



Rolling River School Division

BOARD POLICY #12 LEARNING ENVIRONMENT, PROGRAMS, AND SERVICES

The Board is responsible for Grades Kindergarten to 12 public education throughout the Rolling River School Division according to provincial guidelines. The School Division follows the Manitoba curriculum for all programming and schools offer the entire core curriculum as well as optional components.

In support of the School Division's stated vision, mission and values, the Board is committed to the development and maintenance of equitable, effective, engaging, and caring learning communities.

The Superintendent is responsible for:

- ensuring that programs and services are in compliance with provincial requirements;
- ensuring that all schools provide a continuum of services through a divisional framework that supports the learning needs of all students;
- implementing assessment and evaluation practices that:
 - ensure the achievement of provincial, divisional and school goals;
 - foster an effective and efficient school system; and
 - promote growth and improvement.
- establishing administrative procedures to maintain safe and effective environments for all students and staff;
- establishing a dispute resolution process to be followed if there is disagreement about the appropriateness of the educational programming being provided to students;
- taking appropriate action with staff, students or volunteers who demonstrate behaviors or actions that threaten the academic progress and/or well-being of students;
- ensuring a culture characterized by mutual respect;
- ensuring off-site activities (athletic and educational) are an extension of classroom instruction and that such activities are linked to curriculum, School Division and school plans.

The Superintendent will ensure practices within the School Division:

- support provincial requirements and Board policy,
- are consistent with sound pedagogy, and
- advance the safety and well-being of students and staff.

Date Approved:	Date Reviewed:	Date Revised:	Page 1 of 1
-----------------------	-----------------------	----------------------	------------------------