL support document, and department training sessions.	Data is routinely analyzed, interpreted and used to monitor progress toward school achievement goals.	June 2019	All staff members of Cool Spring Colony School.		
By June 2019, 80% of grade 7-8 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills on the provincial report card.	Student achievement is routinely reviewed, monitored, and analyzed by teachers, school teams, and principal. Progress is tracked over time.	Data is routinely analyzed, interpreted and used to monitor progress toward school achievement goals.	June 2019	All staff members of Cool Spring Colony School.		
By June 2017, 70% of grade 9-12 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills on the provincial report card.	School curriculum and assessments link to provincial curriculum outcomes.	Data is routinely analyzed, interpreted and used to monitor progress toward school achievement goals.	June 2019	All staff members of Cool Spring Colony School.		

School Planning

Cool Spring Colony School, 2018 - 2019

Priority Domain: Numeracy

Goal: To increase the percentage of students in Kindergarten to grade 8 who meet or exceed the outcomes and expectations in mathematics.

To increase the number of students in grades 9-12 who meet or exceed the outcomes and expectations in mathematics.

Current Level of Performance: Currently 67% of our grade 1-6 students have received a minimum of 3; a good understanding and application of concepts and skills in math on the provincial report card.

Currently 75% of our grade 7-8 students have received a minimum of 3; a good understanding and application of concepts and skills in mathematics on the provincial report card.

Currently 75% of our grade 9-12 students have received a minimum of 70%; a good understanding and application of concepts and skills in mathematics on the provincial report card.

Performance Targets: By June 2019, 75% of grade 1-6 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills in math on the provincial report card.

By June 2019, 80% of grade 7-8 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills in math on the provincial report card.

By June 2019, 80% of grade 9-12 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills in math on the provincial report card.

Performance Targets	Strategies (What are we going to do to achieve the Performance Target?)	Indicators of Success (How do we know we are achieving our target? data/measures)	Time Lines (target dates to complete actions)	Responsibility (Who does what?)	Status Update	Revisions
By June 2019, 75% of grade 1-6 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills in math on the provincial report card.	Utilize several EAL teaching strategies learned from the Manitoba EAL support document, and department training sessions.	Manitoba report card data. Provincial numeracy assessments. Ongoing classroom assessment.	June 2019	The grade 1-4 math teacher, and the grade 5-12 math teacher.		
By June 2019, 80% of grade 7-8 Cool Spring students will achieve a minimum of 3; a good understanding and application of concepts and skills in math on the provincial report card.	Continue to build teacher capacity for assessment. Communicating with students and parents and planning and delivering instruction to increase the learning of each student.	Manitoba report card data. Provincial numeracy assessments. Mrlc math assessments. Ongoing classroom assessment.	June 2019	The grade 5-12 math teacher.		
By June 2019, 80% of grade 9-12 Cool Spring students will achieve a minimum of 70%; a good understanding and application of concepts and skills in math on the provincial report card.	School and classroom level programs and practices are in place to help students meet achievement goals when data indicates interventions are needed.	Manitoba report card data. Mrlc math assessments. Ongoing classroom assessment.	June 2019	The grade 5-12 math teacher.		

School Plan

Cool Spring Colony School, 2018 - 2019

Priority Domain: Cultural Proficiency

Goal: Incorporation of multicultural content in curriculum so all learners have knowledge and appreciation of the unique contributions of multicultural peoples in Canada.

Current Level of Performance: For the 2017 – 2018 school year, Cool Spring Colony School incorporated 68 individual lesson plans by 3.75 teaching staff, pertaining to cultural proficiency, throughout our various classes and grade levels.

Performance Targets: By June 2019 our school’s goal will be to increase last year’s total to 70 lessons. As this is only an increase of two lessons, it is however being delivered less staff at our school (0.75 less compared to the 2017 - 2018 school year). The per capita amount per teacher is up from 18 per staff member in 2017 – 2018, to 23 per staff member for the 2018 – 2019 school year).

Performance Targets	Strategies (What are we going to do to achieve the Performance Target?)	Indicators of Success (How do we know we are achieving our target?data/measures)	Time Lines (target dates to complete actions)	Responsibility (Who does what?)	Status Update	Revisions
By June 2019 our school’s goal will be to increase last year’s total by 10% (or a total of 75 lessons).	Track teacher lesson plans to have a total of all lessons taught.	By tracking the amount of inclusion of multicultural outcomes and lessons, we can see if the incorporation in our lessons goes up yearly.	June 28, 2019	All staff members of Cool Spring Colony School.		
	Use teacher formative assessment to raise student knowledge and achievement.	Improved student understanding of multicultural peoples.	June 28, 2019	All staff members of Cool Spring Colony School.		

School Plan

Cool Spring Colony School, 2018 - 2019

Priority Domain: Mental Health and Well Being.

Goal: Increase the percentage of students in grades 1 to 12 who are proud of our school’s programs and activities.

Current Level of Performance: For the 2017 – 2018 school year, 84% of students are proud of their school’s programs and activities (based on our school’s “Safe and Caring Schools” survey).

Performance Targets: By June 2019, 90% of Cool Spring students will be proud of their school’s programs and activities.

Performance Targets	Strategies (What are we going to do to achieve the Performance Target?)	Indicators of Success (How do we know we are achieving our target / data measures?).	Time Lines (target dates to complete actions)	Responsibility (Who does what?)	Status Update	Revisions
By June 2019, 90% of Cool Spring students will be proud of their school’s programs and activities.	Have more guests and groups attend our school for various presentations to our students.	Results from our Safe and Caring Schools survey.	June 28, 2019	All staff members of Cool Spring Colony School.		
	Promote school division and provincial initiatives that have a learning goal (I love to read month for example).	Results from our Safe and Caring Schools survey.	June 28, 2019	All staff members of Cool Spring Colony School.		
	Continue to incorporate Life Skills and Apprenticeship credits at the high school level.	Results from our Safe and Caring Schools survey.	June 28, 2019	High school teaching staff, and school administration.		