

ROLLING RIVER SCHOOL DIVISION REGULATION

Speech / Language Pathologist Job Description	GDAI/R
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Position Title: Speech / Language Pathologist

Reports to: Superintendent

Job Purpose and Objectives

The Speech/Language Pathologist is part of the Student Services team by providing support to students with language and communication needs. The Speech/Language Pathologist works closely with Classroom Teachers, Resource Teachers, and Educational Assistants, to provide appropriate programming to students on caseload.

Education

Required:

- Degree in Speech-Language Pathology (MSc) or Masters of Science in Communication Disorders (MSc)
- Registered with the College of Audiologists and Speech-Language Pathologists of Manitoba
- Permanent Manitoba School Clinician Certificate or eligible to obtain Provisional Manitoba School Clinician Certificate

Skills and Abilities

Required:

- ability to communicate effectively both orally and in writing
- strong leadership skills
- strong organizational skills
- strong interpersonal skills
- ability to work effectively as part of a team
- proficiency with communication technologies including Augmentative/Alternate Communication
- valid Driver's License and access to a reliable vehicle

Experience

- Previous experience in speech and language pathology is preferred

Key Responsibilities

The duties of the Speech/Language Pathologist include, but not be limited to the following:

- Coordinate and monitor all speech/language therapy programs within the Division in collaboration with the Classroom Teachers, Resource Teachers, and Educational Assistants.

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Speech / Language Pathologist Job Description - Continued

GDAI/R

- Supervise and coordinate the work of the educational assistants implementing speech/language therapy.
- Monitor progress of students and make recommendations for any revisions or alterations to the therapy program as required.
- Order and distribute materials/resources for speech/language therapy programs.
- Consult and program for students with special needs, including Individual Educational Plan (IEP) development, attend team meetings, and refer to outside agencies.
- Conduct diagnostic testing of students as required and provide assessment reports outlining interpretation of test results and recommendations for programming.
- Provide training and support for staff working with students needing augmentative/alternative communication.
- Assist in development and implementation of programs essential to early language/literacy skills development.
- Inform the Coordinator of Student, Clinical, and Pre-Kindergarten Services of developments/trends and best practices in identification, assessment and treatment of communication disorders.
- Assist in Transition planning for pre-school children with special needs.
- Continue professional development by attending personal and divisional professional development opportunities.
- Perform tasks and responsibilities that may be assigned by the Coordinator of Student, Clinical, and Pre-Kindergarten Services.
- Communicate with parents, schools, team members, and outside agencies in a timely manner.
- Document services provided to individual students in a manner consistent with Division policy, good professional practice and the Personal Health Information Act, Freedom of Information and Protection of Privacy Act, and The Protecting Children (Information Sharing) Act.

Comments

The incumbent is required to work effectively under pressure, within defined timeframes and with a variety of people in a team environment. He/she must be able to work independently, be flexible, adjust to changing work assignments and deal with and maintain confidential information.

Index Policy

Date Adopted: January 12, 2006

Date Revised: October 17, 2018